

## INNOVATIVE APPROACH TO THE IMPROVEMENT OF PROFESSIONAL TRAINING OF TEACHERS OF "UPBRINGING".

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### Abstract

The article provides ideas and recommendations for improving innovative and principled approaches to the professional training of teachers of "Upbringing".

**Keywords:** Concept, education, innovation, popular culture, professional skills, methodical, technological, prognostic.

As we all know, on August 23, 2019, the President of the Republic of Uzbekistan Shavkat Mirziyoyev chaired a video conference on the development of public education, raising the profile of teachers in society, raising the morale of the younger generation. It was noted that the subject of "Upbringing" envisaged in the draft resolution combines such disciplines as "Etiquette", "Sense of Homeland", "National Idea" and "History of World Religions" in general secondary education.

In fact, it is safe to say that one of the biggest reforms of the President in the field of education was the introduction of the subject of "Upbringing" in secondary schools. At a time when the human psyche is facing great challenges in the context of real-life problems and the impact of the virtual world, many developed countries are also facing serious problems among young people. The "crowds" in virtual life are moving into real life. Unfortunately, sometimes these "qualities" do not choose age. When we analyze the various categories of information that are spread on social networks, it is as if we see the science of "Upbringing", which is showing its results as a result of the direct loss of time.

In his speech at the ceremony dedicated to the twenty-ninth anniversary of independence of the Republic of Uzbekistan, the President said: "It is known that any independent state can achieve high development only if it has a solid spiritual foundation. To this end, we are introducing the subject of "Upbringing" in secondary schools for the first time in the framework of the "Concept of Continuing Spiritual Education." [2]

The traditions of family upbringing of our people have their own characteristics, and it is important, first of all, to inculcate in children the age-old values, national traditions, to explain the strength of the family. Special attention should be paid to the introduction of the subject of "Upbringing". For it to take place in schools, it is necessary to involve experienced and knowledgeable teachers who can be role models for students in the selection of teachers. It is important for science teachers to use additional literature as a source, not just textbooks.

In a rapidly changing world, responsibility, obligation, legal awareness and legal culture, deep worldview, healthy beliefs, enlightenment, religious and national tolerance, etc. are important in preparing students for successful social life. The formation of such qualities as navy, civic, intercultural, social is becoming a major issue on the agenda.

Therefore, the teaching of subjects included in the series "The idea of national independence: basic concepts and principles", which has a direct impact on the education of young people, requires a new approach to the educational process. In particular, the ability to accurately assess the complex geopolitical and ideological processes taking place in the world in the education of young people, to make the right decisions in solving social problems, to find specific goals in life. As a result, it is



possible to prevent the breakdown of family-society relations, to avoid indifference, delinquency, various forms of "popular culture". [3]

Based on the above points, we will try to shed light on the main purpose of our article. First of all, let's talk about the professional training of "Upbringing" teachers. What is vocational training? Vocational training is defined as a specific manifestation of a person's social competence, which is based on the acquisition of the necessary professional knowledge, skills and competencies. Vocational training does not happen by itself, but involves specific stages that are planned based on specific goals. The formation of professional training in a person is initially determined by the composition of the professional vision, concepts, and then explained by the acquisition of knowledge, skills and abilities in the specialty, the determination of professional qualities and the degree of professional adaptation. Vocational adaptation is the level of professional competence of the future specialist in the conditions of objective and subjective education, mastering the requirements of future professional activity, adaptation to the process of activity. Based on the qualification requirements for their professional training in the description of future teachers specializing in professional adaptation, the content of professional knowledge includes the following aspects - theoretical - the purpose, principles, laws, teachings, teaching, educational process. It is expedient to pay attention to the fact that the organization of the process is determined in connection with the knowledge of the form, methods and means:

- methodological - knowledge related to the design, planning and selection of educational process, the correct choice of forms, methods and didactic means of teaching, the formation of students' learning motivation;
- knowledge related to the solution of pedagogical tasks, situations in the technological-specific educational environment, the effective implementation of the planned educational process;
- prognostic - knowledge related to the ability to predict the development of the learner, to predict the means of influencing the development of a highly spiritual, intellectually gifted, independent-minded and creative person;
- creative-innovative - practical knowledge related to the effective organization of pedagogical activity, the creation of new forms, methods and tools of teaching and education. It is obvious that the professional training of a teacher of "Upbringing" includes not only the required level of professional knowledge, but also psychological training, self-management and orientation to the required activities, management of the educational process, professional, the formation of professional skills and competencies related to the ability to direct their physical and physical capabilities to the solution of the problem in the necessary conditions, the adaptation to the process. Innovative training is one of the criteria of professional training determined by the formation of an axiological, creative, reflexive approach to pedagogical activity, the creation of an atmosphere of creative cooperation in education, the introduction of innovative technologies in the teaching process, active motivation for innovation. is considered. Another important aspect of the process of professional adaptation of teachers of the subject "Upbringing" is a set of necessary conditions for the acquisition and full implementation of professional knowledge, skills and abilities in the above areas. designation. Because a comfortable and goal-oriented pedagogical environment makes it easier to achieve the desired result in the process.

In conclusion, it should be noted that an innovative approach to improving the professional training of teachers of "Upbringing" is currently a requirement and need of the time, as it is an important factor in the political, socio-economic, cultural and spiritual development of the Republic of Uzbekistan. Given that the education of young people has risen to the level of state policy at the initiative of the President of the Republic of Uzbekistan, one of the main tasks of teachers of

"Upbringing" is to improve the principled approaches in this area, to develop a conceptual framework of strategic goals and objectives.

**References:**

1. From the speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev on August 23, 2019 at a video conference on the development of public education, improving the skills and prestige of teachers in society, raising the morale of the younger generation;
2. From the speech of Shavkat Mirziyoyev at the solemn ceremony dedicated to the 29th anniversary of independence of the Republic of Uzbekistan;
3. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 422 of July 6, 2020.