

TECHNOLOGY OF THE HUMANIZATION OF CONTINUOUS EDUCATION ON THE BASIS OF NATIONAL IDEA

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Key words: continuous education and education, national idea, technology, education, humanization, individualization, pedagogical process, methodical program.

Subject of the research: process of a humanization in system of continuous education and educational activity on the basis of national idea.

Purpose of work: to develop and introduce successive, scientific substantiate and practice oriented technology of a humanization of educational process social-humanitarian educational disciplines on the basis of national idea.

Methods of research: comparative analysis and synthesis, historical chronological analysis, conversation, questioning, pedagogical experiment, supervision, mathematical statistics.

The results achieved and their novelty: the principles of a humanization of continuous education are defined, indicators of increase of efficiency and criteria of education, the requirement to the content of spiritual and moral education of youth on the basis of national idea are established; the pedagogical technology of a humanization of continuous education on the basis of national idea is created.

Practical value: results of research can use when teaching the social humanities in system of continuous education, the organization of activity of administrative and pedagogical workers, development of target programs, preparation of textbooks and grants; the developed recommendations can be used when lecturing at institutes of professional development and retraining of teachers.

Degree of embed and economic efficiency: the main ideas of research reflected in scientific and methodical publications are introduced in process of continuous education.

Fields of application: system of continuous education, education of pupils and students.

The system of continuous education described in the Law of the Republic of Uzbekistan "About education" and the National program for training, is urged to provide forward development of the priority directions of society. Training and education is the major factor defining prospects of the developing democratic society. Further strengthening of resources, personnel and information base of educational institutions, full ensuring teaching and educational process with new educational and methodical complexes, the

advanced pedagogical technologies, formation and development of national (elite) higher educational institutions is fixed in the National program for training of the Republic of Uzbekistan. This statement provides the organization of educational process in all establishments of system of continuous education on the basis of national idea and modern pedagogical technologies. As the first President of the Republic I.A.Karimov repeatedly noted, our immediate task consists in that on the basis of idea of national independence the general public, the intellectuals, scientists and cultures, first of all, workers spiritual moral have to lift spheres on the new qualitative level of a task of improvement of national ideology and bringing its basic principles to mind and heart of people. For the solution of these major problems each personality, especially intelentny person, has to like, first of all, deeply the content of concepts idea of national independence, national idea and ideology.

The idea of national independence of society of Uzbekistan in essence is the moral factor expressing the main expectations of our people, connecting its past and the present, serving realization of his century desires. The ideology of national independence – is system of the ideological and theoretical views aimed at providing independent development of the nation and the state. Means, the national idea and ideology is realized in development of society by various purposes and various ideas and ideological means.

In recent years, generally at a qualitative stage of implementation of the National program there were serious shifts in training and education of the younger generation, the organization of their intellectual and moral improvement. Programs of continuity are developed, the purposes and problems of training and education in establishments of system of continuous education are updated. Proceeding from requirements of the Law of the Republic of Uzbekistan "About education" and the National program for training the content of education is revised. Today need of creation of technology of bringing to trainees of national idea at each stage of continuous education is obviously felt.

According to a great number of specialists, national idea – the form of public idea which incorporated the past, the present and the future of the nation, reflecting its radical interests, serving to its development.

The national idea, in essence, reflects also the purposes connected with destiny of the nation which have to be realized as soon as possible and prospect. Really, promotion of this or that idea as the national is connected with the past, history, today's condition of the nation.

The true idea finally has to some extent impact on destiny of mankind. In this sense, each national idea has universal essence. However, it is necessary to remember and existence of ideas, significant for the concrete nation or all mankind. Without national idea and ideology the personality, society, the state inevitably loses the orientation.

In Resolutions of the Cabinet of the Republic of Uzbekistan "About m measures of further deepening and increase of efficiency of spiritual and moral reforming" and "About improvement of activity of Institute of history of Academy of Sciences of the Republic of

Uzbekistan" relevance of formation in consciousness of youth of national idea and ideology on the basis of development of continuous formation of restoration of truth about the nice history created by our ancestors, and education of younger generation in the spirit of national pride, patriotism is emphasized. The readiness of a problem of bringing, insufficient from the scientific and pedagogical point of view, to consciousness of the trained bases of national idea and ideology, formation of ideas of humanity at them is the main problem of the real dissertation research and defines its relevance.

