

THEORETICAL PRINCIPLES OF EDUCATION OF NATIONAL ETHICS SKILLS IN EDUCATIONAL INSTITUTION STUDENTS

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ABSTRACT

This article describes the importance of the formation of national etiquette skills in special educational institutions, its regulatory and legal bases, specific features of its components, conditions, and pedagogical requirements for it.

Keywords: Special education, state policy, national ethics, ethnopsychology, ethnopedagogy, humane ethics, personality qualities, emotional state, positive psychological environment, motivation, holistic approach.

Today, large-scale efforts are being made to raise the morale of young people, to strengthen the sense of national identity, and to widely promote the concepts of national customs and manners. In this regard, it is especially important to develop young people who are aware of national values and national identity among the students of special educational institutions.

The perfection of any person is determined by the level of his spiritual world. Today, large-scale work is being carried out to raise the spirituality of young people, to strengthen the sense of national identity, and to widely promote the concepts of national customs and manners.

In this regard, it is necessary to morally develop students who are aware of national value and national identity, especially among primary school students of special educational institutions.

Law of the Republic of Uzbekistan No. ORQ-637 dated September 23, 2020 "On Education", President of the Republic of Uzbekistan No. PF-60 dated January 28, 2022 "On the Development Strategy of New Uzbekistan for 2022-2026", 2019 of the Cabinet of Ministers of the Republic of Uzbekistan Decision No. 1059 of December 31, 2020 "On approval of the concept of continuous spiritual education and measures for its implementation", PQ of October 13, 2020 "On measures to further improve the system of education for children with special educational needs" - On the basis of decision No. 4860, normative legal documents aimed at improving the system of education and training for children with special educational needs and improving the quality of services provided to them serve as a legal and regulatory basis for the purposeful organization of education and training of students of special educational institutions.

All educational work in special educational institutions is aimed at bringing up students to be physically healthy, mentally developed, spiritually and morally educated, which in turn is humane, democratic, respecting the individuality of students, ensuring their freedoms in special educational institutions. is one of the main principles of the policy. That is why it is an urgent task to respect the dignity of children, to help them realize their identity, and to form in them the moral skills

characteristic of the nation to which they belong. This task is mainly performed by pedagogues of special educational institutions.

"Education in a special educational institution is a specially organized goal-oriented process that involves the formation of a person." (L.R. Muminova, D.A. Nazarova. Explanatory dictionary of inclusive and special education terms. Lesson Press. Tashkent-2021. 124 pages).

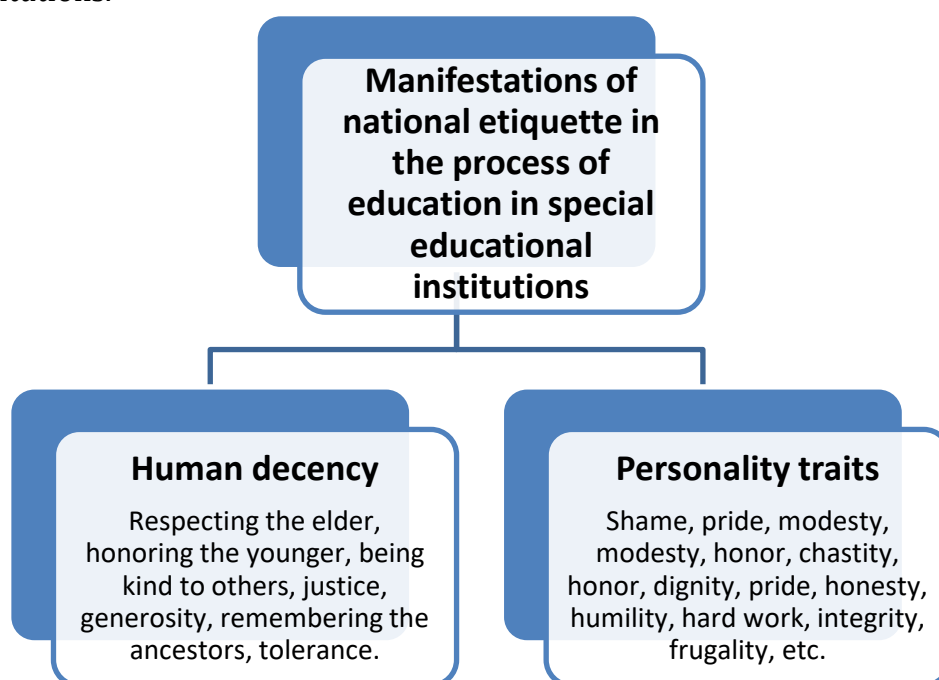
The long-term traditions, culture, customs, and rich ancient heritage of the Uzbek people play an important role in the development of national etiquette skills in the pupils of special educational institutions through our national values.

The uniqueness of the development of national etiquette skills in the pupils of a special educational institution can be seen in the following:

- national etiquette skills are formed in a child by imitating adults in the family environment to which the child belongs;
- national etiquette skills in a student of a special educational institution develop in the purposefully organized educational process in the student community;
- to understand the feelings and emotions of the pupil of a special educational institution in their interactions with others, to express them in accordance with the standards of national etiquette;
- awareness of one's own individuality and dignity, as well as the dignity of other people, and the ability to apply it in one's spiritual and moral behavior is one of its important features.

S.I. Korolyov, one of the scientists of the field, writes, "Ethno-psychological characteristics formed in the psyche of the nation to a certain extent also play the role of a mechanism protecting the representatives of this nation. "He separates out foreign things like a hawk and either accepts them or reworks them on the basis of norms existing in this nation, or rejects them." (Korolyov S.I. Voprosy psichologii.-M., 2011.-p.9).

We believe that it is necessary to form the following forms of national etiquette in the pupils of special educational institutions.



Of course, in the formation of national etiquette skills in students of special educational institutions, their specific features are: supporting a positive and balanced emotional state in the team, being attentive to them, supporting their positive behavior, encouragement and motivation are necessary

conditions. In particular, the behavior of special education students is not stable, which requires constant attention and observation from the pedagogue.

The role of pedagogical interaction in the creation and development of national manners in students of a special educational institution is significant. Pedagogical interaction is a predetermined connection between the teacher and the students, as a result of which changes in behavior and activity occur.

In order to achieve the desired goal in the student's behavior and attitude towards the surrounding people, it is necessary to achieve a systematic approach to the personality of the student of a special educational institution, and to achieve the systematic formation of national etiquette skills in them. Also, the education of national etiquette skills in students is carried out step by step, taking into account the age and individual characteristics of the student, and the personal example of adults is important in this process. This requires pedagogues of special educational institutions to take a responsible approach to the improvement of the educational process.

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