

## **PEDAGOGICAL CONDITIONS OF USING THE CLUSTER METHOD IN RAISING CHILDREN IN THE FAMILY**

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### **Abstract**

The article considers the use of a cluster (collaborative) method of raising children as harmoniously developed people in a family environment.

**Keywords and phrases:** family, child, upbringing, harmonious person, cluster, school, neighborhood, community, Eastern thinkers, classical sources.

### **Introduction**

It is known that in order to further increase the role and participation of the family in the development of society after the national independence of the Republic of Uzbekistan, to strengthen and consistently provide state support for the legal, social, economic, spiritual and moral interests and well-being of families. The year was declared the Year of the Family. On this basis, comprehensive state programs have been developed to ensure the interests of the family. The Republican Scientific and Practical Center "Family" was established. Also, the "Family Code" of the Republic of Uzbekistan on the legal regulation of family life was adopted on April 30, 1998.

The clear goal of radically reforming the system of continuing education also requires the education of young people studying in educational institutions in accordance with the requirements of society. There is no doubt that scientific research in this area will bear fruit. Since the independence of our country, further strengthening the legal and social protection of the family, the formation of a healthy family has been one of the important issues at the national level. The normative and legal acts adopted in this regard serve the interests of the family and the development of society. Because the family is the basic unit of our society.

The "Innovative Cluster of Pedagogical Education" created at the Chirchik State Pedagogical Institute is the result of such initiatives and scientific research. It is a new system that allows a group of educational entities to create an innovative product and increase its competitiveness,

which provides a strong incentive for the development of the industry at the national and regional levels. Accordingly, the cluster approach allows for the search and implementation of new opportunities for the development of society in science and education, and ultimately in practice. The process of cross-integration of several subjects within a cluster is a complex, multidisciplinary scientific-practical activity. Combining several interrelated activities around a common goal requires precise calculations and scientific solutions, the results of which are guaranteed projects, so as to gain the trust of cluster entities.

Therefore, the practical testing of scientific and pedagogical projects within the innovative cluster of pedagogical education requires certain experience.

The “Innovative Cluster of Pedagogical Education” is multidisciplinary, and its application in all areas of education will undoubtedly yield the expected results. In order to make the most of this innovation, we aim to use a new pedagogical innovative cluster method "In the upbringing of children as harmoniously developed people in a family environment." To this end, we have decided to contribute to the education of future generations as harmoniously developed people by uniting the family, educational institution, community, youth organizations and the general public in a common goal. In this regard, professors and teachers of the Department of "Pedagogy and Management" at the Faculty of "Pedagogy" of our institute have begun serious scientific and practical research. As a result of these goals, Chirchik city secondary school No. 2 is the object of the innovative cluster "School-laboratory" for our department, which is a testing ground for innovative projects aimed at developing scientific, methodological and educational activities of various types of education.

Every nation has its own traditions, customs and values. The Uzbek family is characterized by such qualities as childhood, sincerity in the relationship between spouses and children, a strong sense of honor, respect for young people, and respect for adults.

So, the first fact of life - upbringing begins in the family. In this case, the responsibility of the parents is very high. Parents are responsible to society and the state for the upbringing of their offspring as harmonious human beings. This responsibility imposes on every parent raising a child in the family an honorable duty that is as urgent as caring for the future of the Motherland. Since the issue of education is very delicate and very responsible, it should be aimed at the rapid development of our country, the welfare of our people, using national values and the spiritual wealth of our scholars of the past in the upbringing of children. This requires sufficient experience in the field of education, pedagogical and psychological knowledge of parents.

The primary function of the family in the development of society is spiritual integrity. Without spirituality, neither material prosperity nor progress can be achieved. Spiritual poverty leads to national decline. An unclean, spiritually poor parent cannot raise an honest, spiritually mature

child. Because children learn from their parents. In a family where parents love each other, children are raised accordingly. When they grow up and start a strong life, when they are home, the upbringing they received from their parents serves as a school of life, and such a family has a solid foundation.

Most Uzbek families have many children. Bringing up children and bringing them up as worthy people for the country is the most important task of the family before the society. Demographers estimate that 260 children per 100 families are needed to maintain population norms. If every family had one child, by the eighth generation, that is, after 200 years, this nation could disappear as a nation.

Therefore, the responsibility to bring up children in national families as harmoniously developed people is a very urgent and urgent task not only of family heads, but also of educational institutions, the community and the general public. There is a saying among our people: "Seven neighborhoods for one child - parents." Uzbeks have long adhered to the motto "A child is no stranger." This requires not to be indifferent to the development of society, to educate the citizens of the independent Republic of Uzbekistan as spiritually mature people, to train internationally competitive professionals.