As the first President I.A.Karimov noted, the main direction of national idea and ideology – the free and prospering Homeland, providing free and safe life. So far questions of introduction of bases of national idea and ideology in development of society, promotion among broad masses, based on pedagogical skill are effectively investigated in practical aspect by such scientists: A. Azizkhodjayev, A. Askarov, Sh. Abdullaeva, P. Askhanov, K. Abdullaeva, A. Boliev, H.Boboev, H.Bobobekov, R. Juraev A. Zunnunov, G. Ibragimova, Z.Ismoilova, Z.Islomov, M. Imomnazarov, H.Ibragimov, M. Lafasov, A. Muminov, G. Mansurova, L. Muminova, S. Mamashokirov, U. Makhkamov, F.Musayev, B. Nematov, S. Nishonova, U. Nishonaliev, K. Nazarov, A. Ochildiev, A. Obidjonov, B. Ortikov, F.Primova, A. Rasulov, G. Ruzieva, J. Ramatov, H.Saidkhodjaev, E.Seytkhalilov, A. Toshkhodjaev, B. Tukhliev, B. Turaev, B. Tuychiev, Yo.Toirov, M. Tojiev, M. Tokhtakhodjaeva, A. Umarov, S. Fuzailov, G. Fuzailova, A. Kholbekov, P. Chuliev, N. Shermukhamedova, A. Erkaev, I. Ergashev, E.Yusupov, A. Utamurodov, M. Karshiboev, M. Kuronov, N. Kuvvatov, Sh. Kurbonov, D. Ganiyev, Z.Gofurov, M. Haydarov, J. Khasanboev, O. Khasanboeva and others.

Education of youth in the spirit of universal and the national values reached qualitative level today. In this direction to special results gave researches of scientific scientists and psychologists: J. Yuldoshev, H.Yuldoshev, V. Karimova, A. Munavvarov, A. Mukhsieva, B. Mirzaolimov, M. Inamova, M. Mukhammadjonova, O. Musurmonova, S. Nishonova, F.Norboeva, A. I. Ostrovsky, N. Ortikov, S. Ochilov, G. Shoumarov, Z.Kosimova, Z.Kurbonniyozova, M. Kuronov, K. Kuronboyev and others.

Today the set of the works serving to deepening and expansion of ideas of an essence of national idea is published. among them U. Abilov, A. Jalilov, M. Jakbarov, R. Jumaev, Z.Ismoilova, G. Ibragimova, I.Karimov, J. Tulenov, I. Soifnazarov, E.Seytkhalilov, E.Yusupov, M. Kirgizboyev, Sh. Kurbonov's works and others. The cycle of works published by National society of philosophers of Uzbekistan "Idea of national independence": D. Alimova, N. Komilov, M. Lafasov, S. Mamashokirov, F.Musaev, K. Nazarov, A. Ochildiev, M. Ortikov. S. Otamurodov, R. Ubaydullaeva, U. Ubaydullaev, A. Kholbekov, G. Khudoyorova, N. Shermukhamedova, I. Ergashev, M. Kodirova. It should be noted published by the Republican center "Ma'naviyat va Ma'rifat" under the name "Voizga

yordam" (For the help to the lecturer) N. Juraev, V. Karimova, S. Olim, B. Omon, A. Erkeyev, N. Kuvvatov, M. Kuronov's works*.

Developed by the President I.A.Karimov of the concept of national idea and ideology as synthesis of opinions on ideology and new approach to questions of ideology is characterized by understanding not only theoretical aspects, but also the practical directions of national ideology.

Despite of effective and creative use in the process of training and education of pedagogical heritage of people of the world, a basis of moral improvement for us is the Uzbek national pedagogics.

Thoughts of the people of Central Asia in the field of education, in particular education of learners find the reflection in works of thinkers Alisher Navoi, Biruni, Jaloliddini Divoni, ibn Sino, Makhmoud Koshgary, Nasriddin Tusi, Farabi, Yusuf hos Khojib, Amir's manuals. Historical experience and cultural - educational heritage of great ancestors served as the base of national pedagogics as separate science.

A number of researchers and conduct today research work on development and introduction in life of national pedagogics and are published educational literature in this direction.

Communication of research work with plans of research works. The real scientific and practical research is closely connected with the scientific researches based on national idea, moral-educational work, realizing in system of continuous education, social-humanitarian disciplines: ethics, pedagogics, moral bases, national idea. Research work is carried out in compliance with plans of SW TGPU named after Nizami.

Research objective: creation and approbation of scientific and pedagogical bases, technologies of a humanization of teaching in system of continuous formation of social-humanitarian disciplines on the basis of national idea.

