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THOUGHTS OF THE EYE ABOUT EDUCATION IN EDUCATION OF YOUNG GENERATION

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Annotation: The article describes the main purpose of educating the younger generation, the views of our thinkers in educating the younger generation as harmoniously developed people.

Keywords: Education, narbiya theory, folk pedagogy, scholars

Introduction

In our country, special attention is paid to the education of the younger generation. Work is underway to create the necessary conditions for boys and girls in order to gain modern knowledge and grow highly spiritual.

"Another important problem that always worries us is the behavior of our young people, in a word, their worldview. Today the world is changing rapidly. Who feels these changes the most? Well, young people are their own." But at the same time, let him not forget who he is. Let the call of who we are and what great people we are always find a response in their hearts and motivate them to remain true to themselves. How can we achieve this? This was stated by President Sh.M. Mirziyoyev.

These responsibilities place a great responsibility on the school, family, district, and the entire community. The work carried out in our country to improve the system of pre-school, school, secondary specialized and higher education, the construction of new institutions and the reconstruction of existing ones is bearing fruit in the development of youth.

The main goal of education is to educate young people so that they are happy, dear, respected and selfless people of their time. The complexity of education lies in the fact that it never ends, that is, it is necessary from birth to death. In addition, it is necessary to reeducate children who succeeded one generation. This shows the relentless frequency and eternity of education.

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According to Islamic teachings, the child is in custody in the hands of parents who are responsible for this contribution. Neglect of raising children is a huge mistake, betrayal of trust and lack of religion. Parents are the first trainers of their child.

The development of society, national prosperity has always been associated with the upbringing of the younger generation, new cadres with in-depth knowledge of modern knowledge, their high qualifications. Based on the achievements of the older generation, the experience that they have gained, young people are always responsible for further strengthening the country's scientific, economic, cultural and educational potential. Therefore, from the first steps of our independence, the work of educating a new generation in our country, forming their worldview on the basis of new values has risen to the level of state policy.

The child wants to study, get an education, grow and take an active part in society. The teacher should know how, in what conditions of relations, in what pedagogical process to educate him. Only when the teacher is a friend, mentor, guide, students can reveal their inner literature. As noted earlier, this is a two-way process involving the educator and foster family. Teachers have knowledge and laws of education, students (including their activities) are young people who study knowledge and experience. But interns need to be active to some extent.

Rare examples of folk pedagogy, methods of upbringing and educational influences were realized by certain means. Waiting for a guest, visiting a guest, various cocktail processes, hashars, various gurings, competitions, various holidays, festivals, various ceremonies, feasts and so on. Acts as a unique educational tool. When educating young people, it is necessary to take into account various national traditions and universal values. Every teacher must know in advance that the seed of good that has been sown in the human heart today will sprout in 10 years.

The theory of education is based on the rich experience of Central Asian philosophers and public educators in the field of education. Below we present the views of our thinkers on education.

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Obviously, Farobi paid special attention to the education of youth as a perfect person, especially in the field of mental and moral education.

Ibn Sina in his views on the moral education of the child also speaks about the issues of housekeeping. Raising a child is the main goal and responsibility of the parent of the family. A parent who can correct his shortcomings can be a teacher. The most important means of moral education is the child's call for one-on-one conversation without affecting his feelings or pride. Ibn Sina considers the formation of moral qualities in a child in unity with labor, physical and mental education to be a key factor in his development as a person.

According to Yusuf Khas Hajib, everyone should be worthy of society and grow. To do this, he must receive the necessary education from his birthday. When he thinks about raising a capable girl, he emphasizes the need to pay attention to their uniqueness. Parenting should begin very early. Only then will they be deprived of the opportunity to commit misconduct.

Mirzo Ulugbek's views on the family environment for raising a healthy generation are based on the fact that the environment in which the child is brought up plays an important role in increasing his interest in learning. In a family, parents, especially educated parents, should pay special attention to the development of their children in real people.

Alisher Navoi pays special attention to the power and strength of education in the development of the child. He believes that as a result of education, the child will grow into a useful and mature person. It is necessary to raise a small child from a very young age. Discipline helps a person develop good habits and qualities. He argues that education is one of the main factors in the development of human relations with people, especially as a result of the spiritual influence of people on each other.

According to Al-Kashifi, the re-education of a person through education can increase mental abilities. In his pedagogical views, Kashifi pays particular attention to the development of children's ability to think independently. Parents require teachers to pay special attention to this issue. Family and the environment play an important role in this regard. A child must be brought up to be true, faithful to promises and brought up.

The sooner the upbringing of the child begins, the more effective the outcome of the upbringing will be. Because at an early age it is easy to turn them to good. Bad behavior and

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habits resulting from ignorance can be corrected through subsequent re-education. But it takes a lot of work.

Today we can rightfully be proud of educational buildings equipped in accordance with modern requirements, with all conditions. The achievements of our children born and brought up during the years of independence in the fields of education, science, culture, art and sports fill our hearts with a sense of pride. These are young people who are fluent in modern technology, computer design and management science, as well as several languages. These achievements clearly confirm the correctness of the path that we have chosen in the field of education in the early years of independence under the leadership of our esteemed head of state.

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