

IMPROVING THE SPOKEN LANGUAGE OF STUDENTS THROUGH EXTRACURRICULAR READING

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ABSTRACT:

The article expands the horizons of human thinking through reading books, plays an important role in gaining a worthy place, respect and attention in society, a book is a friend, a constant companion, inexhaustible wealth for everyone who understands himself, thousands of years of research and discoveries of our ancestors indicate that that their thoughts and feelings are sealed forever. Therefore, it is said that one of the urgent problems is to pay special attention to the problem of awakening interest in fiction among younger students and to expand the scope of work carried out in the field of reading.

Keywords: research, discovery, thought, fiction, personality, mature, competent person, extracurricular reading, teaching to read literature, genre, interactive method, motivation, innovation, innovation.

INTRODUCTION:

One of the priorities in the field of education in our country is teaching young people on the basis of advanced pedagogical and information and communication technologies, upbringing of a highly spiritual, harmonious, healthy generation. Also, primary education undoubtedly plays a fundamental role in the development of the ideal person. In the lessons and in extracurricular reading activities, it is important to educate your child using the unique masterpieces created by our ancestors, as well as the rules of etiquette in raising a child with a big heart and spiritual wealth.

Arouse interest in the subject under study in extracurricular reading lessons, develop oral and written speech, develop students' independent work on the text, form the ability to draw the necessary conclusions from the topic, develop students' creative thinking skills, work on vocabulary, develop expressive reading skills, the ability to distinguish between the content and the main characters of the studied works helps to develop.

The book plays a key role in the formation of a person's free thinking, expanding worldview, mental maturity, spirituality. The mind of a person reading a book sharpens, spiritually enriches and strives for maturity. Happy Amir Timur not in vain asserted that "The book (section) is the basis of all creativity, as well as the basis of intellect, science, the teacher of creating life".

Extracurricular reading lessons are aimed at increasing student engagement, so their structure will be very diverse. Each lesson is a creation of the teacher and students; the more variety and liveliness is achieved in the lesson, the easier it will be to achieve the goal.

As the younger generation becomes familiar with the beauties of spiritual life, they mature under the influence of certain values that are historically ingrained. Educating today's youth in a spirit of love for our spiritual heritage plays an important role in educating a spiritually mature generation. A person who is not imbued with the culture of his people cannot be a mature, versatile person.

Extracurricular reading in primary education is one of the most important means of teaching students to read children's

literature, introducing them to all genres that are included in the field of teaching children, and developing skills that awaken interest in reading.

Extracurricular reading strengthens and enriches the knowledge and skills that children acquire in class. Awakens in children a constant interest in reading fiction. One of the important aspects of extracurricular reading is that it continues to improve students' independent work skills.

Extracurricular reading activities also play an important role in the development of students' speech and the formation of literary performances. As a result of studying literary concepts, students will learn that fiction is an art form associated with life.

Innovations in the educational process, advanced pedagogical technologies, innovations, interactive teaching methods do not enter the educational process spontaneously or by order or instructions from above. This is a process that depends on the activities of the teacher and his motivation. If every teacher organizes his activities on the basis of innovations, that is, carries out innovative activities, the achievement of quality indicators in the learning process is guaranteed.

Broad promotion of national, spiritual and moral values, ensuring the opportunity to use the cultural and historical heritage of people, creating opportunities for the creative growth of a spiritually rich and harmoniously developed personality, full satisfaction of the needs of society and the individual, as well as necessary and sufficient conditions for participants Decree of the President of the Republic of Uzbekistan dated January 12, 2017 "On the development of the printing system and distribution of book products, the creation of a commission to promote and popularize increasing the level of pleasure from books and reading culture" serves for the rational

organization of work on the publication and distribution of books, which are an important tool for the spiritual development of youth, as well as wide promotion of reading.

Along with the teachers of an educational institution, parents are also responsible for fostering a reading culture in students. To instill in students a love of books, a passion for reading, an individual approach is needed first of all. When encouraging students to read certain books, their personal interests should be considered. To develop students' ability to work with books - the formation of a reading culture is an important factor.

Books serve to awaken in students love for good, hatred for evil, as well as for the development of coherent speech and artistic and aesthetic taste.

The creation of conditions and opportunities for the formation of a harmoniously developed person with modern intellectual knowledge is one of the priorities of information and library institutions, and the process of popularizing books and reading is an integral part of it.

How the process of introducing children to the book world is going is important for the future of the country. That is why the task of preparing the younger generation for life in a developed information society makes the formation of a culture of reading among students a matter of state importance.

One of the important tasks of parents and educators is to bring fiction to the consciousness of children as a work of art, to reveal its content, to form the ability to emotionally react to characters, to feel the lyrical experiences of the author, that is, to teach them to express their attitude towards the characters participating in the book. To do this, they need to familiarize themselves with the book they recommend in order to be able to analyze it in detail.

Holding book festivals to encourage students to read books, carefully studying poetry and music, and using slides, audio and video tapes create conditions for effective results.

Writing essays on the topics “My Favorite Book” and “My Favorite Hero” for primary school students will develop their speaking skills and increase students' interest in the book.

In general, extracurricular reading lessons not only enrich students' understanding of independent reading, but also deepen their knowledge, skills and competencies in a reading culture based on a rigid system. Many years of experience have shown that the simpler and clearer the language of extracurricular reading, the more it influences the feelings of fragile hearts and the more it is chosen taking into account their age characteristics, the more valuable the educational and upbringing value of such lessons. Consequently, works of art that students volunteer to love and read have a unique effect on their minds, feelings, and will. Therefore, the selection and recommendation of books by grade can be seen as one of the important issues facing out-of-class reading methodology.

It is well known that instilling a love of books in students begins from the earliest days when they began to view books as a source of knowledge. Since that time, even with the help of a teacher, children develop an attitude towards the book. For this, there is a great responsibility in extracurricular reading lessons.

It is especially important to consider that students can apply their theoretical knowledge on their own in order to increase their interest in knowledge. This practice is successfully applied in many schools. Students are asked to read some book for extracurricular reading. In this case, when the

teacher says to each student: “If you try, you can do it,” the student will perceive it not only as a simple task, but also as a teacher's confidence. He tries to deepen his knowledge, while his oral speech develops, and his vocabulary increases.

Extracurricular reading teaches children how to correctly understand fiction and get aesthetic pleasure from it. The more books a student reads, the more his oral speech develops and the vocabulary is enriched.

Selection and recommendation of texts for extracurricular reading lessons, such as retelling the textual content of working with a book in the process of extracurricular reading lessons, identifying means of artistic representation, independent narration, annotated reading, selective reading, expressive reading, working on a dictionary, assessing the character traits of the main characters, study of works according to the characteristics of the genre, methodological substantiation of the gradual development of a reading culture among students, determination of the level of students' skills and abilities in independent reading, the formation of artistic and aesthetic thinking of students through the formation of extracurricular activities, enrichment of vocabulary and the creation of scientific and methodological foundations for the development of speech in a playful form plays an important role in the methodology of primary education.

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