

PROFESSIONAL TEACHER OF PRESCHOOL EDUCATIONAL ORGANIZATION SKILLS AND FACTORS OF THEIR FORMATION

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ANNOTATION:

The main pedagogical skill of the educator is to work independently, to search. The great future of the state, of course, should be the main task of every educator to bring up young people with deep knowledge and a pure moral heart.

Keywords: pedagogy, skill, knowledge, thinking.

INTRODUCTION:

While participating in the process of upbringing a harmoniously developed generation, an educator should not only be an example to others with his spiritual and moral culture, but also be able to demonstrate professional skills, make a worthy contribution to the upbringing of a harmoniously developed child tumor is necessary.

In particular, the President of our country Sh. M. Mirziyoev in his book "Building our great future together with our brave and noble people" said, "The most important thing is that our children from an early age love books, think independently, respond correctly in difficult life situations. We need to find and develop the skills, and for this we need to do the appropriate organizational work. "He insisted. The professionalism of the educator is a high professional thinking, a conscious, creative approach to the educational process, the ability to effectively apply methodological knowledge, he is constantly improving pedagogical knowledge, the values of the past, Central Asia. Information on the training of educators reflected in the creative heritage of thinkers, as well as in the process of theoretical

study of modern information technologies, portal news, and theoretical training technologies of advanced foreign countries.

MATERIALS AND METHODS:

The professional skills of young educators, as well as educators with several years of work experience in preschool education, develop due to the fact that they meet a number of conditions in order to improve their professional skills. They can be developed on the basis of the following tools:

Independent study (new literature, Internet materials, portals, information published in periodicals, as well as advanced technologies that provide information about the latest developments in the field of pedagogy to get acquainted with, to generalize the ideas put forward in them, to prepare independent projects on the basis of the conclusion).

The study of the activities of experienced educators is carried out on the basis of observation and analysis of the lessons organized by them. It is expedient to draw conclusions based on the generalization of impressions.

Retraining and advanced training of educators in professional courses and institutes.

Active participation in regular scientific conferences (theoretical and practical conferences and seminars, vocational training and training).

Improving their experience in the leading educational institutions of the Republic and developed countries, learning the latest information on the profession.

Participation in group and public events gives positive results in the acquisition of professional skills of the educator. Therefore, in such an environment, there is no need to exchange opinions, compare personal opinions with the views expressed by others, to make sure that they are correct, valid, to enrich existing knowledge, to identify errors or shortcomings in a timely manner and eliminate them. It is possible to find them.

The professionalism of the educator is not only a guarantee of the effectiveness of education, but also enhances the prestige of the educator in the community, in the social environment, and creates respect among children.

Currently, the Republic of Uzbekistan is actively working to constantly improve the professional skills, knowledge and abilities of young educators. In particular, within the framework of the project "Education Sector Development Program" implemented jointly with the Ministry of Preschool Education of Uzbekistan and the Asian Development Bank, "Education Resource" Centers for distance learning have been established in the regions of the country. As a result of this activity, young educators have the opportunity to improve their professional skills abroad. The Republican Association of Young Educators was launched in 2018 to attract young people to the preschool system and provide them with comprehensive practical assistance, assistance in the introduction of advanced and modern technologies in the educational process.

The Republican contest "Educator of the Year" is traditionally held in our country. The identification and promotion of progressive and enterprising educators among preschool educators will instill in young educators respect and esteem for their profession. Since 2016, the "Best Educator of the Year" competition has been held. The Republican contest "Garden of the Year" creates conditions

for educators to publicize the achievements of the community-based educational organization.

Many of the teachers and educators were awarded the honorary title of "Honored Worker of Education of Uzbekistan", the Order "El-Yurt Hurmati" and the Order "Fidokorona Hizmatlari Uchun" for their endless perseverance in educating and upbringing children. , Awarded the Order of Glory.

The national model, highlighted in the "National Program of Personnel Training", takes into account the national and territorial features of the Republic of Uzbekistan and the image of a cadre (specialist) - a well-rounded person and a mature specialist, trained on the basis of advanced science, engineering and technology. 'is a laconic reflective pattern.

The role of educators in the implementation of the Law of the Republic of Uzbekistan "On Education" and the "National Training Program" is extremely unique. Only a highly experienced 21st century educator can fulfill the task of educating 21st century children in pre-school educational institutions and bringing them to a healthy, mature level of development.

"Preschool is a unique world where the interests of children, parents, educators and staff collide. We must work together in every preschool to make the child feel comfortable, safe and enjoyable, so that the child can go there with joy," said Agrippina Shin, Minister of Preschool Education.

Modernization changes in the preschool education system have allowed educators to freely choose the forms and methods of teaching preschool children. The main result of modern education today is the degree to which it is mastered by the child, which contributes to his development, the formation of integrative personality traits. The methods of education chosen by the educator should teach the formation of intellectual processes, creative

approach to problem solving, initiative, independence and responsibility, teach children to manage their activities through practice. Preschool education should prepare a healthy and well-rounded child for lifelong learning by shaping his or her personality and stimulating interest in learning. The main purpose of modern education is to prepare a well-developed person for society and the state, socially adaptable to society, work, able to work on themselves. For this, of course, first of all, the task and skills of the educator are extremely important.