Research problems:

1. Studying of the political, publicistic, scientific and methodical and educational literature connected with a subject of dissertation research, and having scientific and practical value for research.
2. The analysis of a humanization on the basis of national idea, educational value of the social-humanitarian disciplines taught in system of continuous education.
3. The analysis of interrelation of the disciplines taught at comprehensive school: ethics and bases of moral, national idea and continuity and a continuity of the works which are carried out on the basis of national idea at lessons with education humanization problems.
4. Studying, modernizirovany contents taught at comprehensive school discipline: "Ethics", "Moral basis", "National idea", and analysis of efficiency of educational actions.

5. Development of the content of the disciplines taught in establishments of secondary special, professional education: "Moral bases", "Pedagogics", "National idea", the new upgraded program and grants for them.
6. Studying of efficiency of teaching in the higher educational institutions of social-humanitarian disciplines and development of technology of a humanization and introduction in their content of national idea.
7. Determination of level of knowledge of trainees at all steps of system of continuous education in the field of an education humanization on the basis of national idea and ideology.
8. Determination of level of formation of moral trained at all steps of system of continuous education and development of nonconventional forms, methods and means, technologies of its improvement.
9. Development of methodical recommendations about increase of efficiency of education of harmoniously developed generation, independent thinking of harmoniously developed personality, skills of humanity in system of continuous education.

Subject of the research – process of teaching and educational activity in establishments of system of continuous education on the basis of a humanization of the content of education.

Object of research - ways, means, forms and technologies of a humanization of education on the basis of national idea and ideology.

Are determined by methods of research:

- 1. Philosophical methods:** dialectic method; comparison method; a theoretical method (thinking, transition from abstraction to a specification); ethical method; commenting method; method of political forecasting (prevention of social collisions); method of informing and integration, i.e. generalization: use of achievements of science and empirical sociological methods (poll, questioning, mathematical models); a general-logical method (the analysis, synthesis, abstraction, a community, etc.), for example grouping on spheres moral - spiritual education, put forward in works of the President.
- 2. Psychological methods:** method of the analysis of speech activity of trainees; a method of supervision of thinking and ability to realize environment; diagnostics, psychological and methodical analysis; supervision; poll, conversation ba drawing attention.
- 3. Historical methods:** comparative-historical, method of the chronological analysis, method of commenting of news of mass media, press.
- 4. Pedagogical methods:** method of practical test; method of the scientific-theoretical inductive and deductive analysis; method of scientific and pedagogical commenting; method of characterization and comparison of results of experiment; methods of mathematical statistics; a method of studying of research work, dissertations on a subject.

In research the following hypothesis is made:

- the outlook, humanistic feelings of trainees in system of continuous education will develop harmoniously and correctly on the basis of modern technologies; also, favorable opportunities of the purposes and problems of a humanization of education on the basis of national idea and ideology if will be created;
- scientifically to prove unity of a humanization of process of assimilation by trainees of the disciplines taught in system of continuous education as an ethics, moral bases, national idea, pedagogics with national idea and ideology;
- to reach introduction of bases of national idea in the formed human qualities, outlook of trainees;
- it is expedient to develop mechanisms of a humanization of continuous training and education on the basis of national idea;
- in due time to define and eliminate the main reasons blocking the correct orientation in an education humanization on the basis of national idea;
- to reach compliance of the represented training programs, textbooks and manuals to the state educational standards, modern educational technologies, continuity and a continuity of training and education in methodical requirements.

Knowledge in the field of a humanization on the basis of national idea and ideology in system of continuous education will be acquired, ate:

- teachers in perfection will acquire bases of the given problem in theoretical aspect;
- to develop for all **types** of educational institutions scientific bases of increase of level of harmonious development on the basis of national idea;
- to develop criteria of studying of level of formation of moral of students by means of bases of national idea.

The basic provisions submitted for protection:

- relevance of a pedagogical problem of the technology of organization of a humanization of educational process in system of continuous education on the basis of national idea and ideology;
- conditions of the organization of technology of a humanization of system of continuous education on the basis of national idea;
- the stage-by-stage principle, forms, methods, ways and means of a humanization of education in system of continuous education on the basis of national idea;
- the scientific and methodical recommendations, grants directed on a humanization of continuous education on the basis of national idea and degree of their efficiency.

