

## **THE ACMEMOLOGICAL POSITION OF THE TEACHER**

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**Annotation.** In the article, introduction, tasks and value of acmeological approach and its organizational structures, an entity of acmeological approach and its organization structure, enhancement of training of students for professional activity on bases of acmeological approach, development of the personality in education, development of training activity and education in medium-special professional colleges are explained.

**Keywords and phrases:** acmeological approach, acmeological environment, acmeological regime, acmeological position of the teacher, creativity, self-development, self-management

### **Introduction**

It is well known that the sciences of pedagogy and philosophy provide information that the social development of man is based only on a single social order of all educational institutions. The purpose of educational institutions is to develop the individual in all respects.

Important positive factors in the formation of a person as a person, an individual, a subject of activity can be identified:

- physical health of the younger generation is ensured;
- through education, each person is given knowledge about the relationship between nature, society, man, the formation of skills and abilities to apply this knowledge in practice throughout life;
- education forms in young people their attitude to themselves, society, their country, labor, other people, national ideas and ideologies, feelings of pride, the quality of a perfect person.

The problem of the quality of education can be solved by developing the mentality, intellect and thinking of the person in education.

Today in philosophy, sociology, psychology, pedagogy there is a lot of discussion about improving the system of personal development and education, the form of development of the educational process, new effective teaching methods, forms and tools. In this regard, educators study acmeology - the dynamics of human development, as a branch of science that studies the complex problems of demonstrating its strongest abilities. [3]

The term acmeology has scientific and practical knowledge in such fields as euryology (P. Engelmeier), ergonology (V. Myasishchev), reflexology (V. Bekhterev), which appeared in the 1920s [1,2].

Socio-cultural acmeology appeared in the works of N. Gumilev, S. Gorodetsky, A. Akhmatova and others as acmeism in the early twentieth century. The natural-scientific research on the activity of creative activity by the laws of youth and the study of the relationship of F. Galton and W. Osvaldo with the productivity of various psychobiological factors led to the origin of acmeology.

According to BG Ananov, the scientific basis of acmeology consists of the integration of sciences about the individual, personality, individuality and life activities of the subject in human development.

In acmeology, a person's professional activity and ability to self-determine his life, self-development and creativity are considered as a subject in human life activities [5,6].

At the heart of self-development and self-management lies a person's need for new achievements, perfection, active life, good thinking, self-confidence, and understanding of the meaning and purpose of life. The development of a person is inextricably linked with the conditions starting from being in maternal hug, preschool, later in primary school, puberty and adolescence. During these periods, his health, what is valuable to him, his personal evaluation, his attitude towards people and work, his behavior, etc. will determine what quality of profession he will possess in the future.

The aim is to improve the quality of education through the application of an acmeological approach to vocational education in order to ensure the holistic and appropriate development of teachers and students in a productive socio-pedagogical system of secondary special, vocational education.

The main object of scientific research is the acmeology of secondary special, vocational education, the holistic development of the individual.

The conditions of interaction of ontogeny and sociogenesis processes lead to the achievement of social maturity of the graduate of a professional college as an integral qualitative indicator of holistic development in early adolescence [2,3].

The acmeological approach consists of:

- study the relationship of a college student in the early adolescence with reality and the real relationship as a whole phenomenon;
- in the pursuit of each student to reach the tops of life, the individual's desire to improve personal qualities, success, cultural maturity and spiritual and moral qualities on the basis of qualities in the process of self-development, self-confidence, self-awareness;
- The organization of creative, interesting and productive activities, revealing the abilities of each student and ensuring his success, social recognition, a sense of maturity, the ability to communicate communicatively in creative groups, etc.

Using the acmeological approach:

- strengthening and maintaining the health of students, achieving a successful career, the development of preparation for social and labor activities, the successful solution of issues of education and upbringing;

- rethinking, creative thinking, the transformation of education into an internal nurture, the availability of structured learning motives in all subjects, the increase in the quality of education in the transition of professional colleges from functionality to development.

The effective implementation of the acmeological approach in secondary special vocational education requires the participants of the educational process to consider all the processes in an interrelated way. Also see problems and solve them in a timely manner; allows for continuous self-improvement.

A professional college developing in an acmeological mode, ensuring the holistic spiritual and enlightenment perfection of man; determines the high level of preparation of the graduate for professional activity and life. The modern educational environment should be complemented by the formation of an acmeological environment in which the student can reach high peaks, self-improvement, and development.

The main purpose of using the acmeological approach is to allow the student to overcome any existing difficulties or problems independently, so that creativity develops in such a way that he can even work independently as an individual entrepreneur.

To achieve this, along with the use of an acmeological approach in the educational process, the pedagogical team must work on the formation of an acmeological environment for the motivation of creativity and success. To this end, the college will carry out creative work by the youth social movement "Kamolot" and other social organizations, psychologists, group coaches, production masters, special science teachers, including the results of which will be considered at the end of each semester by students and teachers. Activities (clubs, festivals, competitions, contests, marathons, games, trainings), the results of special programs should be constantly developed. At the same time, it is necessary to develop students' skills such as self-management, leadership, creative acting, as well as working on different projects.

The acmeological position of the teacher plays an important role in this. In this regard, a project on "Improving the professional motivation of teachers, optimizing the educational process" was announced among teachers of professional colleges. "Seminars, trainings and consultation tables were organized and implemented. Teachers' open lessons, scientific researches, "Portfolio", methodical ideas were studied and analyzed in detail.

The pedagogical team of professional colleges should work on projects such as "Improving the quality of education through the development of the educational process based on the acmeological approach."

The purpose of this project is to determine the overall development strategy of the organization of the educational system for the future successful operation of the college in accordance with the needs of the individual and society.

The work of the pedagogical team on the basis of this project will solve existing problems and improve the quality of education. Today, an implementation plan for the next five years has been developed, based on the project "Management of the teaching staff of the college on the basis of acmeological approach", taking into account the requirements of the acmeological approach.

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