

COMPENSATION OF FUTURE TEACHERS RECORDED IN THE STANDARDS OF INTERNATIONAL ASSESSMENT PROGRAMS DEVELOPMENT

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ANNOTATION:

The article describes what international assessment programs are, what is the significance of the program for Uzbekistan, the goals and objectives of it, how to improve the quality of education, the need to involve in the sphere of advanced experience aimed at improving the quality of education through the assessment and monitoring of the development of education and science areas, as in most foreign countries, the skills and competencies must be formed in themselves.

Keywords: international assessment, quality of Education, National Education System, PISA, PIRLS, TIMMS, competence.

INTRODUCTION:

The fact that as a result of the reforms carried out in our country in recent years, tremendous economic growth indicators are being achieved further increases the demand for qualified personnel and mature specialists in all spheres. This in itself will enhance the nature of our students' interest in the lessons and the comprehensive education of the teachers-education requires attention. The fact that the above requirements are very important for the education system means that, like most foreign countries, it is necessary to involve in the field of advanced experiments aimed at improving the quality of education by assessing and monitoring the development of education and science.

By the decree of the president of our country "the concept of development of the public education system of the Republic of Uzbekistan until 2030" was approved, in which

it was defined as a priority task to achieve the entry of the Republic of Uzbekistan into the ranks of the first 30 advanced countries of the world in the rating of the international.

Also, based on the relevant decision of the Cabinet of Ministers, participation in international assessment programs, including PISA and PIRLS, which are leading the world in assessing the quality of education, was initiated. What does participation in international studies on assessing the quality of education provision for Uzbekistan?

It is used to reform the national educational system, improve the content of education, programs of training, and professional development of pedagogical personnel, as well as to create a new generation of textbooks by specialists.

The results obtained from the studies will make it possible to conclude the quality of education in the country and its role, taking into account international standards. International studies have a positive impact on the quality conduct of National Research in the field of Education. It makes it possible to create a national assessment system based on high economic efficiency at the level of international standards. It makes it possible to create a national assessment system based on high economic efficiency at the level of international standards. By participating in international research involving leading specialists of various organizations in Uzbekistan, the culture of conducting monitoring research in our local specialists develops, which leads to the adaptation of the quality assessment of education to international standards.

It will enable the development of control materials in National Education Quality

Assessment at the level of control materials quality used in international research.

What international assessment programs are available?

PISA-international student achievement assessment program

PIRLS is an international study that determines the level of reading and understanding of the text

TIMSS-international monitoring of the quality of mathematics and Exact Sciences at school

There are several international programs, such as ICILS - international research on computer and Information Literacy, which are widely used as a criterion for further improving the quality of education in developed countries.

Successful participation in international assessment programs is directly related to improving the quality of education. Participation in it is an important tool in the development and evaluation of creative and logical thinking skills that will be able to apply not only in Uzbekistan but also in the world community from assessing the fact that students have kept their curricula in mind, to assess their competencies, that is, their knowledge acquired in the school in real-life situations.

To enrich the imagination of teachers and students about the research of PISA and PIRLS, to increase the level of preparation for international research, to develop students' creative and logical thinking skills, thereby contributing to the improvement of the quality of Education, several works were carried out in cooperation with the National Center under it and specialists in the But the problems in preparing students for international assessment programs have not been eliminated by screening. All educators, teachers of a general educational institution should be fully informed about international assessment programs. It would be desirable that the manuals created in

this regard were sufficiently delivered to educational institutions. It is also one of the important issues that students will be able to learn more about international assessment programs, to realize the importance of these programs. And for this, I think that the textbooks should include information about international assessment programs (PISA, PIRLS, TIMSS), assignments prepared for these programs. During the lesson, the reader not only increases his enthusiasm for the lesson by reading new information in the textbook and completing interesting assignments but also makes it possible for him to compete with his peers around the world.

For students to participate Permanently in international PISA, PIRLS, TIMSS, and other darts, it would also be desirable to establish separate circles in schools, in which these circles operate based on specially approved work plans. For this purpose, of course, experienced educators were involved, special work plans were developed and, based on this plan, students who were involved in clubs were controlled to take exams between a certain period (for example, once a month), conditions would have been created for the young people of our country to show high results in international assessment programs.

It should be noted that the assignments set out in the international assessment programs, for example, Pisa assignments, are developed by international experts with mature experience, and for the development of similar assignments, systematic and special knowledge is required. Tasks that are structured without complying with the requirements for PISA assignments can also be confusing to students instead of giving them a go. Therefore, in the process of preparing students for the PISA test, it is important to focus the main attention not on solving individual PISA tasks, but on increasing the overall level of preparation of students who will need to solve them and tasks like them.

One of the important tasks assigned to us, educators, is to constantly search for our students to occupy leading places on a global scale, to have a high level of knowledge and skills, and this is an indicator of the integration of our knowledge into the minds of young people. Therefore, let's take a step forward in line with the demand of the period, which is constantly developing in the conditions of globalization.

The International Association for evaluation of educational achievement is an international partner of national research institutes, research agencies, scientists, and analysts who work to evaluate, understand and improve education worldwide. More than 60 countries and more than 100 educational institutions are participating in the network of this non-profit and independent organization. Since 1958, the IEA has been distinguished from other international organizations by measures to eliminate shortcomings in the educational system in the process of assessing the literacy of students in mathematics, natural sciences, and the potential for reading, as well as by creating acceptable recommendations.

In the research carried out by the world's leading higher education institutions and scientific centers for innovative training of future specialists on an international scale, implementation of modern education, the criteria for the professionalism of future teachers, the problems of creating an innovative educational environment are of particular importance for the introduction of the requirements of international educational standards. The content of pedagogical competence of young teachers in That's it. focused scientific research based on indicators such as motivational, cognitive, operational, reflexive and self-assessment of the successful application of modern information and pedagogical technologies in the educational process plays an important role.

The concept of competence came into the sphere of education as a result of the scientific research of pedagogical - psychologist researchers. From the psychological point of view, competence refers to "unconventional situations, how a specialist behaves in unexpected situations, behaves in a new way in relations with colleagues, in the performance of ambiguous tasks, in the use of Information full of contradictions, consistently developing and having a plan of action in complex processes." The concept of "competence" in English expresses the meaning of "ability". The content implies the effective use of theoretical knowledge in the activity, the ability to demonstrate a high level of professional skills, skills, and abilities. Professional competence is the acquisition by a specialist of the knowledge, skills, and skills necessary for carrying out professional activities and their application in practice at a high level. Professional competence implies not only the acquisition of special knowledge, skills by a specialist but also the assimilation of integrated knowledge and actions in each independent direction. Also, the competence is due to the constant enrichment of specialist knowledge, the study of new information, the most important thing is to look for scientific information, to be able to process them and apply them in their activities.

In the preparation of students for international assessment programs, it is necessary, first of all, that the teacher himself was fully informed about this program, formed sufficient knowledge, qualifications, skills. Only then the educator's students will be able to show positive results.

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