

THE ROLE OF CONTINUOUS EDUCATION IN THE SPIRITUAL DEVELOPMENT OF THE PERSON

Haydarov Komil Donabaevich,

Associate Professor, Candidate of Philosophical Sciences,

Retraining of public educators of Samarkand region and a regional center for professional development

Annotation. This article analyzes the process of reforming the system of continuing education in our country, raising it to a new level - international standards, its impact on the spiritual development of the individual. reported.

Keywords. spirituality, upbringing, personality, perfect man, continuing education, professional education, modern school.

Only selfless people with spiritually mature, innovative ideas and strong life beliefs can build a new Uzbekistan. Therefore, in our renewed society, special attention is paid to the upbringing of a healthy generation, the formation of a free civil spirit, the development of harmoniously developed people through a high level of spiritual and educational work.

The fourth priority of the Action Strategy for the development of the social sphere [2.1] is the introduction of international standards for quality assessment of education in order to develop the field of education and science, thereby improving the quality and efficiency of educational institutions. Quality and effective education is the basis for new opportunities and innovations in the development of our country. Now it is necessary for the teacher to focus on the quality and effectiveness of the lesson, to form in the student the knowledge, skills, abilities and competencies in the subject, to use all his skills in the development of his personality.

The fact that 2020 in our country is called the "Year of Science, Enlightenment and the Development of the Digital Economy" is an adequate expression of educational reform. It should be noted that the word "science" precedes the name of the year. Hence, science and enlightenment form the basis of any development. As the President said in his Address to the Oliy Majlis, "As long as we aim to turn Uzbekistan into a developed country, we can achieve this only through accelerated reforms, science and innovation" [1.2].

In recent years (2017-2020), dozens of decrees and resolutions of the President on education have been issued. No matter which of them you take, the idea of educating a new generation of active, enterprising, innovative-minded and qualified personnel is a priority. Therefore, the reform of all spheres of education, from kindergarten to higher education, is widespread in our country. In this process, special attention is paid not only to young people, but also to raising the level of knowledge, education and high spirituality of all members of our society. Because where there is no knowledge, backwardness and ignorance will prevail, and young people will go astray. This should not be allowed at all.

In 2017-2019, more than 160 secondary schools were built in the country, modern and innovative educational institutions were established in both form and content. In accordance with the Resolution of the President of the Republic of Uzbekistan dated November 26, 2019 "On measures to establish modern schools", the main parameters for the transformation of at least 3% of schools by 2021, 20% by 2025 and 50% by 2030 are "Modern schools" and they were the first phase of comprehensive reforms for the medium and long term.

Modern schools will be built on the basis of modern architectural solutions, using energy-saving and advanced technologies, based on model projects, studying the world experience in collaboration with the Ministry of Public Education and the Ministry of Construction.

At a critical meeting chaired by the President on March 2, 2020, the meeting focused on the priorities of the public education system. [4.1] It should be noted that today in our schools are taught mathematics, chemistry, physics and biology. only 10 percent are practical training, while in developed countries the figure is 30 to 50 percent (higher in Germany, for example).

The modern school, in addition to its majesty, splendor and comfort, must be radically different from today's schools, first of all, in that the essence and quality of education is highly organized. In other words, a modern school should be distinguished from other schools by its proportion of form and content. It calls for expanding the scope and scope of practical training in all disciplines, especially in the teaching of specific subjects, the introduction of the most modern interactive training, the emphasis on the widespread use of digital technologies.

We believe that the most important condition for achieving this is to raise the level of teachers in modern schools, that is, to introduce the principle that "a modern teacher should teach in modern schools." There is no doubt that the Resolution of the President of the Republic of Uzbekistan dated February 27, 2020 No PP-4623 "On measures to further develop the field of pedagogical education" will ensure the achievement of this goal. The resolution states that "the formation of modern pedagogical staff with high culture, practical professional skills, thorough knowledge of education, teaching methods and assessment criteria" [3.2] is an important task.

It is also necessary to introduce the principle that "a modern school should be run by a modern leader." In the past, the reputation of a school principal, that is, a principal, was determined by how many people (teachers) he took to compulsory work, such as cotton picking or landscaping. Now his rating is measured by how well he organizes his education. It is good that the Ministry of Public Education has introduced criteria for evaluating the effectiveness of the leadership of regional administrations and departments from 2020. However, it would be appropriate to introduce such a criterion for school and out-of-school principals as well.

Today, special attention is paid to the issues of retraining and advanced training of teachers, the introduction of the most modern, advanced and transparent organizational and legal mechanisms in the system. Therefore, today there is a need for a creative and comprehensive approach to the issues of retraining and advanced training, based on modern requirements. Such a goal can be achieved, of course, by increasing the knowledge and skills of the educator. This process should be the main focus not only of the education authorities, but also of the regional centers for retraining and advanced training of teachers. Today, every educator must have a deep understanding of the changes taking place in the education system of our country, work in response to such revolutionary changes, showing self-sacrifice, and have the skills to work independently.

The Decree of the President of the Republic of Uzbekistan dated April 29, 2019 "On approval of the Concept for the development of public education in the Republic of Uzbekistan until 2030" PF-5712 sets the goal to enter the top 30 countries in the world by 2030 PISA. It can be achieved by improving the quality and efficiency of educational institutions through the introduction of international standards for assessing the quality of education and training. That is why quality and effective education creates a basis for new opportunities and innovations in the development of our country.

The philosophical question that the renewals in the spiritual life of a nation depend in many respects on the improvement of its material life is well known. The idea of the President of Uzbekistan that reducing

poverty in the country and achieving this through the development of entrepreneurship and professional development of the population has opened a new era in the development of vocational education in Uzbekistan. Starting from the 2020/2021 academic year, the country will accept 340 vocational schools, 147 colleges and 143 technical schools in 3 directions and prepare qualified specialists for new jobs. The fact that the current 4-5 million people of the country can be lifted out of poverty through a new form of vocational education should become a topical issue of spiritual propaganda today.

From the above considerations, it can be concluded that, in fact, any process of upbringing is, after all, a spiritual upbringing in terms of its purpose, content, and essence. Because in both the education system and academic education, the educational process is aimed at broadening the worldview of students, enriching their minds and hearts with scientific knowledge and the formation of human qualities necessary for society and its development. This is, in fact, the foundation of spiritual education. The purpose of any spiritual upbringing is to educate every citizen in the society, in his image every social stratum, group.

Continuing education is the most important factor in a person's spiritual maturity. There is a growing need and aspiration to raise lifelong learning to a qualitatively new level by increasing the effectiveness of spiritual education, to find guidelines for achieving high results in this area, its real potential, the most convenient, effective methods and tools.

The development and introduction of national content of the education system based on spiritual values is an important condition for improving the system of continuing education, and ultimately for renewing the spiritual life of society. The more effective the spiritual education, the more stable the system of continuing education, the higher the effectiveness of continuing education, the stronger and more stable the spiritual foundation of society.

The more universal the spiritual values, the more lasting they are. The same is true of man: the more virtuous, moral, and spiritual qualities he possesses, the more he manifests them in his activities.

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