

EDUCATION OF THE TEACHER CORRECTION OF DIFFICULT TEENAGERS A PSYCHOLOGICAL APPROACH MODEL

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ABSTRACT

In these working conditions, the education of the pedagogue is difficult for the "I" of teenagers to the problem of a psychological approach to the professional activity of correction is of particular importance due to its dedication. Within this problem problems of scientific theoretical approaches to the psychological analysis of professional activity is studied.

Keywords: correction, model of psychological approach, difficult upbringing, professional stereotype, tolerance.

Every pedagogue has a psychological need to work with teenagers who are difficult to educate The essence of the approach concept is experts and the public the efforts of the upbringing of difficult teenagers to create optimal conditions for life activities meaningful and taking into account their personality traits complex, scientifically based for organizational and methodological provision consists of combining in a coordinated manner.

The results obtained during the work showed that the psychologist and the teacher work in the conditions of an educational institution has a complex character, a lecture, activities such as seminars, trainings, work games, including training types should be included. Teenagers are difficult for the teacher to educate

The main goal of the model of the psychological approach to working with is the teacher change the tactics and strategy of work at the expense of professional-personality development and in the process of correctional work with teenagers who are difficult to educate is to involve the public.

The model is made up of two parts: The first part, called "Teacher",

constitutes the interaction in the psychologist-teacher dyad. This part

The content of the teacher's professional personality is a deviant teenager

It is not determined by the creation of activity by correcting the characteristics.

The second part is conditionally called –Community|| and is from reading

in addition, it is a wide-ranging interaction of specialists directly related to children and adolescents.

The feature of this module is psychologist and to include state and public organizations in the sphere of teacher interaction is to expand at the expense of These include: - social protection of the population specialists of the production department; - inspectors of work with minors; -

doctors of dangerous profiles for teenagers - sports organizations in the district

specialists; - representatives of the neighborhood, youth organizations, etc. Separately it is worth

noting that the occurrence of a successful situation for the student direct self-assessment of the pedagogue in the professional and personal framework, depends on the characteristics of his

professional motivation. Based on this, The main work of a psychologist with pedagogues is his professional work on the part of the teacher to clarify his position, to actualize his personal

responsibility and education a positive approach to changing the self-image of a difficult teenager

to form is characterized by being oriented.

Each part of the program is divided into the following sections depending on the tasks has: 1. –Teacher||: - psychological enlightenment of pedagogues –Teacher psychological school||- organization of self-help; - self-understanding, understanding and effective interaction with maladjusted adolescents conducting development trainings; - psychological methods and techniques help to develop lesson content with application; - parents meeting thorough mastering of transfer technology; 2. –Community|| - roundtable discussion; -conducting psychological consultations with interested specialists.

By implementing the model contents in sequence, we achieve the general task - teacher and this category of students in them symbol

taking into account, we decided to develop professional competence in work.

The general sequence of steps is structured as follows: - request to solve application to the current problematic situation; - on the expressed topic study material for discussion; - questions on this topic; - small discussion in groups; - decision making; - draw final conclusions.

More information on equipping educators with psychological knowledge

we will dwell on the work of the direction, because it is difficult for pedagogues to educate teenagers timely help in working with and unique educational prevention

has a greater impact from a psychological point of view. After all, psychological service task - characteristics of adolescence, in particular, education, are difficult for pedagogues provide information about the personality characteristics of teenagers, risk factors through development - personality that can occur in teenagers in pedagogues is to create conditions for psychological preparation for changes.

The following tools are used in this direction:

- lectures; - information leaflets; - conversations; - teacher's psychological school.

Organizing self-help. According to our research educational institutions work with adolescents who are difficult to educate in real practice.

A pedagogue with psychological competence has many behaviors

should be tolerant of deviations in adolescents, including their reactions.

Professional tolerance is to accept these situations as temporary and the teacher

refers to cognitive readiness rather than emotional reaction. Ours In our understanding, the main principle in the manifestation of tolerance is that of the other

is to be able to see the world through the eyes of another, putting yourself in his place.

If it is not there, it is of a professional and a professional there will be a dead end leading to professional destructiveness.

Therefore, it is necessary to find ways to overcome and prevent it. Tolerance

programs are primarily focused on teacher preparation and training.

If the teacher is not patient with himself, his personality is enough if he cannot appreciate it, if he does not respect it, then he will give all this to his relatives, first

there is a wonderful reaction of passing it on to students. Teacher when he is a person, he can give something for his students. Our work Based on the results, we came to the conclusion that with pedagogues working psychologist teacher to create conditions for students to study, including accepting subject-subject relations in their activities must be taught.

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