

## **TEACHERS' STRATEGY IN INTILLING CHARACTER VALUES IN STUDENTS WITHIN ONLINE LEARNING DURING PANDEMIC**

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### **ABSTRACT**

**Problem statement in this current research in that how is the teacher' strategy in intilling character values in students at SDN 03 Kabila, Bone Bolango Regency within online learning during the pandemic? The research aims to find out the corellment of character values in student at SDN 03 Kabila, Bone Bolango Regency. This research is classified as qualitative research where it is conducted through observation, interviews, and documentation. The research findings discover that there are eight-character values instilled by the teachers within online learning, and they include a) responsibility, b) discipline, c) honesty, d) independence, e) creativity, f) toerance, g) social care , and h) love and peace.**

**In conclusion, the instillment of character values is a pivotal factor in building a good character of the nation's youth so that it must be taught from an early age through elementaru education. Addnomally, the implementation of character education in student should be done through daily habituation and integration with classroom learning activity so that the students can be**

**a better generation in the future**

**Keywords: Teachers, Character, Online**

### **A. INTRODUCTION**

Learning is wrongone design learning which has made by teacher for describe process or the learning steps will applied in in class later, this thing is every teacher Required prepare RPP for one Theory learning done. Before the pandemic atmosphere study teach which conducted teacher in in class feel fun because all students can by direct accept Theory learning which tell the teacher, with once class becomes active and learning is easy understood students .

Before pandemic this appear school conducts learning activities by stare face. Likewise in school SDN 03 Kabila stare face at the time before the pandemic directly at school until the teacher can To do learning to student- his students. Second, before pandemic this appear whole level education is required to come to school or face to face. Third, capacity class moment not yet pandemic also can fully utilized because before pandemic students allowed attend school as a whole so every classroom in school could filled full with students. Fourth,

schedule entry school before the pandemic is around 5-6 day, because some schools have entered school from Monday to Friday and there is also a full day starting from the day Monday Saturday, depends from curriculum which has set in school the. Fifth, that is Check-in and return schedules have also been have an effect on students who there is in school, because before the epidemic of school hours is o'clock 06:30 already must be at in school yard, and home hours school around 14:00-15:00. Lessons during this pandemic of course, very different from learning which previously, where During pandemic this process learning with para student conducted by online in house and use application in the form of zoom, google meet, whatsapp and google classroom so that para student no allowed again for study date to school. And also on moment pandemic process study teach in room class only allowed for a number of person student just, temporary that at school too allowed To do stare advance only per two day very. So even with timetable enter and go home from school now on moment pandemic school only allowed for come on at 07:30 and finish at 11:00. Surely there are some things what the teacher must prepare including distance learning in network (online), by stare advance virtual with use application whatsapp . As for atmosphere study on moment pandemic now this that is limited mastery of technology from some teachers and students because many cell phone which owned person old so that para student only can work Duty school if person old already go home work, and when processing question the only given time a number of automatic only clock students ca n't follow learning. Online or casual learning also called online learning that is a teaching and learning process who use the internet and media digital in delivery of the material, then learning on line could conducted with no face to face advance direct. Process from learning on line this many done by assigning tasks via whatsapp, or via application special other, however on the side

other learning on line have challenge alone i.e. where is network availability Internet still not enough good several times the place certain. In learning on line also student will feel more comfortable for ask and put forward opinion they in forum so that capable for raises responsibility and autonomy in study para student.

Pandemic COVID-19 this result in happening change policy by basic in the world education homeland. Minister of Education and Culture RI, Nadiem Anwar Makarim has Secrete some policies to regulate activity defense During time pandemic this. Thing the issued through Letter circular Number 4 of 2020, which is about Implementation of Education Policy in time Emergency Deployment Coronavirus Disease (COVID-19), dated 24 March 2020.

By positive learning this very help continuity learning during this pandemic. Teacher and student will permanent safe be at the place or home each without having to go out house and face to face advance by direct. However, change pattern or habit is very difficult, and it's normal when it happens change which very fast and no expected. Habit which changed by significant this for example, teacher and student very rely on computer devices and network Internet. Second, Teacher and student must capable change teaching style, strategy or method and study. Third, teachers and students must capable change style the communication During learning online this. Lots teacher which no notice part which third this, that is lack of understanding and application teacher in communicate with his students. Teacher will more easy give exposure and explanation of a material, while student will more easy in understand and discuss directly to the teacher. With incident this pandemic, it's become very difficult for permanent maintain habit style communication teacher the. Then online learning have a major impact on teachers. Which first, competence teacher in use technology will influence quality program study

teach. By because that before the learning program is held on line should para teacher must given training more formerly. Because for teacher young, they Becomes more fast studyand Becomes proficient use internet technology or social mediaas means learning. But some senior teachers haven'tfully capable use device or facility for support activity learningon line and need accompaniment.