Scientific novelty of research:

- the essence and content of democratization and a humanization of teaching and educational work is defined;
- the principles of a consecutive humanization of continuous education are defined;

- the technology of a humanization of continuous education on the basis of national idea is created;
- requirements to the content of education of youth on the basis of national idea, criteria and factors of increase of efficiency of education are defined;
- the criteria serving to studying of formation of humanity and harmonious development of trainees in system of continuous education are developed;
- education humanization methods in the process of occupations on "Ethics", "Moral bases", "National idea", "Pedagogics" are developed;
- mechanisms of implementing national idea in a teaching process in system of continuous formation of social-humanitarian disciplines are developed;
- the pedagogical technology promoting an education humanization on the basis of national idea, to increase of knowledge and abilities is created.

Concept of research. In the concept of our researches importance, proceeding from the opportunities aimed at all-round development of youth in system of continuous education by qualified specialists and harmoniously developed persons, a humanization, and scientific and pedagogical research of education on the basis of national idea is emphasized. Because, the main goal of the National program for training of personnel of Uzbekistan consists in radical reforming of education, liberation its ideology of views of the past, creation of national system of training at the level of the developed democratic states meeting the high moral and moral requirements.

Therefore the task to solve a problem of the organization of teaching and educational work in the conditions of market economy in system of continuous education and the positive solution of actual problems of its realization, deep understanding of universal and national values and their introductions in the content of education is set. In these conditions creation of pedagogical conditions of a humanization of teaching "Ethics", "Moral basis", "Pedagogics", "National idea" and other social-humanitarian disciplines, definition of opportunities of use of national idea and development of the contents, forms, methods and means, training of youth to them in an education system will increase efficiency of education of the future of the country, to expansion of their thinking, increase of intellectual potential.

In the concept of research education of youth in system of continuous education and their liberation from remnants of alien ideology, not an assumption of emergence of ideological emptiness, protection against influence of alien destructive ideas, observance for this purpose of ideas of humanity and creation is of particular importance. Need of education capable to resist to any threats of harmoniously developed persons and formation corresponding to interests of the people and society of idea and ideology is characterized.

Constitution, the Law "About Education" and the National program for training, the State educational standards of the Republic of Uzbekistan, and also the doctrine of the

President of the Republic of Uzbekistan I.A.Karimov, employees to formation and improvement of the harmonious personality and qualified specialist, national idea and ideology, the psychology and pedagogical doctrine, scientific knowledge, besides, the didactics and the theory of education, the doctrine about pedagogical technology, unity of universal and national values in the organization of legal training and education, a priority of humanistic and democratic ideas, unity of the theory and practice and other principles, ideas of thinkers of the East about training and education make a methodological basis of research.

The scientific-theoretical and practical importance of research is provided with educational and educational technologies in teaching and educational process of system of the continuous. As a result, quality of teaching and educational process improves, the moral and humanistic feelings of trainees will tower. Theoretical views will enrich with put in work the content of teaching and educational process, serve improvement on the basis of national idea and to increase of efficiency of this process.

Really, in training and education there will be positive changes, i.e. the outlook will extend, moral level will increase, as a result they will become active citizens, members of society as harmoniously developed personality.

Results and materials of research can be used in creation of literature, textbooks, the educational and methodical manuals devoted to efficiency increase of system of continuous education.

Reliability and validity of results is provided with scientific and pedagogical and technological approach to research work, elections of the methods of research adequate to the purposes, objects and a subject, a scientific hypothesis of research and pedagogical tasks, the volume of collected material on pedagogical experiment sufficient for research coverage of the topic, the results of experimental activity reflecting put theoretical and practical ideas in work. More than 50 articles reflecting the chosen research subject are published in scientific and methodical magazines. Results of continuous researches found the reflection in the published and approved scientific articles, books - educational and methodical manuals, monographs, methodical recommendations, and performances in scientific conferences.

Publication results of research. The results capturing the essence and the content of research are published in the form of the monograph, the manual, methodical recommendations and an educational and methodical complex. Also, some provisions and conclusions of research are published in the form of scientific articles, dissertations of republican and international scientific-theoretical, practical conferences, popular scientific magazines.

MAIN CONTENT OF RESEARCH

In chapter 1 of the research "Scientific-theoretical Questions of a Humanization in System of Continuous Education on the basis of National Idea" communication of the theory

of training and education with an education humanization, questions of continuity is considered; the principles of education of trainees in the spirit of humanization in the process of training and education; pedagogical conditions of formation of scientific-theoretical bases of national idea and ideology at each step of system of continuous education.

