

THE MODERN APPROACH TO TEACHING PHILOLOGICAL SCIENCES IS A REQUIREMENT OF THE TIME

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Annotation: This article covers skills such as literary pronunciation, logical thinking, spelling, vocabulary, grammatical information, speech comprehension, non-textual knowledge, comprehension and evaluation. It is noted that the international program PISA - from 2021 will be widely involved in the field of general secondary education.

Keywords: The key to happiness, creative thinking, integrated approach, reading culture, reading literacy, PISA-International Assessment Program, assignment text.

Knowledge of the state language is one of the most important issues in the social life of every person. Perfect knowledge of the native language and effective use of vocabulary allows each person to effectively organize their activities in society, not only in the field of education, but also based on personal interests. From this point of view, the main purpose of teaching the mother tongue in general secondary education is to be able to express one's thoughts orally and in writing in different speech situations, independently, correctly and fluently, to think creatively. , is the development of a person who understands the opinion of others correctly - a culture of communication and speech is developed, a culture of reading is formed.

The main objectives of teaching science are: to develop students' oral competence, which is aimed at thinking about themselves, understanding the opinions of others, and expressing their opinions orally and in writing; to develop students' knowledge of grammar (phonetics, lexicology, morphology, syntax, writing and spelling, punctuation, speech techniques, stylistic concepts); the formation of linguistic competencies aimed at developing the ability to express accurately and fluently using the vast potential of language.

The curriculum of general secondary schools for the 2019-2020 academic year, introduced by the order of the Ministry of Public Education of the Republic of Uzbekistan, allows teachers to adapt all the texts in the textbook to their own tastes, requirements, conditions. It not only provides a full opportunity to build the teaching process on the basis of genuine creativity and inquisitiveness, but also serves to form in students human qualities, a culture of reading and reading, creative and critical thinking.

In particular, the International Assessment Program (ENGLISH) teaches students to think in their own language, to understand the opinions of others, and to express their ideas orally and in writing, that is, to develop communicative literacy through mother tongue education. - Development of literacy in the framework of the Program for International Student Assessment (PISA) is very important for today.

After all, if reading literacy in the native language and literature rises to a higher level, the quality of other subjects will be achieved. Because any subject is taught and mastered through language.

Reading Literacy:

- Continuation of education;
- Introduction to labor activity;
- In the process of work;
- In social life;
- Quality organization in the family plays an important role in overcoming the problems encountered in everyday life, in the implementation of successful work

The word has great power. Famous people who have become powerful speakers in society and have become millionaires today are the ones who have the intellectual potential to show the true power of the word.

Therefore, PISA - Program for International Student Assessment - pays special attention to assessing the level of reading literacy of students, to determine the extent to which they can apply the knowledge and skills acquired during school in real life. Today, educators have a great responsibility to ensure the active participation of Uzbekistan in this concept in 2021, to become one of the top 30 developed countries in the world by 2030 in the ranking of PISA - International Assessment Program.

It is also important to pay attention to the student's ability to read, taking into account that reading literacy in the teaching of the native language and literature is the basis for success not only in the education system, but also in other areas. Selection, comprehension, interpretation and evaluation of information is one of the main objectives of the research. Reading literacy is the ability of a person to understand, use, reflect on and respond to texts in order to develop their knowledge and potential, to achieve their goal of finding their place in society. In reading literacy, students develop skills such as finding and separating information, integrating and interpreting, relying on non-textual knowledge, understanding and evaluating, and understanding the content of a text.

The ability of a person to understand and use a written text is to think about it, to read in order to achieve their goals, to expand their knowledge and capabilities, to participate in social life. It is known that in the lessons of native language and literature special attention is paid to the development of students' oral and written speech. Therefore, we would like to draw your attention to this assignment, which is given for creative writing, aimed at improving reading and writing literacy:

A merchant sent his son to the greatest Wise Man to find out the key to happiness. The young man walked in the desert for forty days and finally saw an extremely magnificent castle on top of a huge mountain. The Wise Man he was looking for lived in this castle. Contrary to expectations, the castle did not look like a saint's corner. It was full of people: merchants were running around praising their goods, people were crowding in the corners, a small group of musicians was playing some elegant melody, and in the middle of the hall there was a big table, The table was set on it, and the table was full of the most unique and delicious dishes of this country, very delicious delicacies. The sage hurriedly met with the guests one by one. The young man waited two hours for his turn to come. Finally, the Wise Man knew what the young man had come for, but now he had no time to explain to him what the key to happiness was. The wise man ordered the young man to go out and look at the castle and return to the hall in two hours. "I have one more request of you," he said, handing the young man a teaspoon with two drops of oil in it. "Take this spoon with you, just be careful not to spill the oil inside." Without taking his eyes off the spoon, the young man circled the castle, ascended and descended its stairs, and finally, two hours later, reappeared in front of the Wise Man. "Well," said the Wise Man, "did you like the Persian rugs in the house?" Did you like the flowers and trees in the garden, which have been carefully cared for by black gardeners for ten years? What about ancient books and rare manuscripts in the library? The young man, blushing with embarrassment, admitted that he had not seen any of this, for all his attention was on the two drops of oil entrusted to him by the Wise Man.

After students get acquainted with the text, the following tasks are given in sequence:

- ☐ Students, find a title for the text and describe the content of the text in writing according to the plan.
- ☐ Explain why the wise man did this.
- ☐ What are the details listed by a wise man who did not see the young man?
- ☐ 2 students read the text and express their attitude to it.

Whose opinion do you agree with? Why?

- ☐ In which part of the text does the young man hear the answer he wants from Donismand?
- ☐ Say a proverb or wise saying that matches the content of the text.

- ☐ In what words did the sage explain the secret of happiness?
- ☐ Find out what wisdom is in the wise man's task to the young man.
- ☐ Continue the given sentence: "This is the only advice I can give you," said the wise man ----- and -
----- What did the wise man mean when he told the young man not to pour even two drops of oil on a spoon?
- ☐ Express happiness in your imagination and write a statement. Let it reflect your impressions of the text.

As you can see, such creative texts are a technology of formation of several skills by completing a task, ie an integrated approach, interdisciplinary connection, the acquisition of knowledge in several areas through a single topic, providing our students with high spirituality, deep knowledge. , broad-minded, literate and creative, and most importantly, a person with intellectual potential that fully meets the requirements of the international evaluation program.

In conclusion, it should be noted that literary pronunciation, logical thinking, spelling literacy, increase vocabulary, focus grammatical information on the development of speech competence, linking lessons to life on the basis of an integrated approach, o ' The preparation and application of winter literacy tests and assignments, the effective use of new approaches in textbooks are very important in improving the effectiveness of education.

List of used literature:

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