

## DEPENDENCE OF EDUCATION AND UPBRINGING- AS A UNIQUE INTEGRATED SYSTEM

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**Annotation:** This article explains about integral connection of education and upbringing, importance of teaching methods and their role in personal upbringing, advantages, unusual methods of upbringing and the results to be achieved from them.

**Key words:** personal upbringing, interactive methods, moral education, State Education Standard, individual education, family, social life, methodological approach.

Education and upbringing are product of consciousness. Of course, the development of education is important for the future of the country, and the tasks that teachers and coaches have to perform on this path are very essential. In addition, teaching the younger generation to be knowledgeable, active, and courageous, they need to have good relationship with ethics, parents, teachers, and people, and a sense of participation in the changes taking place in society. They should be brought up to the extent that they meet the requirements of social life, as well as to be endowed with such qualities as educating them in the spirit of respect. This requires a balanced approach to education and upbringing.

Education is inseparable from upbringing, and upbringing is inseparable from education - this is the Eastern outlook, the Eastern philosophy of life. In this regard, it is worth recalling the profound words of Abdulla Avloni: "Education is for us a matter of life or death, salvation or destruction, happiness or disaster ."

These ideas are important and relevant not only for the last century, but also for our nation today. This is because one of the most unfortunate aspects of the education system

under the former regime was that students were not allowed to think independently in the learning process.

The focus was not on students' level of knowledge, but on their commitment to false ideas. Therefore, it is impossible to change spirituality without changing the system of education, and at the same time without changing the mind. In the past, our ancestors used various methods of child rearing, such as admonition, praise, explanation, intimidation, prohibition, coercion, encouragement, and example.

At present, great reforms are being carried out in the field of education to provide modern education to the young people who are the future of our country, to bring them up as spiritually mature people. In this regard, the Cabinet of Ministers announced a draft resolution on measures for the gradual implementation of the new subject "Upbringing" in general secondary education. According to it, a single subject "Upbringing" has been introduced in educational institutions, which combines the disciplines of "Ethics", "Sense of Homeland", "Fundamentals of National Ideology and Spirituality" and "History of World Religions". It will be gradually introduced in grades 1-9 from the 2020-2021 academic year, and in grades 10-11 from the 2021-2022 academic year. Therefore, the Ministry of Public Education has set a goal to develop the State Education Standard and curricula for.

“The key to educating children is not how they are taught, but how they are taught. It will benefit the child a hundred times more in the future than what is accustomed to him, taught to him well and skillfully every day, inconsistent with his understanding, and vaguely explained,” N.I. Pirogov.

In the strategy of actions organized by the President of the Republic of Uzbekistan on five priority areas of development of Uzbekistan for 2017-2021, item 4.4 of the 4<sup>th</sup> priority direction is focused on “Development of education and science”. According to it, further improvement of the system of continuing education, increasing the capacity of quality educational services, continuing the policy of training, highly qualified personnel; construction of educational institutions, equipping them with modern teaching and laboratory equipment, computer technology and teaching aids, the fact that targeted measures are being,

taken to strengthen their material and technical base by equipping them also shows that education is at the heart of public policy.

In fact, it is said that if you do not demand a lot from a person; you will not get much from him. The conclusion to be drawn from this is that, first of all, the educator will achieve the expected result only if he is demanding and inquisitive towards the students. After all, respecting children is not about pampering them, just walking around without saying a word. Children respect teachers who firmly apply their educational requirements to life. Only a teacher who is strong in science who has mastered it well, can have an effective impact on students. Any education should be focused on the personality of the students, his interests, desires, and needs. That is, it is required to focus on the individualization of education.

Let's answer the question: what is the individualization of education?

- Individualization of the educational process is a method of teaching that takes into account the fact that each student actively participates in the learning process and makes a personal contribution to the learning process;
- The methodological approach, speed, personal characteristics of the student are taken into account in the organization of the educational process;
- In carrying out educational- methodological, psychological, pedagogical and organizational management, the student is in the center of personal learning.

Personal development is ensured through individualization of the learning process thus, the quality and effectiveness of education depends on the effective engagement of students in independent reading, independent thinking and thinking activities aimed at mastering the content of learning.

When it comes to improving the quality of education, first of all, we need to pay attention to how compact, convenient, understandable for the student are used State Education Standards, textbooks, and manuals. To improve the quality of education, every educator should conduct lessons in a non-traditional way, using different methods. Appropriate usage of different methods in the teaching process contributes to the development of the child's consciousness, the growth of mental thinking, teamwork, free

thinking based on individual conclusions, the ability to think against a particular situation, to defend their reasoning helps to develop skills. Teaching methods include the introduction of advanced teaching methods in the learning process, including individual, pair, small group and team work, as well as a new approach to the pedagogical process. "Teaching methods" development of skills of global thinking, component, professionalism, theoretical and practical training, skills in independent education, ensuring their effective usage in their pedagogical activities caught in the act. Thus "Teaching methods" is a method of work that a teacher uses with a student on a regular basis, allowing students to develop their mental abilities and interests, and to put into practice the knowledge they have acquired. We can achieve great results by integrating teaching methods with techniques. This is because it is more effective to organize the training material in a visual way than to use it orally. Learning materials are well remembered through mutual information, retrieval, processing. In interactive lesson, the student is not only able to learn, but also develop his critical, logical and mental thinking. Of course, there are some shortcomings in the organizing of interactive lessons:

1. The learning process is spending more time;
2. It is not possible to monitor all students during the lessons;
3. When learning too complex a lesson, students will not be able to solve the problem completely, and the role of the teacher will be low.

In this case, the development of the student's personality in the organization of the lesson should begin with the creation of a self-ground. That is, the student is self-aware; to look at one's strengths and abilities with confidence; take a responsible approach to the learning process; be able to be active in any situation; in particular, they must learn to make effective use of current sources of information their main goal.

The teacher influences not only the students' knowledge, but also their manners, behavior, lifestyle, and attitudes. Educational methods are ways in which a teacher-educator can positively influence students' lives and activities in order to instill positive behavioral skills and competencies in them.

Parents have a great responsibility not only to their children, but to the whole country. The enlightener Abdurauf Fitrat once said, "Moral education means perfecting one's morals, that is, educating oneself in such a way that one's actions and deeds are beneficial to oneself and others."

As the great thinker Abu Ali ibn Sina said, "Morality is the science of self-government for everyone," he praised the importance of manners and ethics in human perfection. Indeed, education is part of upbringing. Education includes upbringing. They are inextricably linked. It should be noted that education without upbringing is not education. If a child is educated and not brought up, this education will not work. Education without upbringing is like a simple mirror. If it is not polished with education, it will not benefit anyone. No one uses it.

In conclusion, it should be noted that education is inseparable from upbringing, upbringing is inseparable from education, they will continue to develop as a whole system, finding solutions to their problems in terms of time.

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