

## **USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES TO IMPROVE POLITICAL EDUCATION SKILLS OF FUTURE PRIMARY SCHOOL TEACHERS**

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**Annotation:** This article discusses the pedagogical tools and methods of using information technology to improve the political education skills of future teachers.

**Keywords:** pedagogical education, political education, information and communication, pedagogical technology, pedagogical staff, computer, qualification, information, skills.

### **Introduction**

At the new stage of development of Uzbekistan in the system of higher pedagogical education the task is to train professional teachers who have mastered the methods of education and training, information and communication technologies and foreign languages, the ability to use modern pedagogical technologies in education [1].

There is a need to develop pedagogical tools and methods of using information and communication technologies in improving the political education skills of future primary school teachers. To do this, students must have the following skills in the process of higher pedagogical education:

- Adequate mastery of the use of computers and other technical devices;
- be able to collect, receive, sort and systematically process information and materials on political education through information and communication devices;
- Acquire a manner of using information and communication technologies.

Prospective primary school teachers work in two ways in their future activities: first, to engage in the education of primary school students; second, to carry out general educational activities. This situation requires that future primary school teachers be highly qualified in political education. Therefore, the primary task in the process of higher pedagogical education is to develop their ability to use information and communication technologies. To do this, it is necessary to use information and communication technologies as follows:

- to inculcate in students the concepts of political education through the use of computer capabilities through images and boards;
- to have a new set of programs, manuals and commentaries on inculcating the principles of political education in the minds and hearts of students;
- based on the most appropriate and convenient methods of political education.

The more aware the future primary school teachers are of the pedagogical and psychological methods of political education, the greater will be their access to information and communication technologies.

Information and communication technologies are means of rapidly introducing new political views, information and inventions to future primary school teachers. It is especially important to develop students' ability to work with information. Because working with information is one of the most important issues today, because a variety of information is disseminated through the Internet. In this sense, the methodology of working with information, in our opinion, should be based on:

- identifying the source of the information;
- knowing the purpose of information transmission;
- checking the accuracy of the information in the information;
- processing and receiving information.

In mastering the methodology of working with this information, students must first be aware of the source of formal and informal information.

In official information sources, the idea, facts and information are formed in the interests of the individual, the state and society. In the case of unofficial sources, this is often one-sided. In this sense, in the process of higher pedagogical education, students should be introduced to the experience of obtaining information from an official source of information. At the same time, in the formation of information affecting political education in Uzbekistan, official and unofficial sources of information take into account the needs of society.

There is a lot of factual information in foreign media. However, in approaching the issue of political culture, they have three flaws:

- Absoluteness of the political culture of the state;

- forcing others to obey the political activity of their state;
- non-recognition of the political process of other states.

Therefore, it is expedient to accept the information disseminated in foreign media as factual material and use it through processing.

Information and data processing is one of the important issues in the methodology of working with information. In it, the factual material in the information is purposefully concretized.

It is advisable to introduce students to the method of information processing in the first year. Because they strengthen their skills in this area in the process of education. Thus, the introduction of information and communication technologies in the process of education and upbringing is the basis for the formation of students' knowledge, skills and abilities in a particular area at the expected level. In the process of higher pedagogical education, the opportunities for collecting, storing, sorting, analyzing and updating computer information in the political education of future primary school teachers will be improved. In this regard, information and communication technologies are one of the most important tools in the political education of future primary school teachers. Today, it is difficult to imagine the effectiveness of education and upbringing without these tools. Because the reliance on information and communication technologies in the political education of future primary school teachers gives the expected result.

In this approach, students will have the opportunity to use information and communication technologies in a systematic and targeted manner. Because, as scientists rightly point out, “technology as a process is characterized by the following three rules:

- division of the process into interrelated stages;
- consistent and step-by-step execution of the action;
- selection of necessary technological operations. [2]

In this system the effective use of modern educational technology, information supply the level of demand in the formation of future primary school teachers atkomillashtirish political culture of students the interest, activity and enhancing information technology on the basis of a targeted approach to the implementation of the organization, opportunities for

efficient use of multimedia technology to them systematically, in a logical sequence the application, as the development of information and communication technologies create a complex methods which should be the basis to prepare future primary school teachers promote the idea of national methodological, technological system, has been the study of issues and supply the database information.

Political education and the improvement of its information technology skills of future primary school teachers supply issues play an important role in the following aspects:

- 1) the methodological basis of this issue;
- 2) its technological system;
- 3) the supply of information of formation.

In order to increase the effectiveness of the use of information and communication technologies in the political education of future primary school teachers, the enrichment of the basic principles of political processes in the programs with convenient explanations will also give the expected effect.

To increase the effectiveness of the use of information and communication technologies, students should know:

- Students will be able to create a new program on the basic principles of political education;
- be able to select the necessary information and materials on the political process;
- The student has the ability to explain political processes through images and plates.

The vast majority of students are able to effectively use computer information and communication tools. It turned out that they get their information and materials mainly from the Internet. Hence, there is a need to increase the number of sites and portals on political education and political processes. [3]

At the current stage of development, the use of the Internet has become widespread. In this sense, students should have a high level of Internet usage manner. In doing so, it is necessary to:

- In many cases, the materials published on the Internet contain factual errors, misconceptions and biases;

- It is not secret that there are harmful ideas, threatening comments and false ideas on the Internet;
- Ineffective recommendations, suggestions and directions are provided on the Internet.

This negative situation can confuse students. Such distraction does not occur if students have a deep understanding of the manner of using the Internet and utilizing it purposefully.

Targeted use means that a teacher or student accesses the Internet when necessary.

After all, the use of information and communication technologies in political education requires a rational approach. Prospective primary school teachers should be accustomed to the effective and conscious use of information and communication technologies, computers, radio, television and technical equipment in the process of higher pedagogical education. To do this, it is advisable to equip them with methods of using information and communication technologies.

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