

THE ROLE OF A CREATIVE APPROACH TO THE LESSON IN EDUCATING HIGH SCHOOL STUDENTS IN THE SPIRIT OF ENLIGHTENMENT AGAINST IGNORANCE

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ABSTRACT:

One of today's requirements is to highlight the role of modern and new innovative technologies in the organization of the creative approach of high school students in the process of educating the younger generation as a fully developed, well-rounded person. Nowadays, the effectiveness of the use of modern innovative technologies in the educational process is recognized in the pedagogical system. This article also provides detailed information on the role of creative approach to education in educating high school students in the spirit of anti-ignorance education.

KEYWORDS: The spirit of enlightenment against ignorance, innovative pedagogical and information technologies, attention, creative thinking, humanism and etc.

INTRODUCTION:

The work done by our great ancestors in the history of our country has amazed the people of the world. Great figures have achieved great results because of their creative approach to the educational process. For example, it would not be wrong to say that our ancestors had a creative approach to the activities of young people in the formation of great figures. That is why we need to explain to high school students that oriental education is important in pedagogical education.

Examples must be effective and real. For instance, in one European country, one boy enters a mosque and says he wants to study there. Then the teacher says, "Oh, my child, I can't take you unless your parents come." The boy replied, "My mother is outside here." He goes out and asks if you are the boy's mother and why you want to give your baby here. The boy's mother said, "Yes, I wanted to. Because my neighbor is a Muslim. His children have a lot of respect for their parents. They respect their values. They are very kind to us and their neighbors".

With examples like these, it's a good idea to take a creative approach to the lesson, find relevant examples, and discuss them with students. Moreover, the use of innovative technologies in the educational process can increase the interest of high school students in the lessons. In order to do this, it is necessary to make effective use of the vast spiritual heritage written by our great ancestors. At the same time, one of the main tasks of modern pedagogical sciences is to bring up the young generation as a fully developed and well-rounded person through the extensive use of the scientific work of our scientists working in the field of pedagogy.

At a time when science and technology are developing rapidly, educating young people as full-fledged adults is one of the important tasks of the education system, and it requires serious attention. Through the process of organizing the creative approach of high school

students to the lesson, it will be possible to form a creative person who will benefit the country, the people, the family, who will be loyal, thoughtful and far-sighted.

The main reason for the great attention paid to the activities of high school students today is that the youth of this period are growing up with the teachings of the ideas of independence and freedom. That is why they are, in fact, the greatest force in the full implementation of the state youth policy.

Our state has set a number of tasks for teachers to educate high school students in the spirit of enlightenment against ignorance, to ensure their spiritual maturity. For example, the teacher's teaching skills, pedagogical skills, personal qualities that provide an approach to the principles of humanity in the educational process, the ability to objectively monitor and evaluate students 'knowledge, students' independent thinking and acquisition of new knowledge to teach, master innovative pedagogical and information technologies, have the skills to work with the global network of the internet, the Convention on the Rights of the Child, the Law "On Education" and the Personnel such as knowing the tasks in the national training program.

The role of modern pedagogical, information and telecommunication technologies in ensuring a creative approach to the educational process of high school students should be emphasized. It is well known that the introduction of modern pedagogical technologies in the educational process requires specific knowledge, skills and abilities. We know that in human society, from the first day a person recognizes his consciousness, he has a desire to improve his lifestyle, and he has made every effort to do so. As a result, human life has evolved for the better. These positive changes have served our ancestors as a factor in raising their children to be wise, just, friendly and patriotic people.

The use of the social experience of our ancestors is also effective in educating high school students in the spirit of enlightenment against ignorance. Imam al-Bukhari, Khoja Bahouiddin Nakshband, At-Termizi, Ahmad Yassavi, Abu Mansur al-Moturudi, Zamakhshari, Yusuf Khamadoni, Najmiddin Kubro, encyclopedic scholars in the process of popular pedagogy and the widespread use of our national-spiritual values: al-Khwarizmi, al-Beruni, Abu Ali Ibn Sina, Umar Khayyam, Mirzo Ulugbek, Ali Kushchi, writers and poets: Alisher Navoi, Aburahmon Jami, Babur, Lutfi, Sakkoki, Boborakhim Mashrab, statesmen: Amir Temur, Mirzo Ulugbek, Hussein Baykara, Jadids: Munavvar Kori (Abdurashidkhonov), Abdulla Avloni, Abdurauf Fitrat, Abdulla Kadiri, Mahmudhoja Bekhbudi, Abdukadir Shakuri, Khamza, Saidrasul Saidazizov and other great scholars whose rich spiritual heritage which we should use in our lessons. In the formation of the idea of enlightenment against ignorance in high school students, it is desirable to take a creative approach to the lesson, based on the interests, desires and needs of students. Students need to be focused on the learning process by consciously focusing on the lesson. To do this, teachers need to know the specifics of attention.

Attention is a process that is involved in all types of mental activity and also in human behavior. The more complex, arduous, and responsible a person's activities are, the higher the demands on attention. Living conditions and interpersonal relationships are important factors for a person's intelligence, sensitivity, intelligence, meticulousness, kindness, responsiveness.

