

# FORMATION OF ELEMENTS OF ENTREPRENEURIAL ACTIVITY IN PUPILS OF THE PRESCHOOL EDUCATIONAL ORGANIZATION

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## ANNOTATION:

**This article focuses on the formation of elements of entrepreneurial activity in children in preschool education, teaching entrepreneurship from an early age, preparing the next generation for the development of this field and the further development of the economy.**

**Keywords: Entrepreneurship, entrepreneurial activity, the preschool educational organization, development of the economy, the essence of entrepreneurship, globalization.**

## INTRODUCTION:

Today, the world market situation is changing dramatically and competition is intensifying in the context of globalization. This completely new approach and principles for the more stable and dynamic development of our country are reflected in the Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021. Particular attention was paid to the development of the country's economy.

Today, our country has a wide range of opportunities for small business and private entrepreneurship. And many people are trying to increase their income in this area. This is important for attracting young people to small businesses, as well as for doing a lot of important work.

Explaining the essence of entrepreneurship, its current significance, the formation of a scientific worldview, the inculcation of the idea of national independence in the minds of students, the development of the economy in

the interests of the nation, the increase of national products, the global demand for national goods. It demonstrates its unique role in educating the people of the country in the spirit of raising their living standards.

The tasks of creating new jobs and providing employment, ensuring the balance of the labor market and infrastructure development, reducing unemployment, training in specialties that meet the needs of a market economy and employers were also emphasized. The tasks to be performed in this regard have been identified.

In this sense, entrepreneurial activity in preschool education in preparing the younger generation for social life the formation of the elements is of particular importance.

Formation of elements of entrepreneurial activity in pupils of preschool education organization formation of economic literacy and economic culture of pupils, formation of creative ideas of knowledge and practical skills in entrepreneurial activity in pupils, economic activity, including efforts to organize own personal business in the future encouraging them to do so is to teach them to find the most optimal solution in certain life situations related to socio-economic activity and to make the right decision. One of the first reasons for this is that if the younger generation is taught such concepts from an early age, ie in preschool education, in a way that is age-appropriate and instills immunity in their minds, then the scale of entrepreneurship will expand and the level of development will increase.

**Tasks of formation of elements of entrepreneurial activity in pupils of the preschool organization:**

-Formation of elements of entrepreneurial activity necessary for use in daily activities, study of subjects and continuation of education in preschool education; --Rational use and conservation of natural and material resources, conscious orientation to future career choices;

The formation of economic knowledge in preschool education creates a practical basis for such purposes as an economically active lifestyle, owning their own business, a direct contribution to the development of society, through the creation of new business ideas. focusing on more efficient and rational use of material resources.

**Requirements for the results of educational activities of students of preschool educational institutions:**

- provide information on entrepreneurship and its types, forms, business plans and requirements;
- knows the rights and duties of the entrepreneur;
- is able to make an appropriate decision by legally assessing the various situations that arise in their daily activities;
- can explain the advantages and disadvantages of firms;
- can work with enterprise funds, constituent documents, enterprise charter, founding agreement, logo and trademark, trademark, slogan and warning signs;
- knows taxes paid in a simplified manner;
- can manage private enterprises and firms;
- Then develop business projects;
- can communicate with partner organizations;
- can work with risks;
- can apply productivity factors in practice;
- Analyzes ways to increase the competitiveness of the enterprise.

In addition, today in our country special attention is paid to further expanding the network of preschool education organizations by supporting public-private partnerships in the field of preschool education and ensuring greater coverage of children with preschool education. . In particular, as a result of reforms launched in the development of preschool education last year, 5,722 public, private and family kindergartens were established. As a result, the coverage of our children with preschool education has risen from 38% to 52% in one year.

The adoption of the Presidential Decree "On measures to further develop public-private partnerships in the field of preschool education" is a vivid example of the great attention paid to this area.

According to the resolution, the Ministry of Preschool Education and the Ministry of Finance of the Republic of Uzbekistan will provide additional funds to commercial banks to finance loans under agreements concluded in accordance with the established procedure to continue the program of establishing preschool educational institutions on the basis of public-private partnership. separation is provided.

As a result, the coverage of children in pre-school education will expand, and one of the main tasks of today is to bring up children in a comprehensive mind and potential.

The development of systematic ways of forming elements of entrepreneurial activity in preschool educational institutions on the basis of public-private partnership will ensure that the younger generation will have effective knowledge and skills in this area. Establishment of a club of young entrepreneurs in private preschools 2-3 times a week with various interactive intellectual games in the minds of children from an early age serves as the basis for the formation.

In this regard, President Shavkat Mirziyoyev called for the active establishment of new types of pre-school educational institutions on the basis of public-private partnership, the allocation of funds for one child to ensure healthy nutrition of children in kindergartens and the quality of food provided to them. He noted that the increase in the number of farmers and businesses will be attached to each preschool.

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