Second, facility which support smoothness learning on line. Facility this very important for smooth teaching and learning process specifically on learning on line. Should be first provided facility like laptops,computer or cell phone will make it easy teacher forgive Theory studyteach by on line.

Third, teacher not yet have culture distance learning. Because all this time the learning system is implemented throughface to face. The teacher is used to getting used to it is at in school for interact with students, with existence method learning loot far make para teacher need time foradapt and they face change new which by no direct will influence quality results study.

Fourth is boredom which feel by teacher with closing school or holiday school is too long. Teacher which used to be used to is at in school and interact withcolleague and his students,feel lost soul social. Because if at school they can play interact with teachers other teachers and students but times this they no normal and only alone at home.

Fifth is readiness of educators and studentsfor interact by on line. Infrastructure which support learning on line by free through various room discussion like Whatsapp.

Based on explanation on, so could drawn formula problem that is how strategy teachers in instilling valuescharacter student on learning online during the pandemic at SDN 03 Kabila Bone Bolango Regency?

## **B. METHOD STUDY**

Researcher chooselocation this because various

reason, among them is as follows: This research held in School Base Country 03 Kabila,is school the place PPL 2 is implemented. During PPL implementation in progressthe author found someproblem, which on finally Becomes object in study this. Study this held in the even semester, during 2-3 month year teachings 2021/2022. Type study whichused in study this that is type study qualitative withuse approach naturalistic, according to (Sugiyono, 2006:14) data qualitative is data which declared in form say, sentence and picture, approach naturalistic is method study to know the actual reality social and perception man through confession they which possible nocould revealed through protrusion measurement formal or question researcher which hasprepared in advance. Data collected by researchers are data that in accordance with problem which currently researched, In study this, data whichobtained is divided into There are two kinds of primary data and secondary data. Instrument study is tools which needed or usedfor gather data. It means, with use toolsthe data collected. There is difference Among tool- research tools in methods qualitative with deep quantitative research methods. In study qualitative, or instrument main in collection data is man that is, researcher alone or person other which help researcher. In study qualitative, researcher alone which gather data with method ask, ask, hear, and take. Researcher couldask help from personother for gatherdata, called interviewer.In Thing this, a interviewer which directgather data with method ask, ask, hear, and take.(Afrizal, 2014). Technique which used inthis data collection triangulation that is with combine Among observation, Interview, and documentation. For observation use observation participant, for Interview character semi- structured, data collection conducted first with studies preliminary on 21 June 2021 until end August 2021. (Herdiansyah, 2010:116) explain data is something which obtained through something

method data collection that will be processed and analyzed by something method certain which next will produce something could describe or indicate something. Not only that, researcher To do Interview with a number of informant related difficulty which experienced During online learning anything factor reason from learning difficulties online, how knowing character student, how strategy teacher in embed score-score character student. In study this use a number of technique collect data:

Observation is gather data or description which must be executed by doing efforts observation by direct to the place which will be investigated. For knowing "Strategy Teacher In Embed Score-score Character Student On Learning Online In time Pandemic In SDN 03 Kabila". As study this, writer review teacher strategy activities in embed values character student on online learning in the future pandemic According to (Arikunto, 2006:124). Interview conducted for collect data about, strategy teacher in instill values character student on online learning in the future pandemic with use tool help like tape recorder for record conversation and documentation while doing Interview. Interview is process ask-answer for get data by direct from respondent as source information (Sutrisno, 2009: 192).

Document is notes incident which already passed. Document can be shaped writing, picture, or works monumental from somebody. Document which used is data supporter to results observation and Interview related with form message verbal and non verbal and also obstacles which found by researcher. Examples like documentation while doing Interview with teacher. This step is done for strengthen and enrich the data that has been obtained good through observation and interview deep so that will make it easy researcher in answer formula problem which has set. Documentation in the form of pictures- picture which taken on moment researcher currently To do study like on moment To do Interview direct with teachers

for retrieval data (Sugiyono, 2016: 240)

Analysis data which used in study this that is analysis descriptive which conducted with method choose data which important, new, unique, and related to formula problem or question study, analysis based on data which collected through technique collection data that is observation, Interview, and documentation.

