

## **PRESCHOOL EDUCATION - SOCIAL DEVELOPMENT THE FIRST FACTOR IN THE FIELD**

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### **Annotation**

The article is an innovative method of teaching students in a competency-based approach based on the "technology" of "yesterday-today-early" understanding of the field of "preschool education" in preparing future educators for work in preschool education institutions (PEEs). based on experiments.

### **Keywords**

innovative educational technologies competence, technology, concept, innovation, industry, interest in reading, design, preschool education.

### **Introduction**

The pre-school education system is the primary, most basic link of continuing education. According to the scientific conclusions of experts, a person receives 70% of all information and data he receives during his lifetime by the age of 7 years. Therefore, kindergarten education plays an important role in the development of children as healthy and well-educated, mature professionals. President Shavkat Mirziyoyev said at a selector meeting on October 19, 2018 on the radical improvement of the preschool education system, "No matter what field we take, we can not achieve any change, a prosperous life without training modern mature staff. Training such personnel, a healthy gene pool of the nation, first of all, preschool it starts with the education system," he said. Our President pays special attention to this system. Several meetings have been held on this issue, and historic decisions are being made.

Resolution No. PQ-2707 "On measures to further improve the system of preschool education in 2017-2021" (29.12.2016), on May 8, 2019 by the Resolution of the Republic of Uzbekistan Sh.M.Mirziyoev PQ-4312 The Concept of Development of the Preschool Education System of the Republic of Uzbekistan until 2030 and the Roadmap for 2019 ", the Resolution of the Cabinet of Ministers No. VMQ-391 of May 13, 2019 and the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan on Primary Education of December 8, 2018 Resolution No. 999 "On measures for the gradual transition to compulsory 1-year training of children" was approved. It is known that on October 8, 2019 the Decree of the President of the Republic of Uzbekistan "On approval of the Concept of development of the higher education system of the Republic of Uzbekistan until 2030" - PF-5847, adopted in this regard, the rector of SamSU and professors of preschool education The problem is solved by educating students on the basis of "technology" in the field of "preschool education" in the field of "preschool education", ie further improvement of the education system, strengthening the material and technical base in this area. , expanding the network of cooperation with preschool education organizations (MTT), providing qualified teachers, radically improving the level of preparation of children for school education, the introduction of modern educational programs and technologies in the educational process, comprehensive spiritual, intellectual, moral, aimed at creating conditions for aesthetic and physical development.

DECISIONS and normative documents adopted by the Academic Council of the Faculty of Preschool Education in accordance with the above documents, taking into account the best foreign and domestic experience in the field of preschool education, based on a competent approach to departments, master's dissertation topics, independent education and course projects doing scientific and practical work such as qualifying practice.

As a result, on the basis of practical cooperation of future teachers, to create the necessary conditions for the full spiritual, intellectual, moral, aesthetic and physical development of children in MTT; improving the quality of preschool education, radically improving the quality of preparation of children for school in preschool education institutions; The results of technologies for the formation of methods for creating

opportunities for the introduction of modern educational programs and technologies widely used in world practice in the educational process are recorded in the form of presentations. At the same time, the faculty acquires many resources based on new preschool educational technologies, which substantiate their interaction in the scientific-practical work and innovative-pedagogical activities of preschool education organizations on the exchange of experience. In order to analyze the problems of the preschool education system and its solutions on a larger scale, on November 5-6, 2020 at the initiative of the team of the Faculty of Preschool Education SamSU is planned to hold an international scientific-practical conference "Pedagogical significance of scientific and practical innovations in preschool education." In addition, a scientific and technical project was presented for the competition of applied research for 2020-2022 on the collective theme "Creation of an innovative model" Kindergarten-school "on the technology of directing children to free creative activity in preschool organizations (MTT). In this innovative-fundamental research work, the Research Form; Creation of an innovative model "Kindergarten-school" aimed at free creative activity of children in MTT under the Faculty of Preschool Education of SamSU on the basis of advanced foreign experience in the system of preschool education and the activities of state and non-state MTTs and alternative forms of teaching. consists of. Results of scientific research:

- Development of a program for portfolio monitoring of children's creative interests at the age and individual-psychological and cognitive levels in the centers of activity in MTTs, the creation of a map of the development of children's creative interests.
- Development of an innovative project model "Kindergarten-school" based on world experience and standards
- Development of new technologies for creative activities, which will serve to gradually form the consciousness and thinking of children of kindergarten age.
- Gather information on the methods of education of kindergarten children used in developing countries and create a basis for innovative forms of resources.

