

IMPROVING THE NATIONAL OUTLOOK IN FUTURE TEACHERS

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Annotation

This article describes the issue of improving the national outlook of future teachers on the basis of the subject of folk pedagogy in higher education, the introduction of the concept of national spiritual and moral education.

Keywords: worldview, personality, national worldview, folk pedagogy, national spiritual and moral education, national moral culture, spirituality, faith.

Introduction

In our country, as a continuation of this direction, along with all areas, great attention is paid to science, art, literature and enlightenment. The Action Strategy for the five priority areas of further development of the Republic of Uzbekistan for 2017-2021 identifies "further improvement of the system of continuing education, increasing the capacity of quality educational services, continuing the policy of training highly qualified personnel in line with modern needs of the labor market" [2]. This will pave the way for further development of our country in the future and has become a "road map" of reforms over the past five years. An important issue in the implementation of these tasks is to improve the national outlook of future teachers in higher education institutions on the basis of the subject of folk pedagogy.

Worldview is a system of general views of learners on the world and the place of man in it, the reality around him and his attitude to himself, as well as interpretations as beliefs, ideals, knowledge and principles of action based on these views.

The worldview consists of a set of scientific, philosophical, political, legal, moral, aesthetic, religious and other views and perceptions of people about the world and its change and development. A worldview is a holistic set of knowledge about the universe. The more information people have about the things and events around them, the more perfect and thorough their worldview will be.

Another important aspect of the worldview is that it is the understanding of the event that surrounds a person, as well as his appreciation of it.

The worldview includes people's beliefs and convictions, intentions and goals, ideas, dreams and aspirations related to knowing and evaluating the world, as well as all the values that guide a certain direction in their activities.

The subject of the worldview consists of individuals, social groups, classes, political parties, various mass forces that move society, states. They approach, evaluate, and influence events in the event differently based on their own interests.

Worldviews are multifaceted and form a holistic generalized knowledge of the world, a set of ideas, which are evaluated on the basis of the goals of certain social groups, classes, political parties, mass movements, states and, accordingly, determine their place in life, areas of activity and goals is the concept of content.

The concept of worldview is inextricably linked with the terms "feeling the world" and "understanding the world." Things and events in the universe, through our senses, create different emotions and moods in people. They integrate with the help of our thinking and ultimately certain ideas, perceptions, concepts, views are formed.

Worldview is a concept that encompasses the will, perception, and moods that are formed in the process of perceiving the world, understanding the world.

The collapse of the old system and the emergence of an independent state in turn, leads to the formation of new ideas, the national worldview. The emergence and domination of the worldview is inextricably linked with social conditions.

The worldview is not a set of rigid, deadly ideas that never change. Along with the change of society, it is also constantly evolving and its content is changing. Thanks to independence, a new ideology based on our universal and national values, meeting the requirements of the present, is being created, and on its basis, a new thinking, a national worldview is being formed and developed in people. The ever-changing worldview is evident in the exchange of its historical forms.

Therefore, the national worldview belongs to all nationalities living and working in Uzbekistan, uniting people of different nationalities and ethnic groups, religions and faiths in Uzbekistan to build a free and prosperous homeland, calling people to mutual respect and cooperation, pursuing noble goals, is a system of ideas, views, and perceptions that have become principles.

A national outlook requires discipline in professional activities, the ability to concentrate, perseverance in cautious, complex situations, and the desire to constantly improve one's knowledge and skills. Having a national outlook is an individual's environment, social relationships, labor activities and the production process, to the subjects the decision of a relatively specific relationship is also made by the person to fully understand and fulfill their social responsibilities lays the groundwork for a sense of relative responsibility.

The national outlook of a person is formed as a result of consistent, systematic, continuous and purposeful education, his active participation in the process of social relations in various directions and content, as well as self-education.

In the formation of students' national outlook, it is important that they thoroughly master the basics of natural, social and human sciences, which are taught in educational

institutions. The essence of a person's spiritual and moral image, life approaches, values and moral principles that are a priority for him, reflects the content of the national worldview that he has.