## C. RESULTS AND DISCUSSION

### 1. Description Results Study

Study This is done at school SDN 03 Kabila Subdistrict Kabila Regency Bone Bolango, whose address is village Pandengo Jln. Prof. John Ariyo Katili. Study this about strategy teacher in embed values character students on online learning in time pandemic. Before study this done, on June 21 2021 researchers deliver letters in school SDN 03 Kabilawhile looking at the state of the school and wonder about rooms which previously not yet is known researcher. Then To do observation advanced on date June 22, 2021, researchers observe activity teacher and find a number of student which come to school accompanied by person old. Strategy teacher in instill character values in online learning especially in time pandemic this really important, because teacher no could directly control the student During learning take place. Because there is some difficulties by students such as cellphones and also limited internet quota owned by students and also person their old.

#### 1) Learning Online in time Pandemic

Results of interviews and observations which found researcher could concluded, that many teachers find difficulty on moment wrong online learning process one is in terms of facilities provided by people old student where there is part from person old student which no have facility in the form of cell phone for necessity learn his son this is proven with results observation direct by researcher (O.MA.09.08.2021), "Wrong one problem

which faced in learning that is lack of motivation in learn, they are as if without deterrent and lazy (Halidu, 2018:68). Next difficulty study is something condition in learning which be marked by obstacles certain for reach results study Mulyadi (2010:6), also could viewed with existence learning on line in time pandemic now this is most time study para student Becomes very reduce because they no fully study in environment school like time before, next burden o'clock teach from para teacher Becomes more reduce so that para teacher even no could Fulfill burden o'clock teach which maximum as usual on moment face-to-face learning advance.

Results of interviews and observations which found researcher, could concluded that learning moment this only conducted by online where tasks which given by teacher only sent via whatsapp group and then if there are students which out of stock data or quota Internet on moment learning online, we can do it overcome with method they can ordered come direct to school for pick up Duty they are face to face then they come back to house they each for work Duty which has been given by the teacher after that they returned to school for deliver the work they have done the, Thing this proven with results observation direct by researcher (O.SL.13.08.2021). From observation which conducted researchers can also see that there is also part student which have facility like cell phone but they can do the assigned task with their friends who are still close by house, it means Duty the they work on by together with friends they which have cell phone (O.MA.13.08.2021). Learning in Century pandemic very no uncertain, there is also some of the ways we do as teacher that is with visit by direct house from para student the for meet with person old they then teacher to do learning by outside network (offline) or also face to face with them para student where teacher deliver direct Duty what students will do which no have facility like cell phone the

then they work outside network (offline).

## **2) Education Character Student in the Time of the Pandemic**

Results of interviews and observations which conducted researcher could concluded that, there are several strategy which could used by the teacher to form attitudes discipline from para student in the current pandemic period is with give strengthening to para student that on while doing that learning Becomes something Thing which Required for conducted by every man, because every man that have the drawback they alone and with study man even can grow and excel, this is proven directly appropriate with what which be delivered by informant on moment To do learning (O.KG.20.08.2021).

Then also our as teacher could teach they with discipline in doing tasks given by the teacher where our has give they time limit for completion tasks they for example with give time collection Duty the until with o'clock 8 (eight) night and then if there is students who don't collect his job that automatic student it will not get score, and from observation which researcher do that could see what has to say informant that no in accordance because if there is student which late enter his job student it will still be given a value by teacher only just score which given slightly different from student which appropriate time enter his job (O.MA.20.08.2021). Next teacher even also must to do collaboration with parents because if in school teacher just as a substitute old when student the is a environment school and which Becomes base main is person old they alone so from that teacher need To do collaboration with parents for tell and give all input for person old they that here deficiency from her son so that person old they can knowing what which Becomes shortcomings of the child. Researchers see this step not suitable for embedding score character to student, because if embed score character with method pray that usually done not only on moment just study. besides that,

there are some examples values character which can implanted on student in Century pandemic now that is:

1) Value of Responsibility Character Results study which conducted researcher could seen that strategy teacher in embed character responsibility on students is with method, where on moment activity learning in house or in formation school attitude not quite enough answer on participant educate could started with method first of all teacher build awareness of students that alone and tell that in a way they must responsible for the task which has given by the teacher, so with method responsible they have to work Duty they with alone, however could seen by teacher after a number of week in learning in progress student the already start used to to do their job alone although often they still ask on person old they for Duty which felt difficult.

