

THE RELATIONSHIP OF THE TEACHER AND STUDENTS FOR IMPROVING THE METHODOLOGICAL PREPARATION OF FUTURE PRIMARY SCHOOL TEACHERS TO READING BOOKS

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ABSTRACT:

This article focuses on the development of a reading culture that meets the spiritual, educational, artistic and aesthetic needs of young people, as well as the methodological improvement of the relationship between teacher and student in order to improve the modern knowledge of students in higher education.

Key words: higher education, concept, national program, lesson, teacher, student, reading books, listening listening, storytelling, expressive reading.

INTRODUCTION:

In order to improve the modern knowledge of students in the higher education system, the ongoing reforms require the development of new personal and professional qualities of students through the use of innovative methods in the scientific organization of the educational process in pedagogical universities.

As you know, Article 2 of the Law of the President of the Republic of Uzbekistan "On Science and Scientific Activity" No. ZRU-576, adopted on October 29, 2019, is entitled "Involving youth in science and scientific activity."

In order to ensure the implementation of the State Program in the "Year of Science, Education and Development of the Digital Economy" of the Action Strategy, a resolution of the Cabinet of Ministers has been developed. The decree developed the

State Program for the Development and Support of the Culture of Reading for 2020-2025.

As noted in the National Program for the Development and Support of the Culture of Reading, "the population, first of all, the spiritual and educational development of youth, publishing high quality books that meet artistic and aesthetic requirements, promoting the activities of publishers and artists, a number of goals and objectives were set to support the publication of children's literature.

The goal of the program is to develop a culture of reading, creativity, expanding the ranks of active readers through consistent and effective organization of support systems for publishers and booksellers, to increase the intellectual potential of the population, especially the younger generation.

To implement the program, the following tasks have been identified.

Development of an inter sectorial scientific and methodological base for the development and support of reading, improvement of the regulatory framework;

- Development of infrastructure in the field of reading (libraries, information resource centers, bookstores), strengthening the material and technical base;
- Implementation of a set of measures for the publication and distribution of book products, creation, translation of new works and encouragement of authors;

-development and implementation of economic foundations to ensure favorable conditions for the effective work of publishing, printing, information-library and book organizations, as well as providing them with benefits and preferences;

- to support the publication of books of public importance, especially children's literature, literature based on the Braille alphabet, the creation of electronic and audio books;

- creating conditions for the distribution of books throughout the country and the exchange of books with foreign countries, the development of sales of books in various forms of ownership;

- Further strengthening of the interest of the younger generation in reading, spiritual and material encouragement of readers, expansion of the ranks of active readers;

- Training and professional development of personnel for the infrastructure of reading development;

- Development of cooperation with foreign organizations to support the culture of reading. Also in the Decree of the President of the Republic of Uzbekistan dated October 8, 2019 "On approval of the Concept for the development of higher education in the Republic of Uzbekistan until 2030" PF-5847 "Raising higher education to a new level in terms of content Creation of a system for training highly qualified personnel who will make a worthy contribution to the sustainable development of the social sphere and economy.

They are dedicated to the preparation of future primary school teachers based on modern scientific and pedagogical requirements. So, new information in the educational process - communication and pedagogical technologies, translation of the best examples of domestic and world literature, widespread introduction of electronic textbooks, multimedia tools, increasing the

culture of reading in remote regions of the country and in schools of our country through the development of a culture of reading for young people, requires a radical improvement in the quality of education in vocational colleges, lyceums and higher educational institutions.

Our teaching staff is a person who ensures the fundamental implementation of state policy in the field of education. What traits should our teachers develop today? What should educators pay attention to in the educational process? In what forms should the relationship between teacher and student be manifested? Naturally, a number of questions arise.

The answers to these questions, of course, place a special responsibility on future primary school teachers. At the same time, improving the methodological preparation for reading requires the development of a scientific basis for improving modern knowledge and methods. Today, in the system of higher education, special attention is paid to the actions of teachers and students. In this regard, the relationship between teacher and student is a complex process of improving the methodological preparation of future primary school teachers for reading, which requires not only higher education, but also sufficient professional training, knowledge, skills and experience.

Therefore, one of the most important and important functions in the higher education system is the process of training teachers, the quality of which affects the potential of students, the effectiveness of the educational process.

In recent years, our teachers have faced a number of tasks in organizing the educational process on a scientific basis, i.e. to create the necessary conditions for participants in the educational process, to organize, coordinate,

monitor, analyze and evaluate their activities, as well as reading books., it is necessary to create and strengthen the material and technical base for the implementation of processes such as listening, storytelling, expressive reading.

