

USING INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

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Abstract:

The purpose of teaching a foreign language is the communicative activity of students, that is, practical knowledge of a foreign language. The tasks of the teacher to intensify the activities of each student in the learning process, to create situations for their creative activity. Innovative technologies significantly enrich and diversify the process of teaching foreign languages.

Keywords: Foreign languages, Innovative technologies, modern education, creativity, Interactive lessons, a project,

Introduction:

One of the topical issues of pedagogy is the scientific provision of the purpose, content, methods, tools and education of the educational process based on the use of science, technology and advanced technology. Pedagogical technology is essentially subjective, so every teacher should organize the educational process in accordance with his / her abilities and professional skills. Interactive lessons should be enhanced by collaboration between teachers and students. It is important for the student to develop independent, logical and creative thinking skills.

Main part:

Pedagogical technologies are aimed at the optimization of education forms, the technique and human factors, the interaction between the learning process, and the systematic method of acquiring, creating, implementing and appraising information. In short, considering the human and technical drawbacks and their interaction it is a system of creating, applying and assessing the whole process of teaching and learning.

The teacher must take the necessary pedagogical minimum, which is a combination of pedagogical and psychological knowledge, technology and teaching methods, regardless of his / her specialization. At the same time, it is essential to apply the skills and abilities, to improve innovative technologies and the effectiveness of the learning process should be continuously developed.

The most important factor is to determine the effectiveness of the course is the correct formulation of the course. If the purpose of the course is accurate, time-limited, and the

achievement of the objective is real, and the instructor is skillful, that course is considered effective.

In addition, combining lessons in a combination helps to make the lesson more diversified and effective. The combined lesson is to manage the various combinations according to the purpose and combining one kind of lesson types and interactive methods with the second one. For example, a teacher can combine business skills with role-playing games during a lesson, or a combination of individual work based on collaborative learning principles and simultaneous use of the small group method in the classroom for learning new ones.

Interactive lessons guarantee the quality of education. Because the main task of a teacher in the process of interactive learning is not to teach the learners, but to manage the learning process and to provide the student with the task of the student to find out any knowledge, skills he / she is looking for, and the solution of the problem solved.

As the problem is resolved by the learner, it is also guaranteed that the learners can master them. There are also issues of interruption in interactive methods. For this purpose, the existence of pedagogical skills is important.

Today's education requires not only the use of new technologies in teaching foreign languages, but also changes in methods of teaching and the ability to introduce the latest innovative technologies in the process of learning foreign languages on the part of the teacher. Higher classes of secondary school education prefer using active methods of teaching, which are directed at forming students' motivation, independence, flexibility. The most powerful source of the students' activity, developing their creativity, interests, skills and other mental characteristics is innovative technologies. Innovative educational technologies are information and communications technologies connected with computerized education application.

New information technologies, such as Internet, audio and video complexes, multimedia training computer programs are widely used at institutions of higher education. All these technologies help to create additional opportunities for students' creativity development, promotes their curiosity, and fosters their interest to the research work. Moreover, it gives an opportunity to effectively solve a number of following didactic tasks:

- improving reading skills;
- enlarging the vocabulary with the modern foreign words;
- improving monological and dialogical speech skills;
- discussing the materials of the web;
- forming stable motivation to foreign language activity while discussing the problems, interesting for everybody.

Use of modern technologies, such as computers, Internet-resources, special educational multimedia programs, as well as modern technical equipment allows to optimize the teaching process. The advantages of using innovative technologies are following:

- Increase of motivation and enthusiasm of students and teachers through active involvement in the process of live communication, possibilities of language acquisition are increasing thanks to the cooperation, interaction and communication in learning language;
- Great potential for a variety of teaching methods and teaching to the needs of each student;
- Job satisfaction, where the result is visible after each section;
- Self-education of student's personality through the skills to locate, retrieve, evaluate and analyze relevant information;
- Intensification of the educational process that allows to rationally organize the educational process, both in the classroom and in the condition of independent work of students.
- Professional development – communication skills of students and teachers.

In work with high school students, the use of structural logical technologies is effective, representing the phased organization of the training system, providing logical sequencing and solving didactic problems based on an adequate choice content, forms, methods and teaching aids at each stage considering the phased diagnosis of the results. In the lesson, integration technologies are widely applicable as didactic systems that provide integration of diverse subject knowledge and skills, various activities at the level of integrated courses, training topics, problems, lessons of other forms of educational organization.

Application of the project method gives a significant increase in the knowledge and skills of students, contributes to the accumulation of their life experience and wisdom.

In modern education, a project is defined as “thinking about the future”, “suggesting”, “and designing”. This is about plans, intentions, and projects peculiar to each person on any stage of its development. Work on a project gives rise to tasks, plans, solving and implementing which, a person independently or with the help of other people is guided in reality, acquires knowledge about the world and ways of behavior in and, therefore, is formed.

A project is such an open and dynamic form of organization of educational activities of students and pedagogical activities of a teacher, which involves their choice and creative decisions that lead to the development of the student. The popularity of this technology and its promise is explained by first of all, the fact that the project directly connects the process of mastering a certain subject knowledge with real using this knowledge. Work on the project helps learners to recognize the role of knowledge in life and learning. Knowledge cease to be a goal, but become a means in genuine education, helping to master cultural

patterns of thinking, shape their thinking strategies, which allows each independently learn the accumulation of culture.

Successful knowledge of a foreign language world and comprehension of one's own native culture is possible only under the condition of intensive cognitive activity of students, their active intellectual creativity, as well as in the application of independent research.

So, innovative technologies significantly enrich and diversify the process of teaching foreign languages. Intellectual, creative search comes up to take the place of monotonous work. It helps to create a personality of a new type, active, purposeful, directed on constant self-education and development. Thus, information technologies favour the efficiency increases of the study process, its individualization, active pedagogical cooperation of teachers and students; create optimal conditions for creative use of information in students' independent cognitive activity. Computers application encourages the optimization of teaching management, efficiency increase of study process, saves teachers' time for the work with teaching material, simplifying its search, analysis, selection and gives an opportunity of application of new organizational forms of teaching.

If a teacher is innovative, able to communicate with students, he will be able to solve problems in any interactive style. When interactive teaching is organized properly he/she will achieve goals.

Conclusion:

In short, the use of innovative technologies in the classroom is the only way to create an environment conducive to its effectiveness, which in turn promotes cooperation and human relations. The application of an innovative approach to teaching is a great achievement of practice-oriented learning, and its quality ensures that the acquired knowledge meets the great demand for improving the quality of life, as well as achieving goals in real situations.

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