

## **ADVANCED FOREIGN EXPERIENCES USED IN ORGANIZING THE EDUCATIONAL PROCESS OF LATIN LANGUAGE IN MEDICAL UNIVERSITIES**

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### **Annotation:**

Modern education provides a close connection between teacher and student in the stages of education achieved through the widespread introduction of interactive technologies in the educational process.

**Keywords:** innovation, methodology, method, distance learning, interactive, medicine, education, knowledge, standard, cluster, module, term, and graphic organizer.

### **Introduction:**

In modern conditions, the system of continuing education of the Republic of Uzbekistan uses advanced pedagogical technologies and educational innovations used in the teaching practice of developed foreign countries. The world develops according to general trends and laws of development, such as the field of knowledge and the field of social practice. Therefore, the study of foreign experience of vocational education is especially relevant in the application of advanced ideas in national educational practice, its scientific understanding. At the same time, it is important to remember that education built on national ideas and traditions always responds to national development issues.

### **Main part:**

One of the important tasks of the system of continuing education in the country is to create an innovative environment in the educational process.

To do this, the teacher is:

- To be aware of the development and achievements of the Latin language and medical terminology, to determine the ways of effective use of science in the educational process;
- Learning from the experience of advanced language teachers, using them in their pedagogical activities, sharing their experience, caring for young professionals;
- Acquisition and practical application of methodological knowledge, skills and competencies required for the effective use of innovative technologies in the educational process;

It is necessary to develop its own methodology to increase the effectiveness of the educational process.

The use of innovative technologies in solving these problems is important.

The technical or organizational forms of such education may vary, and may at times have seemingly unimaginable totality. But we are deeply convinced that the outcome of a person's education will ultimately depend not only on the forms of learning activities, including distance learning, but also on the basic psychological and pedagogical content on which the learning process is built. It is precisely this content that is the starting point for the development of the foundations of distance education in relation to the national mentality. This “thing” is displayed on the screens of various symbolic practices. Thought materializes in perceptions and actions.

Foreign and national experience rich in distance learning theory and practice confirms the relevance of research areas in general. New pedagogical information and telecommunication bring us closer to understanding the essence of distance learning, which is one of the methods of learning based on the use of technology. It is precisely the theoretical and practical issues of distance learning, which is a synthetic integral and humanistic form of education, that should solve most of the problems facing the national education system in the context of education reform.

In studying the process of formation and development of distance learning in foreign education systems, it is necessary to pay attention to the analysis of various forms and options of practical organization of distance learning in educational institutions and means of didactic support of distance learning.

Distance learning is a set of educational services using a special information learning environment based on the means of exchanging educational information at a distance.

Distance learning information - learning environment consists of a systematic - organizational set of hardware - software and organizational - methodological support, protocols of information resources, communication tools, means of data transmission designed to meet the learning needs of users.

Distance learning is a set of information technologies that provide teachers with the main volume of the studied material, interactive interaction of teachers and requirements in the teaching process, allow students to work independently on the independent study of the studied material and assess their knowledge and skills.

From the above concepts, it is clear that in conducting a comparative study, it is necessary to focus on how the distance learning environment in the world is formed. At the same time, we are primarily interested in the development trends in this area of education. In general, in the transition to non-traditional forms of education, the world trend is to increase the number of vocational schools preparing for new information technologies.

### **Conclusion:**

In short, by using a distance learning system to use the world experience in organizing the learning process, Latin teacher acquires the ability to objectively evaluate students by

organizing, directing, managing, monitoring, and analyzing their collaborative efforts to achieve a specific educational goal.

World pedagogical experience confirms that the opportunities of modern pedagogical technologies to interest students in the sciences, to increase their activity in independent work are endless.

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