

EDUCATION THEORY AS AN INTEGRAL PART OF PEDAGOGICAL SCIENCE

N. N. Zhuraev

Surkhandarya region, Samarkand Regional Center For Retraining and Advanced Training of
Public Education Staff, "Pedagogy, psychology and educational technology"
head of departmentnabijurayev@inbox.uz

Abstract: The article also tells students about the effectiveness of the educational process in terms of activity, consensus, teacher and student activity in any education, that is, teaching and student-oriented activities.

Keywords: Education, teaching theory, teaching process, teaching process, teaching, content of education.

Introduction

The concept of development of the public education system of the Republic of Uzbekistan until 2030 provides for the establishment of priorities for systemic reform of general secondary and extracurricular education, raising the spiritual, moral and intellectual development of the younger generation to a qualitatively new level, the introduction of innovative forms and teaching methods. It also provides for the acquisition of modern theories of learning, an understanding of educational psychology, competency in learning and the basics of personality-oriented approaches. To improve teaching methods, the gradual application of the principles of individualization in the educational process, the formation of a healthy, strong and effective motivation to learn from young students and the choice of profession, self-planning of professional growth, the development of modern professions, modern textbooks, teaching aids Opinions on the need to create multimedia applications with implementation of information and communication technologies.

When we introduce the learning process, we always think of two people - a teacher and a student. Under the guidance of a teacher, students master the basics of natural science: reading - writing assignments, solving problems, learning to draw conclusions on a topic, substantiate their opinions, and compare. The effectiveness of the educational process also

requires students to be active and like-minded. Especially today, the expansion of the media, the penetration of computers and the Internet into our lives requires a lot of work from the teacher. Today's teacher must have a deep knowledge of his subject, as well as be able to organize teaching using modern technology.

The attitude of students to the material presented by the teacher, the validity and reliability of teacher comments, taking into account the age characteristics of students and students' perceptions of knowledge, play a decisive role in turning knowledge into faith.

Education is also a process of teacher-student interaction. He explains to the students the content of the educational material, asks questions and assignments, monitors their activities, identifies errors and deficiencies, corrects errors, re-shows how to work. Any education reflects the activities of the teacher and student, that is, his teaching and learning-oriented activities, in other words, direct, indirect and relative relations.

Education is a connection associated with the acquisition of a certain activity, which forms the basis of controlled perception, social experience, reproduction, and personality formation. The influence of the teacher encourages students to be active, while at the same time achieving a specific, predetermined goal and managing this activity. Therefore, reading can be seen as a process of stimulating and managing the student's external and internal activities. The teacher creates the necessary and sufficient conditions for the student's activities, directs, controls, provides the necessary tools and information for its successful implementation.

Teaching as a category of pedagogical science and the educational process, or as it is also called the didactic process, are not synonyms, but the same concepts. A process is a change in the state of the education system as an integral pedagogical phenomenon, as a part, as an action of pedagogical activity. Education is the process of transferring knowledge, skills, and the main means of preparing a person for life and work. In the learning process, information is obtained and training is conducted.

The content and essence of education is determined by the level of material and cultural development of society. The essence, methodology, organizational forms of training change at different stages of the development of human society, depending on social relations, the

need for general information, professional training of people, pedagogical ideas about education.

Therefore, the main purpose of education is to educate a person who is able to work honestly, politely, independently, to realize his human potential. Two other indicators of the development of the cycles of the educational process are the effectiveness of teaching as a teaching aid and an integrated dynamic (activity) system. The goals of education are an integral part of the pedagogical system. They depend on public order, the requirements of society for the education of citizens. But when building a pedagogical system, goals are set on the basis of psychological and didactic knowledge.

The essence of education is understood as the process of thorough training, that is, the activity of the teacher, as a whole, the management of the cognitive, educational activities of the student and the learning process, that is, the activities of the student. The educational process is the sum of the activities of the teacher and students. In the process of training and upbringing, qualities, worldview, and human abilities grow. Education provides a spiritual heritage between generations: the socio-historical experience of people is transmitted to the younger generation through education.

The content of education is the elements of scientific knowledge, skills, worldview, moral and aesthetic ideas, social, cognitive and creative experience. In the theory of education, there are a number of theories for choosing educational content based on the list of knowledge acquired in high school and the sequence of their acquisition. They follow from the identification of a number of factors that determine the content of education.

Education should prepare the student for various types of activities: cognitive, professional, social, cultural, entertaining, personal-family. To prepare for this, you need to have a set of subjects for study at school

The choice of educational content is the level corresponding to the principle of natural science (compliance with the current level of scientific knowledge about the world, culture, technologies), as well as the principles of structure, sequence and a number of other educational ones. The content of the training should correspond to the psychological

capabilities and development of students at different levels of education: primary, secondary and senior school age

The content of education is determined in accordance with its purpose, taking into account social conditions, science and technology, the state of art and the salon. The content of education is covered by curricula and textbooks, textbooks, etc. Various methods, tools, organizational systems and forms (lectures, interviews, experiments, the use of visual aids, observation, exercises, etc.) are used to achieve the goal in education. The widespread use of technical means (cinema, television, radio, computer, computer, etc.) in the learning process has a great influence on the development of teaching methods.

The theory of education can be associated with the definition of learning, the conclusion is that learning is aimed at the conscious and sustainable acquisition of knowledge, skills and abilities, the formation of the ability to apply them in life, the development of independent thinking and observation among students.

Also, the educational process at the present stage ... is a system of knowledge, the foundations of a scientific worldview, the foundations of labor and moral education, creative activity that ensures the comprehensive development of a student, focused, interconnected, constantly changing activities of teachers and students. Thus, we draw that the learning process is a specific type of cognitive activity of a person. Contains general and specific features of a student's knowledge of the subject world

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