Testing and implementation of results:

- The basis of scientific and practical instructions and electronic software for educators and students of vocational education, pedagogical institutes, higher education (master's degree MT) will be created in MTTs, which will ensure the implementation of the innovative model "Kindergarten-school" aimed at creative activities of children.
- After the design model of the innovative "Kindergarten-School" under the Faculty of Preschool Education of SamSU is developed by architectural design specialists, the initial instructions of the project are submitted for implementation to a licensed project organization in this area.
- According to the results of the discussion of the combined volume of children's technology focused on creative activities, scientists and experts in the field, each year a collection of children's creative activities is created on the bookshelves, which are focused on creative activities that reflect the formation of children's consciousness and thinking.
- Based on the conclusions of scientific and practical analysis, the collected data will be discussed by the Academic Council and the draft of the innovative encyclopedia will be submitted for publication.

2. Creation of a laboratory practice room, WFK in collaboration with SamSU and KOICA (2021-2023) to create an innovative model for improving the quality of preparation of children for school in the teaching of "Methods of preparing children for school" in preschool education. From 2021, the compulsory preparation of children for school education will be entrusted to preschool education organizations (PEEs). On the basis

of this national order, an innovative model of laboratory-practice room to teach students the skills of internships in preschool education in South Korea through new pedagogical technologies. create

Results of the research: After the appearance of the final product - a laboratory practice room, one of the most important aspects of one of the 5 most important initiatives of the President of the Republic of Uzbekistan - the effective organization of leisure time for young people will be solved.

- Together with professors and masters, the traditions of teacher-student will be established on the basis of qualifying practice.

- The scope of cooperation between WFK KOICA and SamSU is constantly expanding, and there is an online exchange system for distance learning.

- After the project is financed, it will be constantly supported by the responsible persons specified in the project items, and the budget of money, materials, labor will be preserved.

There is a need to organize qualifying internships in MTTs on the basis of quality and advanced foreign experience, in particular, the model of the South Korean preschool education system. In this regard, there is a problem that students of grades 1-2-3 studying at the "Faculty of Preschool Education" get acquainted with the methodology of internships before being sent to kindergartens, and teachers do not have the opportunity to combine students' theoretical knowledge with practice. If this project is implemented, the problem will be solved and the best practices of internships through WFK KOICA will be studied by professors and teachers of SamSU at the formation of a laboratory-qualified practice room based on the model of the South Korean preschool education system. In this case, they are:

- Collect electronic information on the methods of education of kindergarten children used in the Republic of South Korea;

- They try to find a solution to the problem by creating an innovative source of data.

- There is a need to cooperate with KOICA, based on the module of the Korean preschool education system, in order to train competitive personnel in accordance with the state requirements for preschool education in the Republic of Uzbekistan and to learn best international practices. The fundamental scientific results of both of the above innovative directions are published in journals listed in the HAC of the Republic of Uzbekistan and indexed in the Web of Science and Scopus database. Therefore, the discovery, achievements, problems and prospects in this area explain the expected scientific efficiency. This efficiency also includes the coordination of research areas and topics by faculty members, masters and students of the faculty by researchers in the field. Another aspect of the expected scientific results of our young researchers is the fact that they are reflected in the preschool education departments (PRC) of the regions of the Republic of Uzbekistan, which highlights the interaction of existing preschool organizations in the scientific, innovative and pedagogical spheres. Scientific efficiency is also explained by the use of monographs in the preparation of popular scientific pamphlets.

It is known that in the concept of higher education it is important to increase the cognitive potential of students, along with the quality of the organization of classroom lessons, the quality of their independent work on the basis of science. This problem is solved by the method of innovation of pedagogical activity in the departments of the faculty. Today, a state program in this direction has been adopted and a large-scale work is underway. It is emphasized that the state requirements for preschool education, the improvement of educational programs on the basis of advanced foreign experience, in which the literacy of children should be implemented through various activities.

In this regard, the training and retraining of highly qualified educators and coaches is the most important task in improving the quality of education. In particular, in the direction of "Theory and methods of preschool education" of the faculty, on the basis of this essay, the technology and design of teaching future teachers and coaches, problem-based teaching methods in the education system related to information and

pedagogical technologies creating a psychological environment in which a particular approach is seen as a pending issue. A competency-based approach requires the design of educational processes in order to ensure the continuity between the goals, content, methods, forms and means of education through disciplines, the development of creative, intellectual and communicative activities of students in modern education. In the state program "First Step" the design of educational processes in the teaching of methods used in the formation of creative, cognitive, communicative, socio-emotional, physical, play activities, taking into account the competencies of preschool children, directly affects the problem-based education of future teachers and educators. It has been proven that the teaching method leads to the design of education. As a result, the integration of modern pedagogical technologies with problem-based teaching methods in education - the achievement of innovation in education - is purposefully carried out.

The solution of these issues of national importance depends on the introduction of modern educational programs and technologies in the field of preschool education. Therefore, in order to radically improve the quality of training of students studying in the field of preschool education, it was determined that the following problematic situations should be created in teaching them on the basis of a competency approach:

- the use of new teaching methods in preschool education; - design of preschool education processes;
- The importance of education for future teachers and coaches;
- Pedagogical technology in preschool education;
- Cognitive activity of future naturalists (reproductive, productive);
- Innovation of preschool education.

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