It is necessary to have not only pedagogical experience that organizes the teacher's activities to improve modern methods of teaching and educating future primary school teachers in the higher education system, but also a number of advanced pedagogical technologies, their functions, management methods and the nature of their use, methods of their adoption, methods and methods of their application.

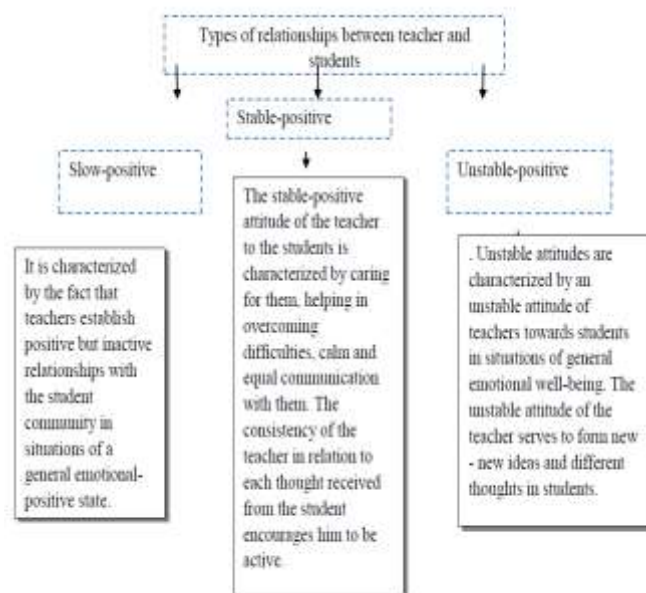
Obviously, managing this process puts a lot of responsibility and responsibility on the higher education system. The role of all disciplines in higher education is invaluable, and in the study and analysis of these disciplines is necessary to use a combination of a systematic approach, integrated approach, structural approach, situational approach, mathematical approach, as well as such methods and techniques as modeling, observation, experiment-the testing of the observation survey, conversation.

The forms of teacher-student relations in improving the methodological preparation of future primary school teachers for reading are a kind of complex process that requires not only higher education, but also sufficient professional training, the acquisition of knowledge, skills, and certain experience.

By improving the methodological preparation of future primary school teachers for book reading, the effectiveness of working with the book increases if the interaction between the teacher and the student is carried out according to the following principles:

- increased motivation during the lesson;
- teach the child to apply the knowledge from the book in practice, and not at the ready;

- Book reading, listening, storytelling, expressive reading and analysis organization of a special approach to technology;
- requires a culture of reading during the lesson. These are forms of interaction between a teacher and a student in improving the methodological preparation of future primary school teachers for book reading, which serve the development of human personality, interaction, i.e. the formation of independent information, self-education and self-education. The table below also shows how the interaction between the teacher and the student manifests itself in various forms.



As can be seen from the table above, teacher attitude has its effect on student performance. As a result of this activity, students acquire knowledge, talents, skills, secondly, change their worldview in a positive way, their attitude to reading, listening, storytelling, etc., and improve their methodological preparation for reading books. It allows to improve the methodical preparation of the teacher for reading books, as well as to reveal the content of the work, to analyze the essence of the work of art. The interrelationships between teacher and student learning activities, actions, learning content, methods and tools have the characteristics of

enhancing the effectiveness of mutual learning and education.

The teacher must organize the process of education and upbringing creatively, based on their abilities and professional skills. Regardless of the form, method and means of organization, the teacher-student relationship is designed to increase the effectiveness of the educational process, to determine the interaction between teacher and students, to provide students with a thorough knowledge of academic subjects, to develop students' independent, free and creative thinking skills. To create the necessary conditions for students to realize their potential, to ensure the predominance of democratic and humanistic ideas in the pedagogical process.

In improving the methodological preparation of future primary school teachers for reading, attention should be paid to the teacher-student relationship in the classroom. Increase lesson effectiveness, increase students' mastery, Areas of study of the student's personality in the implementation of person-centered education by ensuring that the lessons are memorable and interesting, communication methods, level of knowledge of students in the class, interests, taking into account the differences in the different acquisitions of science, create a comfortable environment, theoretical on achieving student mastery and other issues, guarantees methodological and practical experience.

In the process of establishing a relationship between teacher and student, special attention should be paid to the organization of their independent conclusions, learning from each other, creating a favorable environment for their learning. Only then will students have a better chance to master certain theoretical knowledge, to be active and to develop the ability to think freely.

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