

WHAT IS INTELLIGENCE, HOW WE UNDERSTAND - INTELLIGENCE

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ABSTRACT:

The article reveals a model of an interactive lesson on the topic "What is intelligence?" With the help of role-playing games, different life situations are given. In conclusion, there was an attempt to reveal the image of an intelligent person. To consolidate the material, various tasks of a creative nature are given.

KEYWORDS: intelligence, interactivity, life situations, role-playing games, culture of behavior, quality.

INTRODUCTION:

Intelligence (from Lat. Intelligens (intelligentis) knowing, understanding, reasonable) - a high level of intelligence development, education, high culture of behavior.

Intelligence is a very broad concept. It implies not only good education, broad erudition, knowledge of the basics of culture and ethics of behavior, but also the importance of how a person uses all this "wealth" - for the benefit or harm of the people around him.

There are many examples from life and from works of art and literature, when a "common man from the people" who has never read the works of great humanists, in critical circumstances (for example, during a war), without hesitation, goes to death to save other people. But there are other examples when an educated person with the deepest knowledge in the field of any science uses them for his own selfish purposes, without thinking that this harms other people and can even lead to their death. So which of them can be called an

intelligent person? What is the main thing in this concept? Having reasoned, we inevitably come to the idea that humanity lies at the heart of intelligence, and everything else is attached to it.

Over the centuries, the idea has been confirmed that intelligence and humanism are inseparable. This is evidenced by the greatest works of literature, painting, music, sculpture, science.



Task 1. Read the text. On the basis of its content, briefly formulate the definition of "intelligence". Write it down.



Task 2. Answer the questions!

1. What is intelligence?
2. Who is such an intelligent person?
3. What qualities should an intelligent person have?
4. What is the difference between an intelligent person and a non-intellectual?
5. Is it easy to be an intelligent person?
6. Do you consider yourself an intelligent student? Why?

INTERACTIVE MINUTE

(situational role-playing games)

"I try to be intelligent"

Comment:

- * Divide students into groups as desired. Assign roles to situations.
- * Groups discuss the proposed situations, express their opinion, and argue.

We solve life situations:

1-situation:

You are having a business conversation with a colleague. Suddenly, someone third asks you a question. **What will you do?**

2-situation:

You are a military training teacher. Enter the gym, and the students are excited - running, making noise, not paying attention to you. **What will you do?**

3-situation:

You are in a hurry to get to class. At the bus stop just you and an elderly woman with a heavy bag. A crowded bus was come up. **What will you do?**

4-situation:

Huge queue is at the box office for plane tickets. Suddenly a man comes right to the cashier and hands the cashier money for a ticket. The whole line begins to resent. An elderly woman, standing first in front of the window, asks why a man takes a ticket out of line. After hearing the answer, she skips him to buy a ticket. At the end of the lesson, the teacher, after listening to the reasoning and arguments, summarizes and assesses the work of each group.

Modeling the image of an intelligent person

• Let's try to write down the qualities of an intelligent person and draw them in the form of a cluster!

Remember!

Intelligence is a rare and valuable personality trait that includes many important qualities, both intellectual and moral:

- Education, knowledge;
- Politeness;
- Self-respect;

- The ability to understand another person;
- Tolerant attitude towards the world and towards people;
- Kindness;
- Responsiveness;
- Good breeding;
- Critical thinking;
- High culture of behavior;
- Heightened sense of justice;
- Decency;
- Following the dictates of conscience;
- Tact, excluding rudeness;
- Intolerance of injustice;
- Patriotism;
- Heroism;
- Modesty;
- Generosity;
- Good faith;
- A responsibility;
- Devotion in everything.

Express your position - can a formed one of the listed qualities, signs turn a person into an intellectual?



Task 4. Translate the words into Uzbek

Education, politeness, respect for oneself, the ability to understand another person, tolerant attitude towards the world and towards people, kindness, responsiveness, good breeding, critical thinking, high culture of behavior, heightened sense of justice, decency, following the dictates of conscience, tact, excluding rudeness, intolerance, patriotism, heroism, modesty, generosity, conscientiousness, responsibility, devotion in everything.



Task 5. Make phrases with the given words

Education, politeness, kindness, responsiveness, good breeding, justice,

decency, intolerance, patriotism, heroism, modesty, generosity, conscientiousness, responsibility, devotion.

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