

PEDAGOGICAL SKILL IS THE PRODUCT OF THE INDIVIDUAL CHARACTERISTICS OF THE TEACHER

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ABSTARCT:

The article explores ways to further improve the pedagogical skills of teachers through the application of innovative educational technologies in the teaching process on the basis of the unity of pedagogical activity, pedagogical communication and personal qualities.

KEY WORDS: Skills, professional skills, pedagogical skills, pedagogical activity, pedagogical communication, pedagogical techniques, pedagogical process, pedagogical system, creative teacher, skilled teacher.

INTRODUCTION:

Resolution of the President of the Republic of Uzbekistan dated April 20, 2017 No PP-2909 "On measures to further develop the system of higher education", January 25, 2018 "On measures to radically improve the system of general secondary, secondary special and vocational education" Serves in the implementation of the tasks set out in the

Decree PF-5313 and other relevant regulations in this area / 1, 2/.

Although the educational trinity – the middle syllable of the “aim - process-result” is now remarkable, one pedagogical scientists are studying the peoples of the beginning and end of this chain.

In order to successfully implement this trinity in the educational system, it is necessary to identify the established aim, to control the process and to apply it in educational practice to achieve the desired result, as well as to control educators with the theoretical basis of innovative educational technologies and further improve the professional skills of pedagogues is the actual problem.

The purpose of this scientific article, known as "pedagogical skill is the product of the individual characteristics of the teacher", consists in revealing the three terms of pedagogical skill, which are the individual product of the teacher, namely, the role of pedagogical activity, pedagogical temperament and personality character in the process of lessons.

It is known to us that in the process of giving lessons to students, when we say a skillful teacher, he has a number of positive qualities, such as vocabulary, creativity, initiative, entrepreneurship, in the process of teaching, he is able to grab the attention of the reader to the subject, prepare didactic materials and bruises weapons corresponding to the content of the subject, we understand the child's interesting teacher on the topic of each lesson. In a word, the lesson prepared by a skillful teacher syllabus should be prepared in a way that is worthy of five grades. For this purpose, the teacher enriches the latest science news related to the subject from textbooks, manuals, methodological recommendations and instructions, mass media and Internet materials and organizes the training with the help of this prepared lesson.

In the organization of the lesson process, the teacher should monitor the readiness of the classroom hone for training, be prepared to use didactic material and visual weapons, Information Communication Technology tools related to the subject, and be prepared to explain the lesson process using innovative educational technologies. Lecture classes are of particular importance in developing the thinking of students, improving their pedagogical skills.

Before starting the lecture, it is important to highlight the specific purpose for which this material was intended to be studied. Then it is necessary to master knowledge, prove the idea, show the printouts of the choice of rational methods of action. Only after that, the essence of the subject is revealed. Teachers who are creative in their work make productive use of dialogue, question-answer, return, problematic situations, analogies, etc.during the lecture.

In explaining new knowledge to students and explaining topics related to the discovery of laws, workshop lessons are important in the

development of mental activity. In the process of the workshop lesson, the most backward reader can also perform a level of mental work that he cannot cope with in another type of lesson.

The best teacher constantly improves the method of passing the lesson he puts the problem in, he will express his thoughts and put them into discussion by sounding out the contradictions that may arise in finding a solution to the problem in the student. Eliminates the prejudices that can occur, proves the truth in the experiment (demonstration or on the basis of experiments conducted by scientists).

The teacher demonstrates the ways of scientific thinking in front of the students. And this leads the students to the truth with the help of scientific research, ensuring that they become participants in this.

In the opinion of skillful creative teachers, problematic teaching is the development of students ' activity in the lesson, their free thinking. They use printouts wisely, based on the issuance of educational material on blocks, from general to special, from the laws to the direction of events. In the process of the best teacher's lesson, interest, curiosity, knowledge needs are manifested in the students, the students ask questions and themselves seek answers, employing their thinking and learning to cope with the difficulties in finding solutions to the questions. In increasing the students ' activity and traceability, in the application of problem teaching, skill teachers will consider the system of questions and assignments that will be given to the students. The questions they compose should be concise, concise and clear. In this order, they not only formulate students ' curiosity and independent thinking skills, but also develop their creative abilities.

The teacher should give students an example before the team of the educational institution with his / her actions, role in the

teachers' community, lifestyle, appearance and image, with his / her culture, honesty and moral qualities. Therefore, it is important that no matter what subject the teacher teaches, there is a high merit for the formation and imitation of the students in the form of a spiritually, competent coach before the eyes.

Pedagogical skill the following areas of activity:

- 1) Direction of educational pedagogical activity. In this direction, the teacher assumes the need to know the subjects at the level of scientific and technical progress and the requirements of the period.
- 2) The direction of personal activity.
- 3) Direction of social pedagogical activity.
- 4) Consists of the direction of information and communicative activity.

If we take into account that the pedagogical skill consists of a unit of pedagogical activity of the teacher, pedagogical communication and individual characteristics of the teacher, the pedagogical activity of the teacher is explained as follows.

Pedagogical activity is the professional activity of a teacher, which is carried out by means of pedagogical interaction in the process of teaching and education to students.

The pedagogical activity of a skilled teacher is aimed at directly or indirectly carrying out educational and educational tasks, educating, educating the student, showing the way, regularly supervising the acquisition of independent knowledge.

In his pedagogical activity, the teacher strictly adheres to the humanitarian relations with the student, acquires professional knowledge from the methodology of teaching specialty Sciences, pedagogy and psychology, has pedagogical abilities, possesses pedagogical techniques, being humane, reduces some features of the pedagogical foil and determines its thematic functions. It should be noted that for pedagogical skill, only the formed

pedagogical activity is not enough, it is important that the professional activity of the teacher is able to engage in pedagogical communication with the students.

Pedagogical communication is a manifestation of the professional activity of the teacher, which serves as a means of interaction of educational and educational functions in the process of teacher and student cooperation. The teacher's interaction with the student is the main component of pedagogical communication and is built on the basis of the means and methods of interaction of the teacher with the students and colleagues.

Pedagogical character is reflected in the form of democracy, authoritarianism and Libyism. What is the specific challenge in pedagogical communication?

In order for pedagogical communication to overcome difficulties, the teacher plays an important role in improving the methods of pedagogical encounter, identifying all the functions of communication, compiling a program based on the regular enrichment of the means of communication. For this, a skillful teacher should be able to identify the subjective views of another person and determine the most optimal set of tools for determining the tasks that need to be solved intelligently in communication with this person, having several options of communication, which in communication can predict the response of another person, and also be able to listen to other people. The nature of pedagogical activity and pedagogical communication is inextricably linked with the personality of the teacher, his ideological and political level, professional training and aspiration to know, manifested in his views, views, behavior. In addition to these basic qualities, the teacher's general and managerial abilities, his predisposition, character, interim psychological states, as well as accumulated experience are important.

From the above comments can be summarized as follows. The importance of pedagogical skill in the educational process it was found out that the unit of pedagogical activity, communication and personal characteristics of the teacher is the basis of innovative educational technologies, the activities of the teacher in organizing lessons with pedagogical skill are the result of innovative educational technologies and innovation is the main factor in improving the professional skills of The results of the identified scientific and methodological experiments (experiment) serve as the main factor for increasing the effectiveness of the educational process and increasing the knowledge of students in the further development of their knowledge. In the future, if the results of this study are studied in the methodological councils of the educational system, the results obtained are analyzed, summarized and popularization work is carried out, positive results can be achieved.

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