

FUNDAMENTALS OF THE IMPLEMENTATION OF PEDAGOGICAL INNOVATIONS

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ABSTRACT:

This article discusses such issues as the introduction of innovative technologies in the educational process, the use of innovative technologies in reforming the education system, innovative education, the classification of innovations in an innovative educational environment.

KEYWORDS: education, education reform, innovative education, pedagogical innovations, pedagogical activity, innovative activity.

INTRODUCTION:

The most important requirement for a modern lesson is the introduction of pedagogical technologies in the educational process, the scientific substantiation of the topic in each lesson, the determination of the volume of material and its complexity, taking into account the capabilities of students; reference to previously studied materials; determine the system of tasks for children and their independent work; determine the material and technical equipment of the lesson and supplement it with additional visual aids; the use of additional media (computers) and the creation of a problematic situation in the classroom.

One of the most important requirements for a modern lesson is to increase the effectiveness of a strong connection between teaching methods and innovative technologies.

All didactic tasks (maps, tables, drawings, colors, texts, visual aids) should be solved in the classroom, and homework should be a logical continuation of the knowledge

acquired by children in the classroom. The analysis of each lesson is also very effective.

The above points determine the importance and relevance of the chosen topic in the organization of the modern educational process.

It should be noted that the changes taking place in our society in the economic, social, political and cultural spheres also depend on the education system, which determines the intellectual potential of our country in the future and is a key condition for its development. At the same time, the growth of intellectual potential, its development at a qualitative level has a significant impact not only on the effectiveness of education, improving the system in this area, but also on the growth of all areas of this social system. That is why today the innovative activity of educational institutions is defined as one of the strategic directions in education.

Understanding the need to reform the education system requires educational institutions to participate in innovative processes in practice, in order to see themselves in the innovation space, where they have the opportunity to create and, most importantly, implement specific innovations.

This situation is very important today, because this process (innovation process) serves as a condition for the survival of educational institutions (in the literal and figurative sense), a condition for social protection of relations between future generations and the teaching staff. Life poses new challenges for educational institutions, that is, it works on old ones, develops specific innovations and brings them to life.

You can understand the older generation, which is very attentive to all the news brought up in the spirit of faith in the wealth and experience of the past, who love stability, as well as teachers who do not want any changes. In this case, it is necessary to understand that “the pursuit of innovative processes” is an integral part of our life today. Whether we like it or not, the process of market relations goes beyond the walls of our educational institutions.

This process is directly connected with us, because new concepts, such as competition between educational institutions, the quality of education, social orders, enter our lives. Rather, we should always feel that this process is the environment in which we live, a way of life.

It is useless and dangerous to resist this process. We have no choice, and we are forced to participate in this quick process. The most important thing is to approach this process wisely, to participate in the interests of our organization. Many experts believe that the tendency to change is a key condition for development today, a key factor in ensuring the competitiveness of any educational institution.

Today, traditional and popular forms of training and education in the higher education system are being replaced by innovative processes in the development of educational institutions.

“Innovative education” is usually defined as the introduction of new (useful) elements in the educational process. Therefore, innovations in the education system are directly related to changes. Such changes in the education system: purpose, content, method, technology, form of organization and management system; to organize originality and educational process in pedagogical activity; education monitoring and evaluation system; educational and methodological support; in the system of educational work;

curricula and training programs; depending on the activities of the child and teacher.

The novelty is relative in historical aspect. The novelty has a clear historical character, that is, it may appear prematurely, become the norm in time or become obsolete. With the development of the kindergarten system or higher education, perhaps the education system as a whole:

- Absolute novelty (similarity, lack of prototype);
- Relative novelty;
- Unique, inventive.

Types of innovations are grouped into kindergartens and higher educational institutions according to various criteria:

The first classification (group) is based on the fact that the introduction of innovations is associated with the pedagogical process taking place in the higher education system. Based on an understanding of this process, the following types of news can be distinguished:

- Purpose and content of education;
- Methods, tasks, technologies of the pedagogical process;
- Forms and means of organizing training and education;
- Leadership, pedagogy and activities of children.

The second classification (group) in the education system is based on the scale of innovation. The following changes can be made here:

- Unrelated local and separate;
- Complex, interconnected;
- Systematic, covering the entire higher system.

The third classification is based on innovative capabilities. In this case, consider:

- Modification of the well-known and accepted in connection with the improvement of educational programs, curricula, structures, ingenuity, change in appearance;
- Combinatorial innovations;

– Radical change.

The fourth classification of the news record is grouped based on the characteristics of the previous ones. In this approach, innovation is determined by the number of replacements, cancellations or disclosures. In this case, as a source of renewal in a professional institution and in higher education:

- Social order as the need of a country, region, city, district;
- Reflection of public order in laws and documents of regional significance;
- Achievement of complex humanities, advanced pedagogical experience;
- Intuition and creativity of leaders and teachers in testing errors and shortcomings;
- Experimental work;
- Foreign experience will serve.

The innovative policy that is developing in our country poses important and responsible tasks for education.

According to the schedule, the collectors of innovations are the newly created centers in the ministry's system, including the Institute for Advanced Training of Preschool Education, the Monitoring Center at the Republican Continuing Professional Development Course for the Heads of all educational institutions and the Republican Education Center. This is the main link.

The “pedagogical press” between the connection of pedagogical innovations, which collects it and prepares scientific conclusions, mainly publishes, distributes them among a wide range of pedagogical teams, scientific and pedagogical workers, receives their suggestions and comments, is engaged in further improvement of innovations based on experimental results.

We believe that such a systematic approach to educational technologies and pedagogical innovations will be effective in implementing state requirements.

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