

TO TEACH STUDENTS TO THINK CREATIVELY IN ETIQUETTE LESSONS

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Annotation. This article discusses the growing interest and attention to the use of pedagogical technologies in the educational process today, the study of each subject in primary education, which forms the basis of general secondary schools. The use of pedagogical technologies in the teaching process provides methodological recommendations on how to create the basis for deep learning of students.

Keywords: School, educational process, state educational standard, education system, small groups, pedagogical technology, communication, independent, unconventional, mastery, roundtable discussion.

President of the Republic of Uzbekistan Sh. M. Mirziyayev signed a decree "On the Youth independent-minded, with high intellectual and spiritual potential, worldwide happy to grow up to be a person who is not idle in any field to his listeners. We will mobilize all the forces and capabilities of our state and society to make it happen. "

- To express their views orally to the youth of our country before primary education and sets the task of educating them to be independent thinkers who can express themselves freely and competently in writing.

Today, the emphasis on the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is growing. One of the reasons for this is that while traditional education has so far taught students to acquire only ready-made knowledge, modern technologies allow them to master their knowledge in depth, to study and analyze independently, and to draw great creative conclusions. In this process, the teacher creates conditions for the development, formation, education and upbringing of the

individual, as well as acts as a manager, a guide. This is reflected in the leading trends in pedagogy:

1. Putting the child's personality first;
2. Priority of formation of personal spirituality of the student;
3. Teaching independent thinking;
4. Ensuring the child's participation in the process of upbringing and acquisition of knowledge;
5. Satisfy the child with the taste of discovery;
6. Achieving the dominance of pedagogical cooperation.

The use of interactive methods in the implementation of modern education is of great importance in the formation of a person, to be a free-thinking person with independent thinking in any situation.

The teacher is the creator of the lesson, he should not become an ordinary executor of ready-made technologies, he should find his own way using pedagogical technologies and start working with enthusiasm. Orientation of children to practical activities, access to images. They should be given the opportunity to put on theatrical small scenes, to organize debates, to ask questions, to express their opinions freely, and at the same time to acquire a culture of debate. The teacher can see the student as an equal participant, partner, respect the child's views, listen to them, take them into account, express his opinion on an equal footing with the views of students, not as a judgment .

Etiquette lessons should be in the form of creative, non-traditional conversations, games, family, nature, debates, meetings.

What should be considered when using pedagogical technologies in etiquette lessons:

1. Clarity of the educational purpose of the lesson;
2. Conformity of the content of pedagogical technology to modern requirements;
3. Didactic rules in the process of pedagogical technology;
4. Teacher's skill technique.

When using pedagogical technology, the teacher must follow the following rules:

1. Experience based on modern educational practice, introduction of tested innovations in the field of didactics.
2. Continuous updating of educational content. Careful study without indifference to the curriculum.
3. Study of new creations in the field of general and national values.
4. Optimization and activation of student-teacher activity in the learning process. Expanding their inner psyche and level of upbringing.
5. Scientific - a new method of teaching students to think independently and self-awareness, using the problems of the medium.
6. To do this, it is important to involve children in practical activities based on program topics.
7. Rely on best practices.
8. Clarity of the purpose of the lesson, modernity of the content, enrichment with national spiritual values, independent creative activity of students, in the lesson under the heading "Folklore": proverbs, appropriate use of fairy tales, games, test questions, etc. Use of visual aids, questions and assignments.
9. In order to implement new pedagogical technologies, every teacher must have in-depth theoretical knowledge in teaching etiquette.

So, etiquette lessons can be organized in different forms.

Interactive methods - methods that allow students to interact and interact with the learning process - the word "interactive" is derived from the English word "Interact", which means Inter-bu. "Interaction", "act" - means "action, influence, activity". That is, to increase the effectiveness of the lesson on the basis of student collaboration, the ability of students to think independently, to think, to react. Formation.

If the learning process continues in the same way, the student's hearing will decrease and he will get tired. This situation makes the reader an indifferent listener. As a result, efficiency decreases and the quality of training decreases. Therefore, the organization of lessons on the basis of advanced pedagogical technologies creates convenience for students, transforms them from a passive listener to an active participant, and moves even the slowest learners.

In the interactive method of pedagogical technology, the student actively participates, individually, in pairs, in groups, trying to find answers to problems and questions, thinks, evaluates, writes, speaks, tries to cover the problem with evidence and reasoning. This will remain in the memory of students for a long time. Can take a critical, analytical approach to learning a new topic.

The main purpose of the interactive method is to create an environment for active, free thinking of students by creating the most favorable conditions for the learning process. There are many methods of advanced pedagogical technologies. These methods can be used depending on the age, psychological characteristics and level of knowledge of the student. "Brainstorming", "Working in small groups", "Test", "Role-playing games", "Cluster", "Scene" lessons, "Mind wheel", "Title from me, text from you", game in primary school. In the use of "research and museums", "finish the sentence", "creative work" methods, there is a purpose, a problem, to prepare students to work in this process, and to use it in cases where they have certain skills. If expected, the expected results can be obtained.

1. Game, conversation, debate, meeting, morning, in the family, in the community, in the community, the purpose of each lesson is to focus on the development of moral concepts with clarity, history and modernity.
2. Organization of training in different ways: audio, video, presentation, demonstration, live speech.
3. Teachers have new technological skills and creativity.

Etiquette - upbringing - good morals means politeness. Many rules and definitions about the concept of etiquette and its content are given by the thinker, enlightenment.

Etiquette has its own unique and appropriate ideas of morality, virtues and values in the rich national heritage of our people, in the oral and written creativity of the people.

Etiquette is a set of relationships that arise from the study of life, study, family upbringing.

Etiquette is a system of cultural relations that reflects the mental state of people.

The concepts of etiquette and morality are closely intertwined, and human morality is reflected in the observance of the normative requirements of existing laws and regulations.

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