

IMPROVING THE QUALITY OF EDUCATION FOR STUDENTS WITH LOW LEARNING

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Annotation: Organization of quality educational process for teachers, increasing the effectiveness of education in educational institutions and developing the cognitive potential of students with low mastery.

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Quality education is our main task.

The future of the country is in the hands of the younger generation belongs to the teacher-educator. So who is the educator? The term "pedagogy" is derived from the Latin word "daydagogos", which means "payne" - "child" and "aygogeyn" - "to lead" as follows: going, called educator-slaves 'pedagogues'. He was responsible for the development of children. Similarly, the most important factor influencing the quality of teaching is the potential of the teaching staff. Why? The foundation for knowledge is laid by the school teacher, who is an architect, a decorator, a specialist who guides the child in the right direction.

When a teacher is a master of his profession, the quality of education also increases. Since the lesson is the main form of education, it must be scientific, systematic, understandable, conscious and active, the knowledge must be firmly assimilated, it must be organized taking into account the individual characteristics of the student. So what is meant by children's personal characteristics? The teacher should be well aware of the physiological and mental phenomena that occur in the body of children of a certain age. Otherwise, he will not be able to achieve his goal by torturing himself and his children. To do this, the educator must have a thorough knowledge of children's anatomy and physiology, as well as psychology. Just as there are no two like-minded people in the world, children's worldviews, thinking, behaviors, and learning lessons are always radically different from each other. The important task of the educator is to provide them with quality education, knowledge of the individual and

psychological characteristics of students, their memory, conscious perception, strong will, imagination, the requirements of state educational standards is to ensure that age appropriateness is taken into account.

At the same time, it is difficult to increase the effectiveness of teaching, to ensure that students fully master the knowledge, skills and abilities set by state educational standards, to ensure independent learning, to master the gifted, talented and certain subjects. One of the urgent tasks is to take an individual approach to students, to develop the best qualities of children, to pay serious attention to the organization of lessons, identifying the interests, needs, abilities, intellectual characteristics and personal qualities of young people.

Any education should be focused on the personality of the student, his interests, desires and needs. That is, it is necessary to focus on the individualization of education.

Now what is the individualization of education? Let's answer the question:

- Individualization of the educational process is a method of teaching that takes into account the active participation of each student in the learning process and personal contribution to the learning process;

- The methodological approach, speed, personal characteristics of the student are taken into account in the organization of the educational process;

When working in groups, when organizing educational work, when working with each student individually, their personal characteristics should always be in the focus of the teacher.

Even in the process of education, if his abilities and capabilities are taken into account, it will be useful for every student.

- Individual development is provided through the individualization of the learning process. And this is especially true for students with low mastery.

- Ability to work independently develops the student's general reading skills.

Thus, the quality and effectiveness of education depends on the effective engagement of students in independent reading, independent thinking and thinking activities aimed at mastering the content of learning. This is done through an interactive method.

It is possible to show the development of the following features in students during the teaching process in interactive methods.

- The student is not taught, he is taught to read independently, to study, to work.
- At the same time, students are taught to master through independent analysis, to think creatively, to think freely on the basis of personal conclusions. We develop the ability to think against foreign ideas, to defend their position.

All students can achieve the same results if all teachers and students learn to work on the basis of interactive methods and incorporate it into their learning activities.

- When organizing the teaching process on an interactive basis:

1. The student's interaction increases, the partner develops the skills of creative work.
2. Skills to work with the curriculum, program, textbook, standard norms, manuals, the content of the topic are formed.
3. Independent reading, work, mastering the content of education, the text becomes a daily personal affair.
4. The student becomes accustomed to free expression, to defend, to prove, to confirm the opinion.
5. Most importantly, didactic motives are formed in the learning process. That is, the needs, desires and wishes of the student are met. In the learning process, the interest of the student increases. This situation raises the student to a higher level in achieving learning goals.

- Encourages each student to think independently, to explore, to observe.
- In interactive lessons, students not only master the content of education, but also develop their critical and logical thinking.

As one of the factors influencing the quality of education in the classroom, we will consider the system of "Peers":

- In order to increase the general level of knowledge of students in the class, students with high knowledge and ability to master will be assigned classmates who have difficulty in mastering the topics.

At the same time, in order to organize students to do homework, to help each other to master complex (misunderstood) topics, to connect students with similar addresses and put them on the same desk in the classroom Expedient.

As a result, the attitude of the student to science, which is difficult to master some subjects, improves, knowledge is increased, there is an atmosphere of mutual cooperation and mutual respect between classmates.

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