In turn, the enrichment of the worldview ensures the gradual stabilization of a person's personal qualities and attributes. A worldview that expresses noble ideas in its content helps to enrich the positive qualities that are manifested in the person. Therefore, in the process of training highly qualified personnel, including teachers, it is expedient to improve their national outlook on the basis of the subject of folk pedagogy.

The worldview is, by its very nature, scientific (with a certain philosophical system) and in the form of a simple (without a definite philosophical system) worldview differs. It exists continuously, consistently, on the basis of a scientific worldview thorough mastery of the basics of science, social relations ideas that have become sustainable as a result of active participation in the process lies.

The formation of a person's worldview is a complex process with a long-term, dynamic nature. Beliefs are formed on the basis of worldviews. Belief is an improved form of socio-philosophical, natural, economic, legal, spiritual, moral, aesthetic and environmental knowledge, which is reflected in the worldview.

There is infinite confidence in a particular idea, and its formation takes place in several stages. In the firststage, they are unstable and change the nature of the situation. In the second stage, it becomes a stable principle of spiritual-moral views. The current requirement is that it is difficult to deviate from the moral rules recognized by society, to organize conscious action in conflict situations, to act on the basis of volitional qualities. In the third stage, faith remains a priority spiritual-moral principle in all situations. When the scientific knowledge acquired by the student is widely applied in the process of life relations, their original essence becomes a belief only when it is deeply felt and understood.

According to pedagogical psychologists, a person's worldview is formed as a result of consistent, systematic, continuous and purposeful education, his active participation in the process of social relations in various directions and content, as well as self-education.

At present, the system of continuing education includes: mental education; moral education; legal and political education; aesthetic and artistic education; environmental education; economic education; there are forms of education such as physical education. Based on the results of pedagogical scientific and practical analysis, we propose to include the concept of national spiritual and moral education in the newly introduced subject "Education".

For this purpose, it is expedient to form a spiritual and moral culture in students.

Spiritual and moral culture - knowledge and respect for the traditions, language and culture of the people of Uzbekistan, a sense of national pride, education and intelligence, the presence of moral values and the desire to imitate them in everyday life, the use of socially

valuable leisure time, grief as wealth, etc., it is manifested in the process of acquiring knowledge, creative and labor activities in various relationship processes.

Spiritual and moral education is the education of the younger generation, which develops and implements effective organizational, pedagogical forms and tools based on the rich national and cultural historical traditions, customs and universal values of the people.

Spiritual and moral education involves the formation of spirituality and morality. Spirituality - (Arabic - a set of meanings) is a set of philosophical, legal, scientific, artistic, moral, religious ideas and concepts of people. Spirituality is also a concept of the inner, spiritual, moral image of a person, a way of life based on certain moral norms and rhythms.

As a result of the oral origin of the oldest religious book of the people of Central Asia "Avesto", that is, shame, modesty, modesty, modesty, modesty, pride, which differs from the spirituality of the peoples of the world, formed 3,000 years ago and living in other countries. it is a spiritual, moral image of a person based on moral norms such as honor, dignity, humanity, kindness, and the customs, national traditions, and way of life formed on the basis of them [1]. Improving students' national outlook can be effective in spiritual and moral education.

The training of highly qualified specialists in accordance with international standards is in many respects related to the sustainable development of higher education and the training of teachers to provide it. This, in turn, requires the implementation of this educational process through the organization of the requirements of advanced pedagogical technologies, the improvement of national outlook in future teachers.

This situation also necessitates the organization of the educational process in accordance with the requirements of a market economy, the introduction of appropriate teaching technologies, the improvement of methodological support for the constant updating of educational content. In the training of future teachers, it is important to focus on the development of the national worldview, which is an important component of the development of a harmoniously developed personality in combination with modern teaching technologies, and its pedagogical study and bringing it to a new level.

References

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