2) Score Character Discipline

Next results study with conducted researcher could have seen that the teacher's strategy in embed character discipline on student is with method, first a teacher the have to change his character alone because a teacher which will Becomes role model nor example for whole participant educate through character which he have as a teacher. Then it can be seen too that teacher must try for always guide and direct behavior positive to students by means of teacher teach student for don't come late to school, because as example and also example as a teacher must always show attitude and also behavior discipline which good to participant educate because as students even will discipline if the teacher no show attitude discipline. Then there are several factors which cause the difficulty embed attitude discipline on students include: first lack of attention from person old they to student the, where person old which busy work so that not enough notice discipline and the needs of the child. Second economic factors from the family can also makes children not discipline in

school, because of partially person old student still not yet can for provide facilities in the form of mobile phones for learning online student so that the student is still often late for enter assignments to teachers.

3) Score Character Honest

Results study which conducted researcher could seen that strategy teacher in instill honest character on student is with method, teacher To do "habituation, accompaniment, and advice". First could seen with using habituation strategies to instill honest character to students, namely the teacher must always get used to para student for could behave in accordance with norm good in school as well as when the student is in the surrounding community they, then in habituation of the honest character can in form teacher limit time processing every question so that on moment processing Duty or question para student no there is gap for cheat results answer from her friend alone. Second teacher can use strategy accompaniment where in instill honest character in student that is with involvement teacher in accompany student that is could seen that on moment processing Duty could make it easy teacher in see how it progresses student is student which accompanied already have behavior honest or no. Third teachers can use strategies advice on moment learning, where it can be seen that when there is student which cheat on moment learning on moment that the teacher can immediately reprimand and give instruction to student the. Giving advice this with method ask because they cheat and the teacher too tell the negative impact of cheat. Giving advice with gentle words and don't snapped student, when teacher snapped student possibility big student will afraid on the teacher. With advise expected para participant educate future could do honest and obey rules school.

4) Score Character Independent

Results study which conducted researcher could seen that strategy teacher in embed

character independent on student is with teacher could To do habituation in work Duty in school, so that could seen this method is one way for shape attitude independence from para student, then also from activity this teachers expect that students can study for independent on moment they work Duty. And also for study more independent good environment school nor in environment family and also Public around. As for also a number of try which conducted by teacher in form an independent character student that is with on moment learning in progress teacher ordered they for work question on the board write, for example like on moment process learning that is with call wrong one student by alternate for work question which already explained by teacher and ordered they for write the answer the class chalkboard. This too can be judged as one of the try teacher in shape attitude independence student because on moment learning student not only to study with teacher but also to learn independent, besides that also in activity this could give positive impact for students to they study mentally, and also courage they for Up forward.

#### 5) Score Character Creative

Results study which conducted researcher could seen that strategy teacher in instill a creative character in student is with method, teacher make so that learning be not monotonous and also does not make the students feel stress and bored in learning. So that teacher even need To do a number of idea in developing creativity from student together person old in house During time pandemic like now that is with first, teacher make learning Becomes something which naturally based project with ordered student the for make product which beneficial should with Required use tool and the ingredients which has available in house. So students don't have to gain for go out house and bother person old then Duty the can taken a picture and sent past group whatsapp parents of students, for example

teachers show example from flower pot shape then students with parents were asked to collaborate develop creativity and look for information on the internet and search example in youtube about how is the process of making pots flower.

#### 6) Score Character Tolerance

Results study which conducted researcher could have seen that strategy teacher in embed character tolerance on student is with method, teacher get used to para student to shake hands before entering and also go home school, next teacher gets used to student for cooperate in clean the classroom for officer picket which has get turn. Then also Thing the strengthened with results analysis from document RPP which show that in the RPP, activity routine which conducted by teacher for embed attitude tolerance to students, which is contained in activity preliminary and closing activity. In activities the, teacher invite student to pray according to religion and confidence each student, this is also one of the example try teacher for get used to student value difference religion.

#### 7) Score Character Care Social

Results study which conducted researcher could seen that strategy teacher in embed character care social to students is with method, first in the form of form concern to fellow friends can be seen also at the time teacher teach student for give help when friend which need, then the teacher also teaches student for visit friend when sick, entertain when friend sad, and each other give Support as well as spirit on friend.

#### 8) Score Character Love Peace

Results study which conducted researcher could seen that strategy teacher in instill a peace-loving character on student is with method, as a teacher our need teach student for friendly towards other people that is with say hello when you enter class, and teacher get used to students do the same, and before start learning teacher ask news from student as well

as give advice to student which there is in the class.

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