

FORMING A SENSE OF DEVOTION TO THE MOTHERLAND IN CHILDREN

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Annotation.

This article is scientifically and pedagogically based on the peculiarities of national traditions, creativity, patriotism, work with parents in the educational process in the formation of a sense of devotion to the motherland in older children in preschool education.

Keywords. Homeland, loyalty, preschool education, children, education, care, training, educator.

Special attention is paid to the implementation of the tasks of "Reforming all levels of education, from kindergarten to higher education" at educating young people in the spirit of devotion to the motherland in the address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis in 2020 on the basis of the program idea named "From national revival to national uplift". Surely, in carrying out these tasks, it is important to form a sense of devotion to the motherland in children receiving education in preschool institutions. Because in the process of forming a sense of devotion to the motherland in them, educators create the material and spiritual benefits, spiritual and social environment that children need for their lives, and in doing so they establish a variety of relationships. In the process of forming a sense of devotion to the motherland, older children have the opportunity to learn about the creative work of the new Uzbekistan, to get acquainted with the development and activities of society and social relations. In order to do so, parents create a healthy environment, take into account the national spirit and lifestyle, are the sample model in all respects for children, form their sense of love for the Motherland.

Preschool educators have a responsibility to create an economic and social environment for children to be spiritually mature and physically healthy, to teach them to think independently, to educate them in the spirit of devotion to the new Uzbekistan, to organize their free time effectively, to provide them with additional education. Having a number of responsibilities in the hands of a good teacher for the purpose of literacy, education, professionalism, family and housing will play an important role in their future development as full-fledged human beings.

Based on the proverb of our people "Seven neighborhoods for one child are both father and mother", educators of preschool education institutions in implementation of the process of educating and educating the next generation on the basis of forming in children a sense of patriotism, initiative, diligence, national pride, inculcate such qualities as etiquette, ideological consciousness, internationalism and organize various spiritual and educational events to study the educational teachings of our great ancestors, create a solid

foundation for a profession, help them to engage in sports, taking into account their free time and opportunities, organize interesting lessons, organize lessons on the basis of advanced pedagogical technologies, modern educational programs, ensuring the educational process in accordance with world standards, medical, educational, legal, spiritual and educational, social understanding in working with children, carry out special activities for the benefit of children, organize the activities of "Parents' Universities", provide children with good ideas, generosity and based on them support in achieving their worldview in the spirit of devotion to the motherland, form human morality in accordance with human laws, mobilize children for a bright future, spiritual upbringing, social activism, devotion to the people and society, focusing on the development of independent worldview and free thinking, self-confidence, national pride, form a sense of devotion to the motherland etc.

Of course, in implementation of these tasks, the fact that the education of children growing up in preschool institutions today is at the required level, leads them to perfection. There is a wise saying among our people: "Education and upbringing begins in the cradle". So, starting the beginning of enlightenment from a kindergarten leads them to a sense of aspiration to perfection and learning in all respects. Until the child reaches the age of 6, the educational process is carried out in state and non-state preschool institutions and families. The active participation of mahallas, public and charitable organizations, and international foundations is important in the realization of the goals and objectives of the preschool educational institution.

We all know that from September 1, 2020, 6-year-olds will go to school. Therefore, it is important for a 6-year-old child to have a clear imagination, to develop good memory skills, to give them insights into great figures. Children at this age will understand and remember the meaning of each word. Today, psychologists point out that it has been experimentally proven that 6-year-olds can memorize not words that are meaningless to them but words quickly and firmly. The child understands sufficiently broadly what he hears, is able to express his thoughts consistently, is also able to perform mental tasks. Of course, he can't always draw the right conclusions. Experts point out that in a well-organized learning process, thinking develops sufficiently in children under 6 years of age.

This means that the whole life order, social status, family situation of a preschool adult child will change depending on his thinking, consciousness and independence. 6-year-olds in this or that manner express their attitude to life in the process of perception, memory and thinking. They treat their friends, peers, with care, kindness. The care, kindness, and help that are so common in the activities of a large group of children indicate that they are developing a sense of loyalty. In preschool education, most educators do not pay enough attention to the goals of forming a sense of loyalty to the motherland in the classroom. Though in the programs developed for preschool education institutions (First Step, Bolajon), special emphasis is placed on the formation of feelings of devotion to the motherland, the educators do not have full knowledge in this

area. The educators focused on the objectives of the training, but the feelings of devotion to the motherland, the methods of its implementation were not predetermined and applied. There are very few events dedicated to the issues of conducting classes in kindergartens and instilling in them a sense of devotion to the motherland. Therefore, in the upbringing of a large group of preschool children, the formation of feelings of devotion to the motherland along with high moral, intellectual and aesthetic feelings is a cultural and educational factor of personal maturity. Feelings of devotion to the motherland have a positive effect on the child's consciousness and thinking, future activities.

Teaching and explaining the work of Central Asian thinkers in pre-school education in the spirit of devotion to the motherland gives important results. Of course, educators play an important role in cultivating in children a sense of devotion to the motherland, the extensive use of the life and work of famous thinkers of the East, their rich cultural heritage.

It is important for educators to pay close attention to the life and work of Central Asian thinkers, especially in the childhood of the thinker. Formation of feelings of devotion to the motherland in children in this process in cooperation with educators and parents reflected in their behavior.

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