

INTELLIGENCE MAP AS A MEANS OF FORMING COGNITIVE EDUCATIONAL ACTIONS IN THE LESSONS OF THE RUSSIAN LANGUAGE AND LITERATURE.

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Annotation

This article discusses current issues of teaching the Russian language and literature in the modern education system, the development of intellectual and logical thinking. and also highlights the problems of theoretical justification and practical application of the Intellect Card technology.

Keywords: intelligence map, innovation, thinking, motivation, distance leaning

Introduction

In recent years, great changes have taken place in the life of a modern school, the forms and content of instruction that have become traditional and familiar are being reviewed, curricula are being changed, alternative programs and textbooks are being developed and successfully introduced into education, new teaching technologies are being actively introduced into the educational process, which become a necessary condition for introducing state educational standard (new edition) of the new generation. Therefore, today we have to move away from the traditional transfer of finished knowledge from teacher to student. The teacher's task is to include the student himself in the educational activity, organize the process of independent mastery of new knowledge by children, and apply the knowledge gained in solving cognitive, educational, and practical and life problems.

Many teachers in their activities encounter difficulties due to the low motivation of students to obtain new knowledge, activity in educational activities, as well as different levels of cognitive development of each student.

The solution to this issue may be the use of active means of formation in the lesson. And here I would especially like to note that the Russian language is not only an educational subject of the school curriculum, but also a means of teaching other disciplines. In this aspect, the use of various means of the formation of educational actions by a language teacher becomes especially significant.

One of the universal means of promoting cognitive motivation, as well as the formation of universal educational actions, is the method of intelligence cards, which is based on research and development by an English psychologist and consultant on intelligence, educational psychology and thinking problems, Tony Buzan.

Based on the relevance of the problem, I have chosen the theme: "Intelligence card as a means of forming cognitive UUD students in the lessons of the Russian language and literature."

The purpose of this article: to show the effectiveness of the use of the method of intelligence cards for the formation of cognitive universal educational actions of students in the lessons of the Russian language and literature.

The intelligence map, also known as the connection diagram (in the original Mind maps), was developed by Tony Buchan, a well-known writer, lecturer and consultant on intelligence, educational psychology and thinking.

Sometimes in Russian translations the term can be translated as "thought cards", "intelligence cards", "memory cards", "mental cards", "associative cards", "associative diagrams" or "thinking patterns".

An intelligence card is a technology for displaying information in graphic form; a tool that allows you to effectively structure information, think, using all your creative potential.

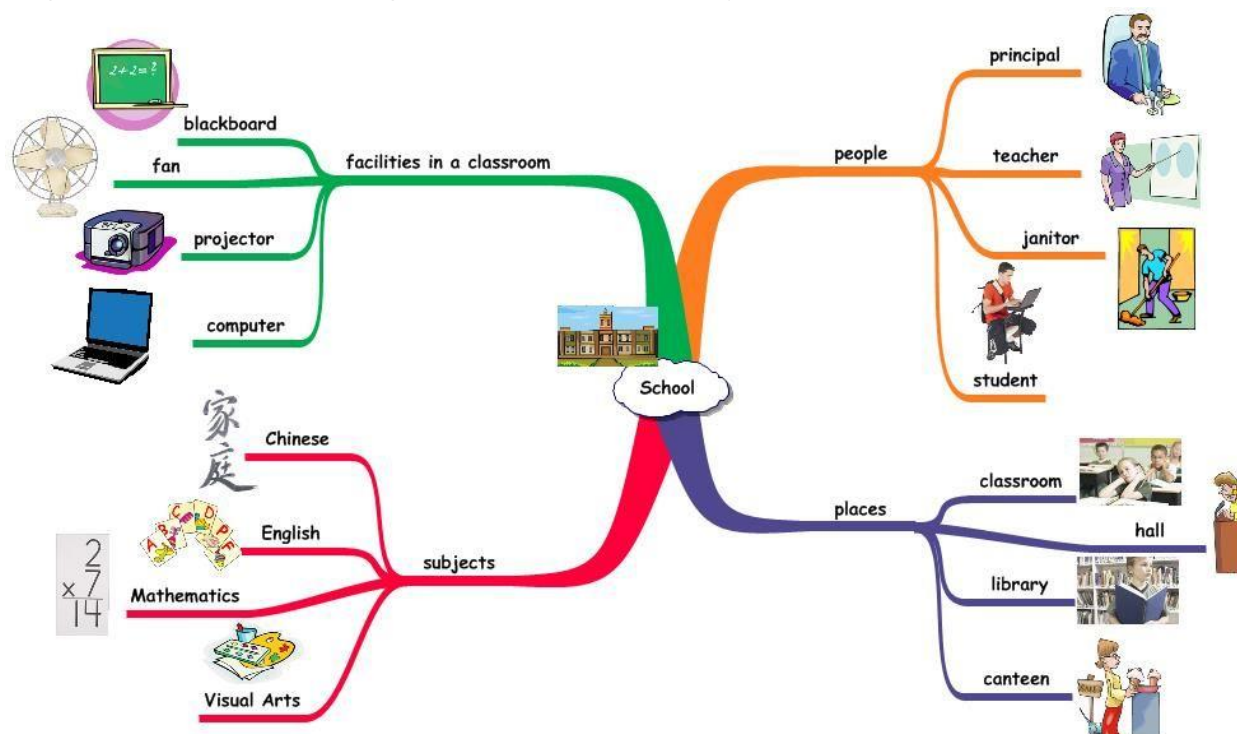
The professor of UzSUMYA Akhmedzhanova Lailo Talibjanovna is engaged in the study of the method of intelligence cards in Uzbekistan. The effectiveness of using this method is associated with the device of the human brain responsible for processing information.

Intelligence cards have distinctive properties:

- visibility (the whole problem with its many sides can be cast at a glance);
- attractiveness (a good intelligence card has its own aesthetics, it is not only interesting, but also pleasant to consider it);
- memorability (thanks to the work of both hemispheres of the brain, the use of images and colors, the intelligence card is easily remembered);
- timeliness (an intelligence card helps to identify a lack of information and understand what information is missing);
- creativity (the intellect card stimulates creativity, helps to find non-standard ways of solving the problem);
- the possibility of revision (revision of intelligence cards after a while helps to assimilate the whole picture, remember it, and also see new ideas).

The Internet allows you to organize a real, mobile information environment in which you can not only draw information, but also solve many other communicative tasks. Its use helps to increase students' motivation, because if the Internet is used during class and individual lessons, modern students get the opportunity to immerse themselves in the familiar information environment, including when creating a mind map. On the Internet for educational purposes, resources of various sizes are used - from web pages with interesting educational materials (often test ones) to large-scale projects for full-fledged, from the point of view of compilers, distance learning.

I will give examples from my experience: in the lower grades, the use of intelligence cards not only develops memory and makes it possible to think logically about a given topic. In the second grade, the use of intelligence cards in the study of the letter L.



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