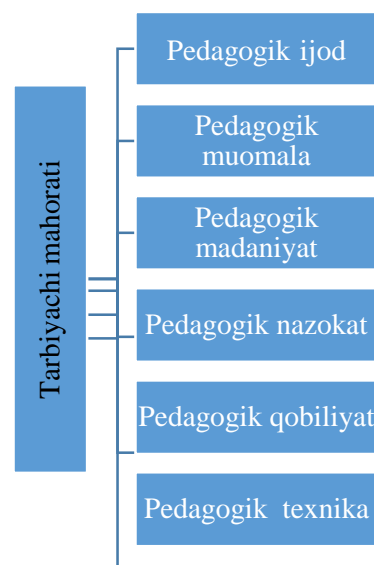
The professionalism of the educator is a combination of certain personal (love, kindness, benevolence, etc.) and professional qualities of the educator, which is reflected in the pedagogical-psychological, methodological training, the search for optimal ways of raising children. Therefore, along with the professionalism, knowledge, ingenuity, creativity of the educator, it also requires the improvement of personal qualities.

What qualities define a coach's performance skills? Skills must first be ideologically prepared. This means that there should be national values, customs and traditions, and those who are brought up in the minds of young people should be able to cultivate respect for the rich heritage created by our ancestors. To do this, the coach must first have a deep understanding of the essence of national values and be able to respect them. A clear understanding of the laws of social life, national and moral values, and the content of ideology is important for educating students to respect the spirit of ancestors, generations, and the basics of the scientific worldview.

The educator must have personal and professional qualities. The personal qualities of a teacher include faith, worldview, social needs and activism, morality, sense of civic duty, spirituality, kindness, assertiveness, determination and purposefulness, humanity,

legal knowledge, etc. They help educators to develop their professional skills.

Based on the above-mentioned definition of pedagogical skills, as well as the characteristics of the educator's professional profile and socio-economic, political and cultural requirements for teachers, the theory of pedagogy consists of the following main components (components) of pedagogical skills represents the need.



While all of these have a special essence, they represent the content of the professional skills of the educator as a whole.

After all, pedagogical technique is a technology of teaching, influence, education, which conveys to students the feelings, knowledge, moral qualities, while pedagogical behavior is a manifestation of professional activity. , reflects the interaction and cooperation of the participants in this process in education. Pedagogical creativity means creativity, initiative, pedagogical excellence and the path to entrepreneurship, not being afraid of the difficulties in this path, as the teacher rises from the ladder of skill. In turn, the pedagogical ability of the teacher in this area is also important. Because in the pedagogical process it expresses the mental, emotional and volitional aspects of the educator, his organization, knowledge and their interdependence and the acquisition of an

integral whole. Pedagogical culture means the demanding, fair, perfect, honest, correctness of the educator, taking into account his duties, responsibilities, dignity, conscience, moral beliefs. In the system of pedagogical skills, pedagogical tact (tact) is characterized as a measure, norm and limit of the means of influence of the teacher in accordance with the pedagogical purpose, useful, valuable actions. The mentioned components of pedagogical skills enrich the professional qualities of the teacher-educator and lead him to mastery and help the educator to form the skills of pedagogical skills. However, relying on them alone to become a master of one's profession may not produce the expected results. This requires regular pedagogical thinking, pedagogical thinking, pedagogical work. This means that one must be accustomed to analyzing pedagogical events, situations, trying to understand each of their connections, to analyze daily results independently and to compare new educational ideas with the previous ones. In order to find the main pedagogical and psychological problems, it is necessary to think about finding the most convenient ways to solve them.

CONCLUSION:

In addition to the above, the educator should have the following phases:

Humanism is a concept that expresses a concern for the creation of conditions for the realization of all the principles of humanity, the equality of happiness and freedom of human dignity. Proper use of their capabilities, taking into account the individual psychological characteristics of educators; correct attitude to pre-determined situations, rational assessment of the success of others, fairness in material and moral incentives;

Sincerity is a personal quality that expresses honesty, conscientiousness in dealing with others;

To love one's country is to be loyal and believe in one's motherland, parents and friends; commitment to the Constitution and laws of our independent republic, symbols of our state, national traditions and universal values;

Devotion is the rational use and protection of natural resources, the collection, study, preservation and promotion of the cultural heritage left by our ancestors.

The most important foundation for a modern educator is humanity. An educator is a person with a very high level of culture. He needs to know a lot. He should be aware of the latest developments and innovations in his field.

Pupils need to read, study, supplement and deepen their knowledge on a regular basis in order to give them new knowledge in the classroom every day.

So, the main pedagogical skill of the educator is to work independently, to search. The great future of the state, of course, should be the main task of every educator to bring up young people with deep knowledge and a pure moral heart.

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