

SPIRITUAL AND MORAL PRINCIPLES OF STRENGTHENING HISTORICAL CONSCIOUSNESS IN THE EDUCATIONAL SYSTEM

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ABSTRACT

This article describes the role of historical consciousness in raising the spiritual culture of young people, the importance of spiritual and moral principles of strengthening historical consciousness in the educational system.

Keywords: national-spiritual, memory, strengthening in the educational system, historical consciousness, spiritual-ethical, youth education

INTRODUCTION

Deep changes were observed in the structure and content of social and humanitarian knowledge, as well as in the methodology of social and humanitarian sciences, along with various sciences. In general, a process of radical restructuring of modern humanities, called the "cultural turn", took place, as a result of which the main aspects of world images, the characteristics of value systems and the content of cultural ideals, historical consciousness and cultural memory of various historical societies developed rapidly.

On January 19, 2021, at a meeting of video selectors dedicated to the issues of fundamental improvement of the system of spiritual and educational affairs and strengthening the cooperation of state and public organizations in this regard, the leader of our country said, "National history should be created with a national spirit. Otherwise, it will not have an educational effect. "We need to teach our youth to learn from history, to draw conclusions, to arm them with historical knowledge and historical thinking" proves how urgent the task is.

In the educational system, the person's "I" is formed, and through this, he realizes that he is a subject of history, that is, one of the individuals who create it. In the field of education, the past, present and future are studied as a whole, it allows young people to objectively evaluate the past, correctly understand the reality of today and forecast the future. When understanding history, it is necessary to take into account the common fate of mankind. Such an approach to history is explained by the fact that in today's rapid globalization process, humanity has a common goal, a common destiny, and is observed to be interconnected. In understanding these processes, the formation of historical consciousness among young people is of particular importance.

THE MAIN PART

Historical consciousness is such a set of knowledge, imagination, views, traditions, rituals, traditions, ideas, concepts, thoughts that through them, individuals, social groups, peoples, nations learn about their origins, the most important events in their history, and great figures of the past, as well as a certain idea about the relationship between human society and one's place in it. Through historical awareness, young people develop a sense of humane attitude towards the cultural-historical heritage of their people and the peoples of the world. The formation of historical consciousness takes place on the basis of several social factors. Education takes the main place among them without exaggeration.

At all stages of the educational system, it is necessary to teach not only history, but also all social sciences, as well as organize spiritual and educational activities.

Inadequate attention to the formation of historical consciousness in the educational process can have negative consequences. A one-sided, subjective approach to explaining historical facts to young readers creates a foundation for the factors that threaten the security of society, such as extremism, nationalism, fundamentalism, neo-fascism, and xenophobia, to be easily assimilated in the minds of young people. This creates ideological immunity by forming historical consciousness in students.

In the process of teaching history, when an opinion is expressed about this or that historical event or event, focusing on the issues of its role in the historical development of our nation and its importance for independence gives a positive, educational result. A nation with an ancient history, high spirituality, and a high sense of national pride is capable of great deeds. The science of history motivates a person to patriotism and self-sacrifice, it helps to form a sense of duty and responsibility, succession to the material and spiritual heritage of ancestors. Today, the issue of education of a well-rounded person is defined by our state as one of the important tasks of the state policy, the education of a well-rounded person is carried out on the basis of restoring and strengthening his historical consciousness, historical memory.

Curriculum and textbooks currently used in general secondary schools provide little and general information about the contributions of Central Asian peoples and great mathematicians to the field of mathematics. At this point, if the teacher provides information about historical materials about the works of Central Asian scientists who made a great contribution to mathematics in the classroom and extracurricular activities, the students' interest in mathematics will increase even more. It is appropriate to solve geometrical problems by analyzing them from the perspective of ancient and modern science. The system of historical education in schools and universities, first of all history textbooks and the formed historical consciousness of teachers, is a factor influencing the formation of patriotic feelings among modern Uzbek youth. Uzbeks and representatives of other peoples living in our country should pay attention to preserving their cultural identity despite all the difficulties and sufferings of different historical periods in the formation of patriotism among students. Knowledge of the country's history helps to broaden the worldview, to form an active citizenship position and national historical consciousness.

Uzbeks and representatives of other nations living in our country managed to preserve their cultural identity despite all the difficulties and hardships of the imperial period, revolutionary uprisings and totalitarianism, while forming patriotic feelings among students. Thus, time imposes completely new demands on students on the science of history, which is of great importance in solving new problems of historical consciousness and patriotism formation. The task of the historian is to objectively demonstrate the stages of national history, taking into account that modern history has left its narrow disciplinary scope and has become an interdisciplinary science.

CONCLUSION

Thus, all the reforms implemented in the field of education in our country should serve to create favorable objective conditions for the formation and maturation of an all-round harmoniously developed personality, including the formation and development of historical consciousness among young people. The successful implementation of the task of forming historical consciousness among the youth of Uzbekistan should objectively create excellent conditions for the restoration of historical truth and historical justice, and mobilize the youth to actively replenish the spiritual treasure of the

people of our country. It should be said that the main task of the education system in our country is to produce specialists with high scientific potential based on the demand of the time. Based on this, one of the main tasks today is to reveal new aspects of the problem and further develop students' knowledge so that students can get excellent knowledge.

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