TEACHING STUDENTS TO THINK INDEPENDENTLY IN ELEMENTARY SCHOOL

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Annotation

This article shows how to use modular learning technologies to teach elementary students to think independently, and highlights the importance and benefits of modern pedagogical technologies.

Keywords: Activity, independent thinking, thinking, technologist, didactic games, pedagogical technologies, innovation, modular educational technologies.

Introduction

Uzbekistan is a young generation that has gained its independence the issue of harmonious upbringing has been identified as a priority at the state level Many resolutions and decrees of the President of the Republic have been adopted in this direction significant reforms have been made and are continuing in a more perfect manner.

The child's mind and thinking are in the early stages of development the skill of the teacher, his modern technology in the educational process be able to apply skillfully, seek new ways and means of teaching, advanced it is very important to be able to use pedagogical experiences creatively. That's whe modular education in teaching elementary school students to think independently use of technology, introduction of modern pedagogical technologies into practice , Preparing for school is one of the most important requirements of today's primary education is one. Because modern pedagogical technologies, first of all, educate students, allows them to learn skills and competencies easily and with interest. secondly, to the professional growth and spiritual development of the teacher will help.

When does teaching a student to think independently begin? the question birth is natural. For this is the formation of the human thought process need to know the steps.

The relationship between is formed in the process of observing nature with the help of intuition goes From the moment a child is born, life, adult activities, events in nature

and begins to see, observe, and assimilate events, and as a result imagination emerges, speech is formed. At the same time the child's instincts will have a lot of imagination based on the information they have gathered using seeks to understand it. So they have a lot of questions

International Online Conference on " Social Sciences and Developments"
Novateur Publications, Pune, Maharashtra, India
JournalNX- A Multidisciplinary Peer Reviewed Journal
ISSN: 2581-4230,   Website: journalnx.com
5th December,2021

will be For example, what is in heaven? Why day and night? Why birds will fly Why am I small? Why are the colors different? Why does it rain or snow?

Where do they come from? What about clouds? and so on. One mother said of her three-and-a-half-year-old son, "One day my son asked me the following question:

-Mother, why are our noses different? Mine is flat, yours is upright, my sister's up again otherwise? Not knowing what to say,

"That's the way it is, son," I said.

"Who made it, the doctors?" Do they cut and paste?

"No, boy, God made it."

"How does God do it?"

So my son beat me in question and answer. I didn't know what to explain.

I tried to distract my child. My son kept asking questions. Indeed, children of preschool age have endless questions for their parents they pour. That's when it's time to answer the child's questions patiently helps to think, to understand events, to cause speech to grow will be Often, some parents are reluctant to answer these questions they do not find it necessary. They beat him. This is the child's thinking process weakens it, makes it indifferent. Everything is not for me, it is min thinks I don't need to know, is indifferent to everything and events.

The child's speech interacts with adults in preparation for school education is formed at the level of reading and understanding people's opinions.

He can understand what he has heard and seen. In itself can articulate information in a specific order, appropriate to mental activity operations uses. (Compares, clarifies, groups them, draws a valid conclusion tries to remove). That's the way to think.

The level of thinking of a preschool child is education in school process. Improving students' thinking the role of the teacher is unique. The teacher is active in the student learning process subject. Reflect on what students are learning

It is especially important to teach them to think and express themselves freely. Education in this, The use of pedagogical technologies in the process is very effective. Pedagogical The student is actively involved in the technology-based lesson, the teacher and communicate freely with their peers. Especially person-centered technology makes students the subject of the learning process. Student Learning Material allows you to think freely about. Modular education in this field The role of technology is unique. Also from didactic games in education use is also very effective. Didactic games motivate children to read promotes development. Real mental development without games not allowed. The game stimulates students' curiosity and interest in knowledge is a spark.

The game facilitates the learning process of students, a variety of learns to interact with and interact with a variety of objects culture is formed. It is important that the child is able to play didactic games builds confidence, learns to move freely, to express themselves freely, begin to express independent opinions. For example, in the game "Find the mistake in the picture"

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a child draws a picture independently monitors. Also in the picture depicting a winter landscape is a tree in bloom. If it is drawn, the child will find it independently. This is where his thinking also works falls. That is, based on what they have learned, they remem -ber the specifics of each season and justifies that the tree does not bloom in winter. Similarly, "Impossible"

Find the mistake in the text, puzzles, puzzles, etc. activates the process and teaches independent thinking. Also a picture in the textbook Exercises to work on also teach students to think independently. Bola

expresses his / her attitude to the picture, actively participates in questions and answers, based on the picture when asked to write a story, he writes a story based on his own imagination. Primary There are many opportunities to teach a child to think independently in classroom reading wise use gives good results. Send the student to work on the text is one of the most effective ways to teach independent thinking. Textbooks for elementary grades were also given at the end of the text guide students to think independently through exercises, questions, and assignments should. For example, "Who is reciting the poem?", "How do you add to the poem?" "Do you want to be friends with the protagonist of the story (or fairy tale)?", "The story What advice would you give to a hero? ” , “Being in a fairy taleDo you want to? ”,“ Who do you want to be? ” Questions such as, “Text

Divide into sections and give each section a title ”,“ Text with the help of the teacher make a plan ”,“ Re-narrate the text based on the plan ”,“ Heroes in the text retell and retell ”and other similar assignments to develop students' thinking and independent thinking serves.

Based on the use of modular learning technology to learn the secrets of new and effective work of the teaching staff. Enhancing the use of modular learning technologies by educators and rather, identifying the reasons that hinder it, modular learning technology look for more effective ways to work based on the application. These issues, The information collected on modular education of pedagogical activity of school teachers

enriching it with elements of technology application and its effectiveness helps to identify a number of measures that will help.

Based on the use of modular learning technology by experienced teachers the uniqueness of the secrets, the differences in structure and the deepening of character traits to study Knowing this requires the use of teacher modular learning technology to "describe" the motivational basis of his activity, to accept it as his standard,knowledge of the process of development of interest in the teaching profession in the school, age to see the shortcomings in the training of personnel, to direct their practice in the right direction helps to direct.

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