

SATISFACTION ON INSTRUCTIONAL MODULES PREPARATION SEMINAR- WORKSHOP OF WESTERN PHILIPPINES UNIVERSITY

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ABSTRACT:

The study determines the level of satisfaction on instructional modules preparation seminar-workshop conducted at Western Philippines University during the first quarter of the year of the Academic Year 2020-2021.

Quantitative descriptive approach, survey questionnaire, frequency, mean, and percentages was used in the study.

The respondents Strongly Agree, on "The trainers were knowledgeable about the training topics".

The majority of respondents from both Campuses rated the training workshop as "Excellent," and respondents need time allotment for each topic in the training workshop should be implemented.

Respondents also shared that Facilitators should assist the participants during the workshop.

Respondents in Puerto Princesa City campus sees improvement should be made to the Completeness of training materials.

Keywords: Satisfaction, Instructional Modules and Seminar-workshop

INTRODUCTION:

One of the takeaways of Covid-19 in the educational institutions is the fact that it challenges the system to venture and create new possibilities. Since the current situation proposes a need to strengthen flexible distance learning, the College of Education (CED) sees the importance of achieving educational materials that should undergo revisions into an adaptive environment anchored to the current Pandemic situation and assure that the students will still receive the best quality education that they deserve.

One vital element of flexible learning is the development, if not the revisions of learning modules that should breach the distance between the teacher and the learners. The learning modules can be accessible via printout copy that could be tangible material for the students and an electronic document that could be accessed on various online platforms.

Realizing the urgency of the matter, the university through the College of Education, conducted Training-Workshop on Preparation of Instructional Module for faculty that should pave solution to the innovation of the content of the learning material, standardization of the content, and grading system of the course, and uniformity of the module throughout the university campuses.

This paper aims to evaluate the participants' level of satisfaction in the preparation of instructional modules focuses on the different dimensions of the seminar-workshop.

OBJECTIVES:

Based on the current situation of the institution, the study will focus on the following aims:

1. Determine the level of satisfaction of the respondents towards the seminar-workshop;
2. Identify the respondent's experiences in the seminar-workshop;

3. Assess the level of satisfaction towards the seminar-workshop; and
4. Identify the aspects of training that need improvement suggested by the respondents.

METHODOLOGY:

The study was conducted at Western Philippines University during the first quarter of the year 2021. With the use of a survey questionnaire, the study utilized the frequency, mean, and percentages for the quantitative descriptive approach of the study. Purposive total population sampling was employed in the inquiry to gain more significant insights and capture a wide range of perspectives relating to the seminar-workshop and the respondents' immediate concerns of the respondents.

- Legend: 1.00-1.49 Strongly Disagree
 1.50-2.49 Disagree
 2.50-3.49 Agree
 3.50-4.00 Strongly Agree

RESULTS AND DISCUSSION:

Table 1. Respondents on the Training-Workshop on Preparation of Instructional Module conducted.

Statements	Aborlan Campus		PPC Campus	
	Mean	DI	Mean	DI
The objectives of the training were clearly defined.	3.71	Strongly Agree	3.48	Agree
The training objectives were met.	3.75	Strongly Agree	3.44	Agree
The content was organized and easy to follow.	3.64	Strongly Agree	3.26	Agree
The materials distributed were helpful.	3.71	Strongly Agree	3.26	Agree
The topics covered were relevant.	3.77	Strongly Agree	3.56	Strongly Agree
The trainers were knowledgeable about the training topics.	3.82	Strongly Agree	3.59	Strongly Agree
The trainers were well prepared.	3.71	Strongly Agree	3.56	Strongly Agree
The speed of the lectures was appropriate.	3.56	Strongly Agree	3.33	Agree
The time allotted for the training was sufficient.	3.47	Agree	3.07	Agree
The training experience will be helpful in my work.	3.81	Strongly Agree	3.56	Strongly Agree
The training met my expectations.	3.58	Strongly Agree	3.37	Agree
The venue and facilities provided a comfortable and convenient setting for the training.	3.76	Strongly Agree	3.70	Strongly Agree
The food and refreshments provided were of good quality.	3.49	Strongly Agree	3.44	Agree
TOTAL MEAN	3.68	Strongly Agree	3.43	Agree

Table 1. The data shows that the respondents from the Aborlan campus have the highest mean rating of 3.82 from the statement that "The trainers were knowledgeable about the training topics." With a "Strongly Agreed" descriptive value, the statement "The training experience will be helpful in my work" immediately followed with 3.81 and "The topics covered were relevant" with 3.77 mean ratings. On the contrary, the respondents from the main campus agreed that "The time allotted for the training was sufficient" and thus garnered the lowest mean rating of 3.47 mean rating. Nonetheless, the respondents from the Aborlan campus are "Strongly Agreeing" on given statements of Training-Workshop on Preparation of Instructional Module with a 3.68 general mean rating.

