

APPLICATION OF MOBILE TECHNOLOGIES IN ADVANCED TRAINING

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ABSTARCT

This article discusses the content, advantages and peculiarities of teaching on the basis of mobile technologies, one of the promising areas of education.

Keywords: Mobile learning, mobile content, options, advantages, features.

The development paradigm of the level of electronic duties in the field of education will create the foundation for the need to teach in unlimited use of information technology. In the activities of the modern teacher, information technology is not only to know, but also the necessary tool of students' activities in various information activities.

The use of mobile technologies in the formal and non-imagery implemented in our country, the process of using mobile technologies is currently not expressing the separate term. Analysis of foreign literature has shown that this sector is based on the form of Mobile Learning. In these literature, "Mobile training is not related to the form of non-existing and mobile technologies' ability to facilitate, facilitate, support, support, improve the learning, improve the borders, use of cordless and mobile networks" Described in shape.

The width of the simplicity and sector of mobile technologies and the width of the use of use are turning them into a convenient device for use in life, business or educational process. The penetration of mobile training in the process of the educational process requires the introduction of new approaches and methods.

The British scientist John Treksler divides mobile teaching to the following categories .

- Technology-focused mobile training (Technology-Driven Mobile Learning) is developed in the academic environment for technically performable performance and pedagogical opportunities
- Small size, but compact electronic teaching (miniature but portable E-Lear) - mobile, wireless and portable technologies are already used in traditional e-learning, used to restore approaches and solutions in this educational. They can copy some electronic technologies to these technologies such as virtual learning environment (VMM) or can easily push the static desktop of these mobile technologies;
- Teaching associated with class (Connected Classroom Learning) - Similar technologies apply to the classroom environment and can be connected to other technologies, such as interactive board;
- Informal, personalized, situational mobile teaching (informal, personalized, situated mobile Learning) - the same technologies are provided with additional functional, such as the address, or the submission of video images will be used to conduct difficult or imposing educational experiences;
- Mobile training support / efficiency support (Mobile Training / Performance Support) - technologies are used to improve the productivity and efficiency of mobile workers. Cell to provide mobile workers in a timely manner and assistance in the necessary situation.

Mobile and infrastructure in order to provide and provide education to the traditional e-learning facilities, which is often developing and evolving paradigms, which is often developing and evolutionary facilities. - Local distance learning / used to solve problems.

This approach suggests that the training based on mobile technologies is one of the promising areas for the educational environment. At this point, we bring some of the advantages of mobile training:

- small size, compact and convenience;
- unscramble space;
- It is possible to read the place and time in which it is possible to add;
- ability to support students with disabilities;
- pregnancy in convenient multimedia form;
- pregnancy in convenient multimedia form;
- the speed of dissatisfaction of educational and subjects in electronic form;
- it is possible to create a lecture and communicative environment not only within one group;
- vacancy of classrooms, reduction of the need for expensive computer rooms and wired networks;
- constant access to digital educational content, as well as control and self-monitoring materials, personal data in cloud storage, etc.

Conclusion it can be said that the introduction of mobile teaching technologies will increase the efficiency of educational technologies, to increase the process, increase the attractiveness of educational services and strengthen the competitiveness of the institution.

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