From this point of view, the upbringing of children growing up in today's families should always be the focus and responsibility of all.

It is known that the level of preparation of parents in the upbringing of children in the family varies. There is a certain need, especially for young families, heads of families who do not have sufficient pedagogical and psychological knowledge and skills. to pay attention to the child, and as a result, our boys and girls, who are growing up, must be brought up in accordance with the spirit of the times.

Such a pedagogical innovative cluster approach to the development of a harmoniously developed person is very convenient, as each object feels its responsibility and carries out its tasks in cooperation. This method of upbringing is very useful, especially during the adolescence of children. Because adolescence is a very stressful time for every boy and girl. The fact that the majority of young people who commit delinquency and crime among children fall into adolescence is also clear evidence of this.

The term cluster is a broad concept, which means the effectiveness of the achievement of the goal, the full implementation of the tasks set by the single-purpose partners (network method), ensuring efficiency. In this regard, the concept of the state "Family, community and educational institution" has already been adopted, and the implementation of its requirements is being delayed. It must be admitted that the upbringing of children is the sole responsibility of the

teachers in the schools. Some parents say, "School raises a child. For this, the state pays teachers a month's salary," he said.

Raising children in a family environment has long been a tradition in the East, and its effectiveness has been great. In their time, geniuses such as Abu Ali ibn Sina, Abu Rayhan Beruni, Yusuf Khas Hajib, Alisher Navoi also acknowledged that the source of perfection is the family. The personal example of the parent served as a beacon for the child. It is not in vain that our people say, "He does what he sees in the bird's nest." We still see and feel the practical result of this wisdom.

The attention paid by President Shavkat Miromonovich Mirziyoyev to the education of young people, the decrees "On the establishment of the Ministry of Family and Mahalla Support" fully confirm our opinion.

At the same time, parents are not satisfied with the work they do in the field of child rearing in families. Their cooperation with educational institutions is in poor condition. Studies show that parents, especially fathers, do not attend the schools where their children attend even once during the school year. They are almost uninterested in their children's reading, discipline, and behavior. The cluster approach to education can be implemented through the involvement of such parents through "Neighborhood Citizens' Meetings." Because all the people live in the neighborhood. "Mahalla citizens' assemblies" have the right to social control over all families in their territory. Unfortunately, this demand and need is still being looked at.

At this point, we would like to put forward another proposal. Most parents work for government agencies and businesses. The school administration sent a letter to the heads of organizations and enterprises where parents of children with bad behavior had a negative attitude to school discipline, saying, and "The father of your employee (name) informs that his child will study at our school (mother), despite our constant warnings, ignored the appeals of the school administration and the future of her child, and could not afford to visit once. The fact that there are many shortcomings in the upbringing of a child worries us educators. We ask you to take action against an employee who is negligent in the upbringing of his child within the scope of his authority. After all, the situation demands that we all have a responsibility to bring up the younger generation as harmoniously developed people. " Or, conversely, "We are pleased to announce that the child of the employee (name) of the organization you lead will study at our school, and we are pleased to note that your employee is making great strides in raising their children to be well-rounded people. Her children are setting an example to their peers with excellent grades and exemplary behavior. Given its positive results in the upbringing of children, we ask you to provide moral and material encouragement at the level of your authority and ability. "

In this regard, we would like to create a system between the school and the community and organizations, so that the community could act as a bridge between the school and the organization. It is desirable that the school be the initiator of this. It is only beneficial to address the heads of organizations and enterprises with a notice in the name of a common goal. It would be appropriate to set up a parent board at the establishment because the child has exemplary behavior and excellent grades, or has a disability in upbringing and is not mastering the sciences. Organizational leaders can also influence parents at the end of the year by expressing a positive or negative attitude to the achievements and shortcomings in the upbringing of their children. Even when financial incentives are not available, spiritual incentives are always available. Even giving exemplary parents extra vacations, we think, will only benefit from organizing rewards. You see, our common work is to bring up real helpers in educating the next generation to be harmonious people. We are confident that this will give its effective results.

It can be concluded that in the current process of globalization, only society will benefit from conducting scientific and practical research and putting it into practice in order to effectively use the opportunities of the "Innovative Cluster of Pedagogical Education" in order to pay serious attention to children's education. After all, society needs young people who are spiritually whole and can compete in any situation.

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