By engaging students in the classroom, their creative skills are gradually developed. Its result is constantly characterized by the creative nature of thinking. That is why teachers who work with high school students need to monitor the extent and results of the

creative thinking that children are developing.
[2]

Creative thinking is the product of a logical sequence of new thinking based on interconnected factors. Creative thinking is one of the most vital foundations for spiritual and intellectual development, through which the creative process can be carried out, such as the formation of skills such as personal activity, the ability to use the power of the mind, the ability to change. Creative thinking can lead to a new level of creativity, new thinking, and being an active, dedicated participant in creative activity. [1]

Creative approach to the lesson through innovative technologies in nurturing the spirit of enlightenment against ignorance in high school students helps to inculcate human qualities in students. For instance, it is essential to use the wisdom of Alisher Navoi in the context of the subject in the education of high school students against ignorance - the idea of enlightenment. Alisher Navoi is recognized by the world community as a poet and thinker. As we explain the meaning of the word thinker to our students, we encourage them to be enlightened. We will use examples to explain the meaning of this word, a person who is a thinker, a person with the ability to make broad and deep philosophical observations. We can also find out through questions and answers that these people are a very small group. Therefore, readers should be able to explain why so few writers and poets in the world deserve this title. Navoi's legacy can increase the desire of high school students to overcome ignorance through enlightenment.

In the epic "Layli and Majnun" the poet writes:

Insong'a erur kamol matlub,
Andin dag'i dardu hol matlub.
Har kimgaki ulum bo'lsa vosil,
Gar dardiyu holi yo'q, ne hosil?

(It is crucial that everyone who strives for perfection has pain in his heart. At the heart of this pain should be love, joy, compassion, righteousness.) Alisher Navoi is a constant supporter of arming young people with secular sciences. The poet emphasizes the need for a sincere approach to the acquisition of these sciences. Alisher Navoi has always glorified man and his dignity. That is why he condemns despair for man.

Ahhob, dengizki, xonu mondan tama' uz,
Ne xonu mon, kavnu makondan tama' uz.
Ne kavnu makon, jonu jahondan tama' uz,
Lekin demangiz, meniki, Ondin tama' uz.

(That is, the great thinker says in this work, "Friends, you can tell me to despair of everything, but never despair of the Creator (Allah)." In this way, the poet urges people to adhere to moral standards. Students must answer the question posed for free observation. Khandamir, a contemporary of the poet, narrates the following story in his book "Makarim-ul-ahlaq": After praying and performing his duties, Alisher Navoi would talk to the congregation, ask about the situation, and cheer up the sick and needy. For some reason, one day they got used to leaving and hurried somewhere. When asked by a group unfamiliar with the situation, Navoi commented: "When I greeted my shoulders, I saw an ant standing over me. I knew that this ant came out of the place where I had performed ablution, and I put it in its place, thinking of the sin and burden of losing an animal from its food." [4]

High school students will learn what causes ignorance and what the education to overcome them is. Do we always keep in mind that life is very short, and do we always try to make the most of it? We turn to the wisdom of Alisher Navoi to find solutions to the questions that call for such observation. Navoi expresses this fact so beautifully that the reader is

absolutely moved and eager to do good deeds as soon as possible:

Xazon sipohig'a ey bog'bon, emas mone,
Bu bog' tomida gar ignadin tikan qilg'il.

That is, poet says that oh, gardener, no matter how much you look after the trees you grow in your garden, even if you cover the walls with thorns, you will not be able to stop the cavalry. In the process of explaining its meaning to our students, we identify the factors that lead to the ugly events that happen in life, and explain that a person needs knowledge and experience to avoid it.

Alisher Navoi in his epic "Hayrat ul-abror" also speaks about the duties and responsibilities of parents to their children. First of all, when a child is born, parents need to give it a proper name. Second, the teacher must be called upon to teach, and the child must be loved.

Parents are responsible for the upbringing of their children, and they have always done their part. From the moment a child is born, parents take care of him with love, feed him, feed him, and strive to make him knowledgeable and educated so that he can find his place in life. In short, they give all their strength and energy to their child. It is even more exemplary that such childhood is embedded in the noble reforms carried out by our state. The poet advises parents to equate service, and the more you serve, the less you serve. [5] Students are taught that it is a form of humanity to serve a self-sacrificing parent for their child, to win their hearts, and to please their hearts with sweet words and kindness.

Humanism means the struggle for the full realization of human dignity, freedom, abilities, the pursuit of human happiness, equality, justice, the creation of conditions for the emergence of all the principles of humanity. Humanism is an integral part of the national psyche of the Uzbek people. [3]

Therefore, in the educational process, the formation of human qualities in students

through creative approaches to the lesson is important for its effectiveness. For example, to lead to performances that reflect the exemplary lives and activities of great figures. It is important to travel to the shrines where they live forever, watch movies, listen to songs and music videos about them. After these processes, the effect of a creative approach to the lesson is clearly felt. Students will understand the educational value of enlightenment.

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