

INTEGRATED APPROACH TO IMPROVING PEDAGOGICAL ABILITIES OF FUTURE PRIMARY EDUCATION TEACHERS

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Abstract

The article describes pedagogical skills of future elementary school teachers through an integrated approach based on several disciplines.

Key words. Ability, pedagogical ability, communicative ability, perceptual ability, empathic ability, didactic ability, organizational ability, constructive ability, integration, integration approach.

Introduction

In the radical social reforms carried out by President Sh. M. Mirziyoyev, special attention is paid to the improvement of the education system, which is reflected in the development of education, science, health, culture and arts, sports in our country. Active development of important social spheres is a requirement of the time. ”[1] Because independent Uzbekistan has a strong position among the countries of the world community, first of all, it has a high intellectual potential and can meet the requirements of world standards. Will depend on the training of competitive personnel. The role of primary education specialists is invaluable. Positive solutions to this complex problem include teaching in primary education, increasing the effectiveness of educational work, educating students on the basis of national values, global information.

Improving the skills associated with the process of integration of sciences is of particular importance in strengthening technologies, innovative ideas. The ability system is distinguished by the following features: key features; basic features; leading features; auxiliary features. Pedagogical skills are not only the result of the effectiveness and conditions of pedagogical activity, but also the result of successful work in many ways. The

main role in the pedagogical ability is played by the characteristics of the teacher related to the exchange of ideas. The main features of pedagogical ability are constantly improving as a result of high pedagogical and psychological knowledge of the teacher. It takes skill to master the secrets of any profession perfectly. Pedagogical ability is formed only in a healthy teacher. Auxiliary features and qualities that are part of the system of pedagogical skills include: certain types of intelligence, responsiveness; critical attention to shortcomings, consistency; teacher's speech: oratory, depth of vocabulary; acting features: facial expressions and pantomime, the ability to use imaginative fantasy, the ability to control emotional emotions. We analyze the following types of abilities based on an integrated approach. Communicative ability: the teacher's ability to understand and sympathize with the pedagogical community and parents, the community in their interactions with them, to be a pure volunteer in communication, to have psychological knowledge, should form a culture of behavior on a regular basis. Perceptual ability: perception, perception, that is, observation play an important role. It develops and improves as a result of the enthusiasm of the future primary school teacher. Empathic ability: is the ability to feel, understand, comprehend, and empathize with students' feelings and psychological states. Ability to alternate the learning process: the ability of a future primary school teacher to convey his knowledge to the student's mind and thinking with less effort, the ability to achieve the goal in a timely manner in education and upbringing. Didactic ability: the ability to teach effectively in the process of teaching and learning, with a deep understanding of the laws and methods of education. Organizational ability: is an integral part of pedagogical ability. It is manifested in the ability of the teacher to engage in various community activities, clubs, and to ensure that the class team provides an active situation for each student. Constructive ability: the ability of a future primary school teacher to anticipate the stages of the professional pedagogical situation that arise on the basis of careful planning and design of educational activities. Characteristics of pedagogical skills are observation - the ability to see. It means being able to see the specific side of an individual thing, the starting material for creative activity. [2] It is self-evident that an artist's observation differs from that of a natural scientist, because their observations are in different directions.

Each has its own way of thinking and worldview. A leading feature of talent is creative imagination. This feature applies not only to the artist, the teacher of mathematics, the literary critic, but also to all teachers of science. The development of the field of education, the usual assimilation is mainly aimed at mastering the content of education, a set of information, concepts, young people, students have time to develop practical learning skills, independent creative qualities, students' learning activities. In order to develop practical, creative skills at the level of requirements, it is necessary to bring a variety of creative work into the learning process. The task of the future primary school teacher is to develop the ability to work independently of the requirements, to develop practical skills in applying the theoretical knowledge acquired. Within the framework of the innovative and integrative approach to the pedagogy of primary education, the student learns about the ideas of national independence, its basic concepts and principles, the impact of the national idea on the history of the state, its role in modern conditions. about the role and place, theories of education and training, culture in modern society through the development of educational technology, religion and its role in the spiritual life of the country, modern pedagogical technologies, methods of activating educational activities, young pedagogical technology concepts, psychological and pedagogical principles of education, analysis and use of pedagogical views of Central Asian thinkers and foreign scholars in the educational process, teaching active methods of individual and differential approach to education, the basic principles of education in the practice of world standards. Must have the skills to identify grievances. [4] Innovative integrative system approach in primary education pedagogy covers general pedagogy, history of pedagogy, pedagogical skills and social pedagogy, the relevance of educational work in primary school, the description of the process of educational work of teachers in school, methods of individual work with the student, the pedagogical process and the community, the use of technology in the educational process, the valuable heritage of our ancestors, the development of an independent worldview and independent thinking based on universal values, the implementation of national ideas friendship, joint work and upbringing, use and development of national traditions, formation of national idea and ideology of independence in the minds of students contribute to the

development of society in the study of pedagogical abilities. Based on the integrated approach, the issue of the need for future primary school teachers to discover their intelligence, abilities and learn to use them in their place is strongly demanded. The success of a future primary school teacher in communicating with students depends on his or her pedagogical ability. Ability in the process of professional activity to achieve acceptance as (in which Integration emerges as an educational goal); and second, to bring together the general aspects of science knowledge (in which Integration is seen as an educational tool). Today, the problem of integration of disciplines is recognized as one of the directions for the active search for effective solutions to pedagogical problems.

The process of integration has led to the emergence of new disciplines and disciplines that link previous disciplines, based on the core disciplines that cover a single section. These include pedagogy, pedagogical technology, pedagogical psychology, human age psychology, pedagogical psychology that studies the development of science, the study of the relationship of science to other human life processes: cybernetics-management, communication and information processing: the structure and properties of information, computer science, which studies its role in the formation of personality. The application of synergetic to the study of the relationships of systems in various processes of human life. The content of integrative courses in this group is based on the meaning and structure of these disciplines.

The basis for creating an integrative course between theories is the basic sciences - scientific theories. It is worth noting that although there have been many attempts to create integrative courses on this basis, they are characterized by the lack of a certain sequence, didactic purpose. Problems related to the teachings of science, methods of studying nature from a scientific point of view, courses based on the study of the scientific view of the universe, all of the above topics have an integrative content and great opportunities for application, unfortunately, such courses due to the complexity of the material used and the teaching method, it is not yet widespread. This type of integration was used in the education system in the 1920s.

Attempts to implement integrative courses based on different problems are often based on different local and global problems. [5] It uses a combination of natural sciences based on

problems. Integrative courses in this group (mainly related courses) are common in school activities. In the activity-based study of the basics of pedagogical sciences, students encounter a variety of educational activities - working with books, conducting observations, conducting experiments, systematizing the acquired knowledge. It seems appropriate to create a whole course that introduces students to one type of activity. The creation of integrative courses and their implementation in the educational process is important today. This means that during the pedagogical activity there will be the ability and pedagogical communication the personality of the primary education teacher is integrally related to the ideological and political level, professional training and desire to learn, which is reflected in his or her views and behavior. One of the ways of self-education of the professional aspects of the personality of the future primary education teacher is to improve his qualities and characteristics, as well as the stable characteristics of pedagogical activity and communication, the level of knowledge and education of the teacher. is also reflected in the exercises to analyze the results obtained.

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