The respondents from the PPC campus said that they strongly agree that the "The venue and facilities provided a comfortable and convenient setting for the training," with 3.70, the highest mean rating among the given statements; trailed by "The trainers were knowledgeable about the training topics" with 3.59 mean rating with "Strongly Agree" adjectival equivalence. With the same descriptive value of the above statements, the: "The topics covered were relevant," "The trainers were well prepared," and "The training experience will be helpful in my work" all have 3.56 mean ratings. The PPC campus respondents agree with a similar lowest mean rating (3.07) with the main campus that the "The time allotted for the training was sufficient." The PPC campus respondents have a general mean rating of 3.43 with an "Agree" descriptive value.

The result implies that the seminar-workshop resource persons are knowledgeable and well prepared for their assigned task. The result further shows that the seminar workshop was very helpful in the teaching-learning process.

Table 2. Summary of rating of the respondents on the training- workshop conducted.

RATING	ABORLAN CAMPUS		PPC CAMPUS	
	FREQUENCY (n=96)	PERCENTAGE (%)	FREQUENCY (n=27)	PERCENTAGE (%)
Excellent	51	53.13	11	40.74
Very good	41	42.71	15	55.56
Good	4	4.17	1	3.70

In terms of the overall rating, more than half (53.13%) of the respondents from Aborlan Campus said that the conducted training workshop is "Excellent." While 42.71 percent shared that it is "Very good," and 4.17 percent answered that the training workshop is "Good." While the majority (55.56%) of PPC campus respondents rated the training workshop as "Very Good," followed by 40.74 percent who answered "Excellent," and the remaining 3.70 shared that the training workshop is "Good."

The result implies that the seminar-workshop conducted was very important and could help deliver quality learning activities needed during the new normal situation.

Table 3. Level of satisfaction of the respondents on the training- workshop conducted.

LEVEL OF SATISFACTION	ABORLAN CAMPUS		PPC CAMPUS	
	Frequency (N=96)	Percent (%)	Frequency (N=27)	Percent (%)
Very satisfied	66	68.75	14	51.85
Satisfied	28	29.17	11	40.74
Fairly Satisfied	2	2.08	2	7.41

As elucidated in Table 3, 68.75 percent of the respondents from the Aborlan Campus are "Very Satisfied," trailed by the 29.17 percent shared that they are "Satisfied," while 2.08 percent answered that they are "Fairly Satisfied" with training- workshop. Further, more than half (51.85%) of the respondents from the PPC Campus said that they are "Very Satisfied," followed by 40.74 percent who answered that they are "Satisfied" while 7.41 percent shared that they are "Fairly Satisfied" with the training-workshop.

The results show that the respondents were very satisfied with the seminar workshop conducted. This also indicates that the respondents from the different campuses need to have a seminar workshop on instructional module preparation.

Table 4. Aspects of training that need improvement.

ASPECTS OF TRAINING	ABORLAN CAMPUS		PPC CAMPUS	
	Frequency (N=96)	Percentage (%)	Frequency (N=27)	Percentage
Time allotment for each topic.	17	17.71	8	29.63
Facilitators should assist the participants during the workshop	2	2.08		
Completeness of training materials			2	7.41
No response	77	80.21	17	62.96

Table 4 shows that 17.71 percent of the respondents from the Aborlan campus see that the Time allotment for each topic needs some improvement. Also, 2.08 percent believe that improvements must be provided in the statement "Facilitators should assist the participants during the workshop;" further, 80.21 percent have not responded from the rest of the population. In place of the PPC Campus, 29.63 percent of the respondents shared that the Time allotment for each topic needs improvement and 7.41 percent answered that there is also a need for improvement in the Completeness of training materials the workshop, and 62.96 percent have not responded about the event.

The result shows that the time allotment for the seminar workshop for each topic was limited and requires time to produce the necessary instructional modules.

CONCLUSION

Based on the findings of the study, the following conclusion is drawn:

1. The respondents from the Aborlan campus "Strongly Agree," particularly to the

statement "The trainers were knowledgeable about the training topics" and "Agree" to the statement "The time allotment for the training was sufficient." While the respondents from the PPC campus generally "Agree" to the given statements about the training workshop; they particularly Strongly Agreeing to the statement that "The venue and facilities provided a comfortable and convenient setting for the training," while they also agree to the statement "The time allotment for the training was sufficient."

2. The majority of respondents from both Campuses rated the training workshop as "Excellent," and most in both populations were "Highly Satisfied" with the training workshop. Further, respondents need time allotment for each topic in the training workshop should be implemented.
3. Respondents from the Aborlan campus also shared that Facilitators should assist the participants during the workshop. In contrast, the PPC campus sees improvement should be made to the Completeness of training materials.

RECOMMENDATIONS:

Based on the given results, the following recommendations are duly suggested:

1. The university may plan to conduct phases or similar Training-Seminar for its purpose, and the respondents highly valued the objectives.
2. The university may consider adjustments allowing an adequate timeframe for the topics of the Training Seminar to achieve the quality of outputs and results expected from the event.
3. The university may include a systematic approach where the facilitators proactively assist or interact with the respondents during the Training-Seminar.
4. The university may also look into the

Completeness of training materials that the committee provides.

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