

## STATE REQUIREMENTS FOR TRAINING IN PRESCHOOL ORGANIZATIONS

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**Annotation:** The state requirements imposed on pre-school educational organizations, the main tasks of the state requirements, the conduct of activities depending on the age characteristics, the areas of social development of children.

**Keywords:** Organization of pre-school education, state requirements, occupation, areas of development, Concept of "I".

In accordance with the decree of the President of the Republic of Uzbekistan from December 29, 2016 N PP-2707 "on measures for further improvement of the system of preschool education in 2017-2021 years" and decree of the Cabinet of Ministers of the Republic of Uzbekistan dated November 21, 2017, № 929 "On approval of the Regulations on the Ministry of preschool education of the Republic of Uzbekistan and the Charter of the Institute of retraining and improvement of qualification of managers and specialists of preschool educational institutions-education, the state requirements for training to schooling. State requirements regardless of the form of ownership and departmental management on the territory of the Republic of Uzbekistan apply to the following educational institutions:

- State pre-school educational institutions;
- Non-governmental pre-school educational institutions;
- "good neighborhoods "houses that have pre-school groups.

The objectives of the state requirements for preschool children are:

\* To determine the requirements for the development, content and quality of education and training of preschool children;

This in turn requires taking into account the age characteristics of children. Physical and mental indicators of children are determined in such a way that they correspond to age.

Educators to pre-school educational organizations are accepted from the age of 3 years. The result of each training session should correspond to the requirements of the state. In the

state requirements, there is an expected result from each child. And during training, the educator will have to choose the right type of activity to achieve these results.

\* To provide education to children on the basis of national, universal and spiritual values, to introduce effective forms and methods of development;

From pre-school age, national consciousness and national spirit are formed in children. This is manifested in the speech of the child, in self-esteem, in ethics-aesthetics. The formation of national and universal values in children is formed at the root of each activity and occupation.

Implementation of pedagogical and modern information and communication technologies in the educational process;

During training, it is important to draw the attention of the child and maintain constant attention. It is a difficult task to interest the children of the present period with simple visual weapons. The level of quality of training is determined by the skill of the educator and the effective use of modern technologies.

Ensure effective integration of education, science and production for targeted and high-quality training of personnel.

The principles of state requirements in organizations are the main factor in performing the tasks assigned to them. The development of the processes of forming a child as a person on the basis of principles creates convenience for the teacher. Child development is based on the following principles:

Uniqueness of the child-every child in the organization is considered unique. Character, character in them is not repeated. The caregiver must establish the correct culture of treatment of the child.

The active role of the child in creating the concept of "I» and personal education is the age at which the younger group of children begins to understand their "I". This creates a sense of ownership and pride in relation to things and individuals, activities. In the classroom, children begin to actively move and improve their knowledge and develop leadership skills.

The importance of protecting and ensuring the rights of the child-the caregiver must have a fair and just attitude towards the caregivers. Every child develops a sense of respect for themselves and others.

The main role of adults in the education and development of children is the cooperation of the teacher and parents in organizations. The teacher will tell parents about the ongoing changes in children, achievements in learning and mental and physical development, and hold various joint events. Since there are individual differences in the development of children, each child should be approached flexibly, based on individual variability.

State requirements provide for the integration of development industries and contribute to the development of the child.

The state's requirements are divided into five main areas of development for children aged from birth to 7 years. Each area of development in its place is divided into small areas that consist of several requirements (expected development indicators) corresponding to each age group. The state's requirements are determined by the following areas of child development:

- Physical development and formation of a healthy lifestyle;
- Social and emotional development;
- Speech, communication, reading and writing skills;
- Development of the cognitive process;
- Creative development.

The area of "physical development and healthy lifestyle formation" is divided into the following subsectors:

- Great motor skills-provides physical development of children during classes.
- fine motor skills-this area can be used not only in physical exercises, but also in other types of exercises, such as exercises that eliminate fatigue symptoms and calm down.
- sensor motor is a type of sensitive motor that develops directly in contact with the child's Central nervous system.

- healthy lifestyle and safety - from the first age periods, the main task of the teacher is to develop skills of a healthy lifestyle and correct daily routine, to ensure the safety of the child in organizations and in the classroom.

The sphere of "social and emotional development" is divided into the following subsectors:

- The concept of "I" is the main factor in the personal development of the child.

- Emotions and their management-educator-a person who directs education, educating, and not educating in an institution. Education is a comprehensive concept that educates not only moral principles, but also emotions.

- Socialization, communication with adults and peers-there is an external and internal environment 2 that affects educators. These environments are merged into the processes of formation of child's personality and create a social environment. As speech develops, interaction skills are formed in accordance with age-related characteristics.

The area of speech, communication, reading and writing skills is divided into the following subsystems:

- Speech and language;
- reading skills;
- Fine motor skills of fingers.

The field of "cognitive development" is divided into the following subsystems:

- Intellectual understanding skills;
- Basic math skills;

Scientific-cognitive and effective reflexive activity:

The sphere of "creative development" is divided into the following subsectors:

- Artistic imagination of the world;
- Artistic and creative abilities.

During training, these principles and areas will help you choose the right type of activity to achieve the expected result. Each area contributes to the disclosure of the content of classes, the correct development of the child. The main thing is to develop the correct pedagogical approach to education in accordance with the indicators of age and personal development, physical and mental States. If these rules are violated, problematic situations may arise in teaching activities.

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