EFFICACIOUS WAYS TO ENHANCE VOCABULARY AS WELL AS ENLARGE THE BOUNDARY OF ACADEMIC WORDS Aripova Matluba Lutfullayevna

Candidate of Pedagogical sciences, Associate Professor, Department of Pedagogy and Psychology, Email address: aripova-matluba@mail.ru

Boymurodova Feruza Ziyot Kizi Student 1-English Faculty, Uzbekistan State World Languages University, Tashkent, Republic of Uzbekistan Email address: boymurodovaferuza555@gmail.com

Abstract: this thesis discusses about the issues of vocabulary and how to enlarge the boundary of academic words by using efficacious methods, namely acquiring cognate words together, enhance vocabulary by practicing listening and reading. Furthermore, there are complex merits of practicing listening as well as reading a lot. Most of language learners attempt to find answers through relying on their intuition or comprehension. We can be able to respond correctly to the questions, such as matching, multiple choices without knowing exact answer as while reading books you have to predict the meaning of the words.

Key words: Academic words, context, good speech, cognate words, synonyms, good memory.

It is obvious that knowing a language means to master its structure and words. Therefore, vocabulary is one of the most essential aspects of the language to be taught in any places of education, such as school, lyceum or university. In that case learning crucial words, namely academic words of a foreign language is not an easy business because every word has its own form, meaning and usage or each of these aspects of the word may exist difficulties. What is more, whilst writing and speaking in English, an overwhelming majority of language learners encounter a myriad of difficulties with vocabulary. Due to the fact that some people have a lack of vocabulary which is limited while others unable to use the words even they have known. By this way most of them can come across some problems with using sufficient words in their speech or during the process of reading or else listening. Though, what is the most exact problem? What should we accomplish to expand the limit of words or improve the capacity of using academic words during the speech?

If you request these very questions from English teachers or other English learners they will tell you that it is the most valuable way to build vocabulary in context by reading and listening a lot. According to some researchers` estimations, 5–15 percent

of the whole words we learn from reading. Besides, people who read much more books tend to have wide range of vocabulary. [1]

By regular reading and listening you will enrich a variety of new words, thus, repeating the words in context can be extremely helpful acquiring them without much effort. In particular, a lot of learners try to realize meaning of the words by considering logically or comprehend new words in context. Furthermore, there are other merits of practicing listening as well as reading a lot. Most of language learners attempt to find answers through relying on their intuition or comprehension. You can be able to respond correctly to the questions, such as matching, multiple choices without knowing exact answer as while reading books you have to predict the meaning of the words. It will slow the speed of reading if you search every unknown word from dictionary and distract your consideration from the book. As a result you will lose the flow of the passage, namely reading passage and you are able to comprehend the gist meaning of the book. By assuming the meaning of words regarding to context you will enhance your reading comprehension in English as well.[2]

- Improvement of brain power.

As we know that in order to improve our mind, we ought to read regularly by discourse analysis. Especially, most of learners analyze the not only reading passage, but any books also. Like it is needed to do physical exercises to become stronger your brain also needs the practice of mentality so as to become powerful. Constant reading and listening are the most effective mental practices which widen many functions of brain that is needed in acquiring language. When you listen somebody's speech, you will focus on it carefully. It will be beneficial to improve attention maximally. Secondly as speaking is fast procedure your brain gets accustomed to analyze and catch the information immediately.

Development of brain power is necessary in learning language, particularly, in improving range of vocabulary as it increases a great deal of functions, for instance, attention, memory along with others which are needed for memorizing new words. Additionally, the more reading books is nutrition to student's horizon, the more beneficial to enhance students' cognitive knowledge thoroughly.

-Good memory

Engaged in reading books as a bookworm it will be very great because of enlarge your vocabulary. Moreover, while reading fiction books like various novels you should memorize a lot of details, for example, places, names and events and so on. It will assist to enhance your memory. Additionally, facing the words several times you will learn by heart with usage during the speech. By this way the vast majority of readers can acquire a variety of techniques or strategies to enhance their further academic knowledge which is the most essential attribution of intellect as well as intelligence. [3]

-Widening your horizon.

A number of books are useful to better way of your thought than using electronic books. By reading a lot of books or magazines, articles in foreign language your horizon, the boundary of knowledge, experience and thoughts will be enlarged. It is undoubtedly true that the best language learner enables to implement or prioritize her/his tasks maximally in any cases whether it will be terribly complex, it does not matter, they are managed to accomplish it in an easy way.You will supervise the world from the other point of view, more perfect view.

Another necessary problem is that many non-native speakers cannot use variety of academic words in their speech or writing. As a consequence, there occurs phrases or words repetition which makes a speech or an essay tedious. The listener or the reader can be bored with the speech or else writing as well as lose enthusiasm to them. Therefore, what we should do to avoid the repetition of word and hold the attention, enthusiasm of target audience.

Initially, so as to solve this very problem language learners should attempt to learn new words with their synonyms, especially, academic synonyms. For example, if you want to learn the word "many", it would be better if you acquire it together with the words – "numerous" "countless", "plenty" and "abundance", which have similar meaning. It will make your speech and writing not only more fascinating and efficacious, however, it becomes more professional and natural.

Another effective way is learning words which are related to words –group based on a particular theme. An excellent example of them, words which are related to pollution, related to environment or related to travelling. As a matter of fact, some research– tested techniques for teaching vocabulary are well suited to educating group of words. [4]

The second step is learning words by usage. It means that after acquiring the word and revising it several times you should make up sentences. What is more, during the lessons by using the words, which are learned by heart, a number of teachers attempt to persuade their students to make up stories so as to elaborate aforementioned words to their students' mind. Certainly, this very method is comprehensively successful to associate with each skills, for instance, speaking, reading, writing and listening. Owing to the fact that after using this way of teaching vocabulary we should stimulate our students' capability through presenting a wide range of new

books which are available for their future education. It might come in handy for many teachers in order to appeal their students' consideration attentively.

Taking everything into account, it can be concluded that these very techniques will assist to students own more complicated vocabulary as your brain has ability to get acquaintance with a group of items than individual objects. For this reason, they will be able to consider of using the word in appropriate situations as well as not to be confused about finding the words which express your ideas and opinions. It is undeniable true that receptive skills are comprehensively essential to persuade students to accomplish the whole tasks in an appropriate way. Moreover, most of teachers can easily adjust any students' characters before arranging their lessons as he/she thought. As a consequence, both teachers and students are equal to share with ideas or opinions about the one topic. Finally, it should be noted that if any students are able to work hard on their vocabulary, namely through learning tasks in details, of course, they will gain their success as soon as possible.

References:

1. Kuhn M.R. and Stahl S. A. 1998, "Teaching children to learn word meanings from the context: A synthesis and some questions". Journal of literature research, 30, p-119-138.

2. Polyglot: how I learn languages Kato Lomb Library of Congress Control Number: forthcoming. ISBN 978–1–60643-706-3.

3. 10 Research –tested ways to build Children's Vocabulary. Nell K. Duke, Annie M. Moses. Scholastic inc. 557, Broadway New York, 10012.

4. G. V. Rogova "Methods of teaching English". Leningrad "Prosvesheniy", 1975, p-116-119.