Generally close connection of the theory of training and education with an education humanization, management of educational institutions, professional development of personnel is component and the product of social development, a major factor setting it in motion. Deep awareness of this regularity and reduction in compliance with requirements of given system - a task extremely difficult and important.

Here it should be noted the new tendencies connected with expansion of a circle of studying of problems of education. Now educations researches not only pedagogical science. Theoretical, philosophical and sociological aspects are object of research interest and social-humanitarian disciplines. So, one of theorists of education A. J. Kusjanova interprets concept education in further way: education it is possible to understand as the word, first, process of providing data to the subject and rational assimilation by the subject of achievements of human culture in moral aspect, secondly, the qualification result which is characterized at the level of a certain stage of this process.

From the pedagogical point of view, education can be defined as the process which is consistently directed, specially organized in interests of the personality. And education, it is a process organized, faces which are specially engaged in this process and realizing, pedagogue-teachers, and also persons who are engaged in knowledge of education professionally have to be scientists-teachers.

Having analyzed scientific and pedagogical, methodological and philosophical literature, it should be noted, for the last 10-15 years there is reconsiderations of concept an education, its roles, the contents and tasks. From world history it is known, in special situations of development of society, requirements and attention to education always increased in crisis situations. The social role of education intensively grows and at the present stage. Prospects of development of human society in many respects depend on the direction, efficiency of education. It should be taken into account in practice, especially into the organizations of innovative activity.

The concept of education defined in the period of independence, in recent years in researches of scientists is shown as process and result of assimilation by the younger generation of system of a certain system of general scientific and special knowledge, skills, formation of creative force, abilities and skills.

In the process of the organization of activity of average educational and secondary special, professional educational institutions achievement of interrelation of the principles of education and methods of training defined the following major provisions:

1. The interrelation of the principles of education and methods of training defines prospects of achievement of success in education.

2. The interrelation between the principles of education and methods of training in the process of education promotes formation of the creative sincere communication necessary for joint advance of participants of educational process.

3. The interrelation of the principles of education and methods of training allows to realize more fully the common and private interests, the purposes of subjects of educational process.

4. The interrelation of the principles of education and methods of training prepares a strong basis for coordination for the sake of the uniform purpose of opportunities of subjects of educational process.

5. The interrelation of the principles of education and methods of training leads to the operational, effective positive solution of the didactic problems arising in the course of education.

6. The interrelation between the principles of education and methods of training leads to enrichment of the content of education by progressive ideas, to its humanization, i.e. fuller manifestation of opportunities of the trainee, his respect as persons, respect of his honor and advantage.

7. The interrelation between the principles of education and methods of training serves as the base to harmonious development of the identity of the learner, forming as active participant of the public relations.

As the first President of the Republic of Uzbekistan I.A.Karimov, the nation which is precisely representing independent life specifies the set goals in any time didn't live and can't live without national idea and ideology. If there is a national idea the purposes clear up. The noble purposes will mobilize each person, rally society. The state with the national idea and ideology will be крепкаo, powerfully and will prosper. Therefore in this sphere the doubt isn't admissible, carelessness, sluggishness, this process it is impossible to neglect.

Bringing national idea and ideology to minds and hearts of people assumes coverage of all spheres of public life, rational use of effective methods and tutorials and education, promotion and propaganda. The sphere of training and education one of the priority directions in bringing idea of national independence to heart and reason of each young man. Here the solution of the following tasks is supposed:

1. Creation of the differentiated psychology and pedagogical programs of bringing to youth of national idea and ideology in educational institutions;

2. Continuous implementation of works on formation of national idea and ideology on the basis of the National program for training.

3. Accurate reflection of ideas and provisions of national ideology in contents of training programs, manuals and textbooks.

4. A raising of ideological education in all educational institutions: schools, lyceums and colleges, institutes and universities to the level of modern requirements.

5. Deepening and expansion of knowledge of pedagogical shots in the field of national idea and ideology.

6. The accounting of that each separate grade level and education provides, in turn, peculiar factors of bringing national idea to hearts and minds of the younger generation.

In summary, for increase of level of harmonious development of young shots planned realization of above-mentioned tasks is expedient. Professors-teachers teaching public and humanitarian disciplines in all educational institutions have to possess ability to the successful organization of training and education of the younger generation, a due skill level in this sphere. In retraining and professional development of pedagogical shots it is necessary to consider the following tasks, and to create technologies of their practical application:

- bringing in the process of education to consciousness of the trained moral factors; education humanization, i.e. enrichment by its educational factors;

- continuous observance of situation that the main goal of education is defined on the basis of national idea and ideology;

- deep understanding of huge responsibility, creation of certain conditions for serious ideological training of future teachers and specialists.

