

## PEDAGOGICAL EDUCATION "MIND CENTER"

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### ANNOTATION

Article technologist rebohlanish jaraenida pedagogy education "mind center" lari content of ethylgan analysis.

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“Uzbekistan is in the process of developing the quality of teacher education in accordance with the requirements and rules of international education. In this regard, the Decree of the President of the Republic of Uzbekistan dated June 21, 2022 No. PP - 289 defines important tasks[1]. One of these tasks is the creation” smart centers "in higher pedagogical education and through them the provision of high-quality pedagogical education, as well as the training of professional teaching staff. In this regard, here we draw your attention to the analysis of the content of pedagogical educational "smart centers".

In the process of technological development, an important scientific and practical place is occupied by inventions discovered on the basis of human mental abilities in all areas, and centers for their implementation in practice (IT). In this regard, the organization of pedagogical educational “smart centers” is relevant in our country. For this, 14 pedagogical universities and institutes with unique experience are working.

1. The content of pedagogical education "mind center". Pedagogical education "intellectual centers" is an educational process with a high level of theoretical knowledge, practical skills on a professional scale and scientific, practical and technological capabilities that prepare for productive activity[2]. At the same time, such "intelligence centers" independently investigate the scientific problems of the educational process, turn the results of research into practical developments, and a professional teacher receives his "brand" for training. This type of teacher education is unanimously recognized by international educational organizations and the world's leading universities of higher teacher education. Pedagogical education is based on the ideal educational principle of "smart centers", which is based on the learning process:

- a) Ensure a high level of theoretical and professional education;
- b) Reliance on the latest scientific data of pedagogical science in theoretical and professional education;
- c) Provision of theoretical and professional knowledge based on modern and new pedagogical technologies.

In this regard, it should be noted that teacher education will have ample opportunities for the creation and operation of “smart centers” of pedagogical universities, which will be in harmony with scientific and practical activities.

1. Functions of “intellect centers” in education. Pedagogical education The learning process in "smart centers" is fundamentally different from traditional higher pedagogical education. At the same time, training is based on the principle of intellectual thinking:

- a) providing a complex of knowledge (in teacher education, the emphasis is on pedagogical foundations in a complex of knowledge);

b) providing knowledge to students throughout their lives (while recognizing that teacher education begins at the age of 10);

c) a powerful study of the problems of education in fundamental, scientific-theoretical and practical terms.

If you pay attention to the fact that in pedagogical educational "smart centers" the educational process is carried out in a peculiar and large-scale way. At the same time, it is supposed to give students a body of knowledge, and the purpose of this is to form their individual intellectual thinking in the period of technological development.

3. The tasks of "intellect centers" in education. At the heart of pedagogical education are the important tasks of education in the activities of "smart centers". The main of these tasks, based on the principle of pragmatic education, are:

a) presenting to the educator his personality as a personality;

b) accustoming the pupil to the norms of morality;

c) social activation of the educator.

If you pay attention, then in the pedagogical educational "smart centers" the process of pragmatic education is being implemented, in which the main attention is paid to preparing the student for life and work.

4. Efficiency of pedagogical education "mind-center". Efficiency in the activities of pedagogical educational "smart centers" is based on the democratic principle of activity. According to this principle, the effectiveness of the activities of pedagogical educational "smart centers" is evaluated by the following indicators:

a) professional training of the student in accordance with the requirements of the time;

b) scientific and practical orientation of the educational process;

c) the acquisition by a person of the ability to evaluate his activities in the future.

Based on these indicators, the activities of pedagogical educational "smart centers" are evaluated and their place in national and international evaluation ratings is determined.

In general, pedagogical education "smart centers" is a kind of scientific, practical and industrial social space based on the harmony of education, upbringing and practice, preparing professional teaching staff in accordance with the requirements of the time. The creation of pedagogical educational "smart centers" in many cases will be useful in conditions of pedagogical universities. For example, it should be noted that the Chirchik State Pedagogical University, which has a rich five-year experience in the institute of pedagogical education, has such wide opportunities.

Meanwhile, in the conditions of one pedagogical university, several pedagogical educational "mental centers" may be contained. These include, for example, primary education "intellectual center", pedagogical education "intellectual center", natural science pedagogical education "intellectual center". For this, students, teachers and those interested in education need harmonious cooperation in terms of scientific and practical thinking, activity and efficiency.

Thus, pedagogical education "intellectual centers" today are the most important mechanisms for achieving the quality of pedagogical education, training professional teaching staff and developing pedagogical technologies in accordance with the requirements of the time. It is advisable that these issues be consistently studied [3].

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