

PROBLEMS OF DISTANCE LEARNING OF FOREIGN LANGUAGES IN THE FIELD OF NON-PHILOLOGICAL EDUCATION

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Annotation: The purpose of a distance learning course is, in its most general form, primarily to teach listening and speaking in the oral form of communication in the language being studied. In addition, the extension of the course will allow for a greater focus on written forms of communication. Written communication involves mastering different types of speaking activities, such as reading and writing (written speech). The expansion of learning objectives in the distance learning course involves the activation of previously acquired speaking skills, the formation of a higher level of communicative skills, and a deeper systematization of users' grammatical knowledge. The effectiveness of distance learning is one of the factors that allows listeners to retain more information in their memory, expand their awareness, and achieve better results in their work

Key words: Distance learning, internet, result, listener, interactive method, idea, suggestion

Introduction:

The use of distance learning methods, the press, telecommunications and the Internet in the teaching of foreign languages serves as a source of information not only for students to learn foreign languages, but also to improve their intellectual level. Among the most effective approaches to foreign language teaching are the methods of language teaching in distance learning through information and communication technologies. Vocabulary and volume of language materials are not required as a condition for the implementation of speaking skills in Internet materials. However, the volume of speech and, in general, the amount of language material that a user must possess in order to fully participate in a conversation as a person determines the minimum required.

In addition to the advantages and conveniences mentioned above in distance learning, we may face some challenges. First of all, it is advisable to choose a method that is appropriate and specific to the distance learning process. Because the effectiveness and success of any education system depends on the methods used. Let's define the concept of teaching method. The teaching method is a method of interaction between teachers and students, aimed at achieving educational goals at a modern level.

Choosing an interactive method of distance learning in foreign languages is a good idea. Because the interactive method of teaching serves to activate the acquisition of knowledge by students, to develop personal qualities by increasing the activity between students and the teacher in the educational process. Using interactive methods can help increase the effectiveness of the lesson. The main criteria for interactive education are: informal discussions, the ability to freely express and express the learning material, a small number of lectures, but a large number of seminars, opportunities for students to take initiative, small group, large group, class assignments, written assignments and other methods, which have a special role in increasing the effectiveness of educational work. With that in mind, we can say that. The interactive method leads to many positive results in the process of distance learning foreign languages.

The use of interactive methods in the process of distance learning of foreign languages enhances the participation of students, encourages them to achieve maximum results. Interactivity also helps teachers incorporate more complex materials into the course. Interactivity can be combined with imitation of the environment in which students should become familiar with the learning process. For example, if the course involves the use of a computer program, the images on the screen must match the images that must be displayed when running the program. Students should be given the task of doing something that is relevant to one of the topics being studied. For more complex topics on the subject, it is possible to model the business process and encourage the reader to move on.

Material and method:

Distance learning - learning that is carried out by special means of Internet technology, which involves interactivity, the interaction between the teacher and the student is carried out at a distance and reflects the computers that are suitable for the learning process shape. From the above definitions, it can be concluded that there is no single system for understanding the essence of distance learning. However, at present, distance learning in higher education is

presented in the form of distance learning technology, which is not reinforced by the legal framework.

The main purpose of the use of interactive methods in distance learning of foreign languages is to involve students in the process of active learning, to help them develop knowledge and research skills. Interactive methods are based on the active relationship between teacher and student, full understanding of each other. The ultimate goal of introducing interactive methods into the learning process is to organize collaboration between teacher and student in the classroom, no matter what form the lesson takes. The teacher needs to engage students in the problems of the lesson, activate their movement and teach them to master as a result.

The interactive method of distance learning is becoming the most necessary method in today's world. For example, I express my opinion on a certain topic. I am interested in the attitude of others, the opinion of others, in such a situation it is interesting to share ideas online, not only from acquaintances, but also from other users who are familiar or unfamiliar with the Internet. Representatives of different nationalities may express different opinions. That's when the general conclusion can be drawn. The interactive method can also help to make the topic more understandable. Feedback is the choice of a specific topic. A simple example can be found in the comments we make on this topic.

Now let's talk about the advantages of using interactive methods in distance learning of foreign languages, first of all, it leads to a better mastery of the content of teaching. In due course, educational communication between student-teacher-student is established. the learning material is best remembered through mutual information, retrieval, and processing. Students develop the skills of communication, expression and exchange of ideas. Each student is able to think independently, work, and observe. In interactive lessons, the student not only masters the content of education, but also develops his critical and logical thinking. The organization of interactive lessons has its drawbacks. These are learning processes that take a lot of time. Not all students have the opportunity to be supervised in interactive classes. When studying very complex materials, students are not able to solve the problem completely and clearly, and in such situations, the role of the teacher is low. Due to the participation of weak students in the learning process in groups, even strong students get low scores or grades. The bottom line is that in such an environment, the teacher must have a highly developed thinking ability, the ability to observe problems, the ability to solve problems in a timely manner.

Conclusion:

Distance education is a new method in the education system of our country, and today this process is receiving serious attention. All universities have computer classes, most of which are connected to the global Internet.

Distance learning has the following advantages:

1. Creative learning environment. There are many ways in which a teacher can teach, and students can only read a given material. On the basis of the proposed distance learning, students themselves search for the necessary information in a computer database and ensure that their experiences communicate well with others, as well as work on their own encourages education.
2. Opportunity for independent study. Distance learning includes primary, secondary, tertiary and advanced training. Inspectors with different levels of training can work on their own lesson plans and interact with students at their level.
3. Big changes in the workplace. Distance learning provides a better environment for millions of people, especially young people who are learning without being separated from the workforce. This type of training plays an important role in training.
4. A new and effective tool for teaching and learning. Statistics show that distance learning is just as effective as distance learning. In addition, distance learning goes beyond the boundaries set by the university. The advantage of students studying on this basis is that they are provided with the best, high-quality materials and teachers. Based on the methodology of teaching and management, the teacher should be free from the conditions of teaching in the classroom.

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