

## EFFECTIVE DESIGN IN THE EDUCATIONAL PROCESSE

F. B. Ibragimov

Lecturer at the Department of Russian Language and  
Literature of the Kokand State Pedagogical Institute

"Tell me and I'll forget. Show me, I'll be able to remember. Let me do it myself and it will be mine forever."  
Ancient Wisdom

### ANNOTATION

In today's rapidly changing world, the key characteristics of the quality of the organization of the educational process in the classroom in accordance with the requirements of state educational standards of higher education are the use of modern educational technologies and electronic educational resources. qualification of pedagogical workers in the part relating to the methodology of designing a modern training session, which is impossible without author's methodological developments and electronic educational resources.

**Keywords:** GOS, quality of education, training session, design , project method, electronic educational resource, modern educational technologies.

### ABSTRACT

In the modern promptly varying world use of modern educational technologies and electronic educational resources becomes key characteristics of quality of the organisation of educational process at lessons according to requirements of the state educational standards of the higher formation. In this connection there was a necessity of improvement of professional skill of pedagogical workers for a part, a concerning technique of designing of modern educational employment that is impossible without author's methodical workings out and electronic educational resources.

**Keywords:** GOS, quality of formation, educational employment, designing, a method of projects, an electronic educational resource, modern educational technologies.

A modern teacher should be able to be well versed in modern educational technologies, ideas, schools, directions, not to waste time on the discovery of the already known. Today, it is impossible to be a pedagogically literate specialist without studying modern educational technologies. In the modern world, scientific and technological progress is developing every day, discoveries are being made in the vast spheres of human activity, opening schools, defending dissertations, publishing many books, creating scientific and technical pages in global networks.

In Uzbekistan, a course has been chosen and is being implemented to build a socially-oriented democratic state based on the rule of law and civil society. The main goal and driving force of the transformations carried out in the republic is a person, his comprehensive development and increasing his well-being.

The most important condition for the development of the country is the improvement of the system of personnel training based on the development of the economy, science, culture, engineering and

technology. The national program for personnel training is aimed at radical modernization of the structure and content of continuing education.<sup>1</sup>

A key characteristic of the quality of vocational education is the requirements of the standard - the requirements for the results of mastering the main professional educational programs. The concept of standards complements the traditional approach, which calls for the formation of knowledge, skills and abilities, with such concepts as competence - the development of the main ways of action by students, and competence - the achievement of new levels of development of the student.<sup>2</sup>

Today there is no such teacher who would not think about the questions: "How to make the lesson interesting, bright? How do you captivate students with your subject? How do you create a situation of success in the classroom for everyone who learns?" . What modern teacher does not dream that the children in his lesson work voluntarily, creatively; did you know the subject with interest at the maximum level of success for each?

One of the effective methods of modern educational technologies is the project method.

Pedagogical design is the preliminary development of the main details of the upcoming activities of students and teachers.

Pedagogical design is a function of any teacher, no less significant than organizational, gnostic (search for content, methods and means of interaction with students) or communicative.

Back in 1919, in the city of Dalton (USA), E. Parkhurst made an attempt to replace the classroom system with individual work with each student with the subsequent work of each student according to the plan developed jointly with the teacher. Students were able to advance in the study of school programs each at their own pace, the first half of the day they worked independently on the basis of work manuals, without any schedule. In the second half - classes in an interest group; it was not forbidden to gather in groups or pairs to discuss or work on any issues or topics together. This experience was called the "Dalton Plan". In Russia, it was used as a "project method" in many schools and universities in the 20s; today, school practice is turning to him again. The project method is a comprehensive teaching method that allows you to individualize the educational process, allows the child to show independence in planning, organizing and controlling his activities.<sup>3</sup>

The method of projects forms educational skills in students and is characterized by high communicativeness. It fosters a culture of communication, tolerance for the opinions of others, competently formulate thoughts. It teaches to independently educate, to process the task, to independently obtain information. To invite students to have their own opinions, feelings, active involvement in real activities, the ability to obtain information from different sources, to process it with the help of modern computer technologies.

Working on the project makes it possible to search for a solution to the problem on your own, under the guidance and in a team. But we must not forget that to achieve the goal requires not only knowledge, but also possession of a large amount of subject knowledge, possession of creative, communicative and intellectual skills. Work on projects develops imagination, fantasy, creative thinking, independence and other personal qualities.

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<sup>1</sup> N. X. Avliyakov. Pedagogical technology. Pedagogical technologies and pedagogical mastery: Ucheb. sob. for master's degrees of all specialties /N. N. Azizdezhayeva; [Under General Ed. B. G. Kadyrov];

<sup>2</sup> Krylova O. N. Mushtavinskaya I. B. New Didactics of the Modern Lesson in the Context of the Introduction of the GEF LLC: A Methodical Manual

<sup>3</sup> Selevko G. K. Sovremennye uchebnye tekhnologii: Uchebnoe posobie.

It should be noted that the design can take a lot of time: as a rule, project activities require a lot of time, measured in days, and sometimes weeks. This project gives students familiarization with entrepreneurial activity, replenishes vocabulary, fosters a culture of behavior and communication in conversation with professionals, introduces students to the design and completion of business papers (business plans, applications, charters, contracts, licenses, contracts, contracts, etc.), introduces laws, regulations, banking and tax systems, develops independent or team analysis in discussion of the information received during the project (debates, blitz-poll, interview, etc.), it is also possible to conduct an intellectual game, thematic conferences, KVN, castings, etc.

The project method brings a voluminous and effective result regardless of the choice of the subject being studied, since the project method also has interdisciplinary connections, can be created using other modern educational technologies. To stimulate students' interest in certain problems, involving the possession of a certain amount of knowledge and through project activities, providing for the solution of these problems, helps students to solve problems that have arisen in cooperation or collectively. Analyze the information obtained by comparing the facts from other sources. As well as apply the knowledge gained in practice.