Observance of the recommendations given above is the initial stage in realization of technology of education of harmoniously developed personality in the process of continuous education.

CONCLUSION

In the years of independent development there are profound changes in outlook, a mentality of members of our society. Creation of the national idea and ideology uniting our people, mobilizing it for creative activity, reflecting in itself its benefit purposes and vital interests became in these conditions an important condition of political and moral development.

As the President of the Republic of Uzbekistan noted, first of all, all of us become witnesses of how the advanced achievements of science and technology, modern information and communication technology, in particular, system of Internet opens borders between various states and regions, bringing huge contribution in development mutual cooperation and integration. Means, need and value of national idea for independence strengthening connected with prospects, efficiency of both internal, and foreign policy. From this point of view, need of national idea is connected with creation of free and safe life of society as in the developed democratic countries.

Based on humanistic ideas, pedagogical ideas in the field of training and education, and also results of studying of the problem put before the research "Technology of a

Humanization of Education on the basis of National Idea" it is possible to come to the following conclusions:

- the humanization of process of assimilation by trainees of disciplines of ethics, the moral basis, national idea, pedagogics taught in system of continuous education scientific justification of methods and criteria of humanization will increase learning efficiency and education;

- achievement of introduction of national idea in outlook and formation of human qualities will effective affect consciousness and self-government of trainees;

- expedient development of mechanisms of a humanization of continuous education on the basis of national idea plays an important role in formation of national thinking and potential of youth;

- timely definition and elimination of barriers on the way of a humanization of continuous education on the basis of national idea promotes activization of teaching and educational process, increase of public and pedagogical, moral, educational level, consciousness of youth;

- achievement of compliance of the offered training programs, textbooks, manuals state educational standards, modern educational technologies, methodical requirements makes a basis of development of outlook, humanistic feelings on the basis of modern technologies, and education of harmoniously developed personality capable to build the state with the great future;

- development of scientific bases of level of harmonious development of pupils and students on the basis of national idea will serve development and improvement of the theory and a technique of training;

- the readiness of the criteria directed on a humanization of continuous education on the basis of national security, and serving to studying of level of formation of moral of pupils and students will serve development and modernization of teaching social-humanitarian disciplines.

This work assumes improvement of the content of social-humanitarian disciplines, to training of youth in independent thinking, not to be indifferent to positive changes, to strive for profound knowledge.

Radical reforming of system of training and education, implementation of the National program for training strategic need for our statehood too. Therefore the national idea introduced in our country headed by the President I.Karimov directed on an eminence of high advantage, glory, honor, special mercy and pure council of the Uzbek people and at the same time to a brotherhood with all people living with us on our Homeland and faithful to the Republic of Uzbekistan intensively takes root into various spheres of public, moral life. And at last, it should be noted, quality and quantitative indices of experimental work on

technology of a humanization of continuous education on the basis of national idea showed increase of efficiency of purposeful training and education.

As result of experimental work on the put problem the following recommendations about further improvement of education and education, half-scientific by pupils and students and moral outlook on the basis of national idea are developed:

- to create for all pedagogical and not pedagogical directions of secondary vocational, professional education and the higher educational institutions perfect, the professional focused manuals and textbooks on "Moral bases" and "National idea";

- development of methodical recommendations and manuals for bringing to trainees bring forward ideas of a moral eminence and ideological education in works of the President of the Republic of Uzbekistan;

- to create a methodical manual and to enter the course "Technology of Ideological Education of Youth" in the higher educational institutions;

- to develop scientific researches on subject "Technology of a humanization and democratization of education" in system of continuous education;

- to enter the course "Humanization and Democratization of Education" in the highest educational institutions;

- to create a methodical manual "Technology of a moral eminence of learners" on the basis of the out-of-class occupations and events held in system of continuous education.

As the general conclusion there is a wish to note, "The technology of a humanization of continuous education created by us on the basis of national idea" will serve as a methodical grant in development and modernization of process of continuous training and education. Also, the processes of globalization happening today at world level in the XXI century inevitably will create inconceivable opportunities for development of all mankind, all nations and the people living on Earth, especially, for the youth which only is starting out.

The Uzbek culture leaning on national idea and ideology, deriving strength in historical roots, prospering, having reached worldwide level, will serve progress, a universal civilization.

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