

DISTANCE LEARNING AS AN ANDRAGOGIC LEARNING OPPORTUNITY

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Annotation. This article describes the specifics of the distance learning system and its capabilities in the system of professional development, its important aspects, as well as the problems of the distance learning system and ways to overcome them.

Keywords: distance learning, collaboration, learning activities, e-learning resources, software.

Introduction

In modern conditions, the acceleration and rapid obsolescence of information, the growing demands on the intellect and worldview, scientific and cultural level, professional skills and creative abilities of teachers make it necessary to constantly improve their competence.

On this basis, as a solution to the problem of introducing innovative forms and methods to the system that accelerate and ensure the continuity of professional development of teachers, in recent years in our country focuses on technologies that incorporate domestic and foreign best practices in teacher training.

Currently, the main challenge in the development of distance learning is to create innovative teaching methods and technologies that respond to the telecommunications environment of communication. In distance learning, the following model is appropriate: at the center of learning technology - the listener, the essence of technology - the development of independent learning, listeners - play an active role in teaching, on the basis of learning activities - cooperation.

Therefore, it is necessary to reconsider the methodology of teaching, the activities of listeners and tutors, as well as models of interaction, that is, to take into account the specific technological features of distance learning. The development of distance learning technology, the traditional full-time training materials to simply computerize the organization of distance learning courses do not give the expected effect.

Successful creation and application of distance learning courses should begin with an in-depth analysis of learning objectives, didactic possibilities of new technologies of educational data transmission, requirements for distance learning technologies in terms of teaching specific subjects, adjustment of teaching criteria. Distance learning, which is being introduced all over the world, including in the education system of our country, is a product of success in the development of information technology. Distance learning allows students to practice at a time

and place that is convenient for them, saves time, can be taught without work, high efficiency, the ability of many students to use a wide range of databases at the same time, low cost of traditional training, training has a number of advantages, such as the ability to use the latest advances in information and telecommunications technology in the process, and through it to access and learn about the global information space.

V.A. Slasten highlights the acceleration of the educational process, increased mobility of training, retraining and advanced training, ensuring the effectiveness of the use of pedagogical and other resources of educational institutions as the most important parameters of distance learning using modern information technologies.

Distance learning allows to improve the educational process through various forms of control of students' knowledge, including intermediate attestation and testing, effective use of e-learning resources, creation of methodological support of the learning process, proper organization of independent study, which includes additional materials from different sources

It is also important to set clear goals for distance learning, to help students determine what to expect at the end of the course, to create a space for interaction in the network, the effective use of various pedagogical and information technologies, the ability of students to work independently with different sources of information, group work and teachers. and facilitates the harmonization of the systemic relationship.

Now the system of in-service training of public educators includes the development of alternative curricula, improving the mechanism for determining the individual needs of students, improving the teaching methods and software of distance learning, creating appropriate conditions for independent study of educational materials. awaiting a solution. In this process, the problems associated with the methodological aspect of distance learning are evident, as in the process the focus is often on technology rather than teaching methodology.

There is also an opinion that distance learning courses consist only of placing texts on the portal. Therefore, first of all, it is necessary to train tutors of in-service training institutions in the method of distance learning and training methods. V.A. Slasten highlights the acceleration of the educational process, increased mobility of training, retraining and advanced training, ensuring the effectiveness of the use of pedagogical and other resources of educational institutions as the most important parameters of distance learning using modern information technologies.

Distance learning allows to improve the educational process through various forms of control of students' knowledge, including intermediate attestation and testing, effective use of e-learning resources, creation of methodological support of the learning process, proper organization of independent study, which includes additional materials from different sources It is also important to set clear goals for distance learning, to help students determine what to

expect at the end of the course, to create a space for interaction in the network, the effective use of various pedagogical and information technologies in practice, independent learning activities with different sources of information, group work and teachers. creates conditions for the harmonization of rapid and systematic approach. The observations showed a significant increase in the competence of students admitted to distance learning courses to work with information and communication technologies.

Creating an information learning environment in the process of distance learning through distance learning, the need to communicate with information resources, ie databases, multimedia, teaching and control systems, video and audio recordings, e-mail and e-learning resources; to develop the competence to search, find, process and effectively use the necessary information, to prepare presentation and control materials, in general, to work with information and communication technologies. This ensures continuous professional development of teachers and allows them to constantly improve their professional skills.

In conclusion, as a result of the development of distance learning in the system of in-service training, individualization of education, resulting in meeting the educational needs of the educator, arousing interest in acquiring and updating this or that knowledge, strengthening cooperation, counseling and coordination of teacher training transition, it will be possible to create opportunities for constant activity, independence, self-assessment and self-control in the audience.

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