

## MOBILE AND DISTANCE EDUCATION IN TURKISH EDUCATION SYSTEM

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### Abstract

Mobil ta'lim: Bu o'quvchilar mobil texnologiyalar taqdim etgan imkoniyatlardan foydalangan holda amalga oshiradigan ta'lim jarayonidir. Mobil texnologiyalar aloqa, o'yin-kulgi va tarmoq vositasi sifatida yaratilgan bo'lsa, o'qituvchilar ta'sirida o'quv quroli sifatida foydalanila boshlandi. Mobil ta'lim ijtimoiy o'zaro ta'sir, individuallashtirish, portativlik, tarmoq va kontekstga sezgirlik xususiyatlariga ega.

**Kalit sozlar:** Mobil ta'lim masofaviy ta'lim induvidal kontekst texnologiya video audio tayyor kodlar ilovalar ijtimoiy tarmoqlar ma'lumotlar bazasi

### Abstract

Mobile education: This is an educational process in which students use the opportunities provided by mobile technologies. Mobile technologies were created as a means of communication, entertainment and networking, but under the influence of teachers, they began to be used as an educational tool. Mobile learning has the characteristics of social interaction, individualization, portability, networking, and context sensitivity.

**Keywords:** Mobile education, distance education, induvidal context, technology, video, audio, ready-made codes, applications, social networks, database

This article discusses the processes of mobile and distance learning and its development stages . With the help of mobile learning, students plan their learning processes according to their different interests and needs. Students can access public databases with online and offline services and have the opportunity to study individually. With cloud-based applications in use, it becomes easier for students to connect to digital information anywhere and anytime. With this technology, students can easily carry educational content, educational videos and audio files on their mobile devices. Mobile learning is a source of motivation for today's tech-savvy learners and contributes to their academic success.<sup>1</sup>

Mobile education : video, audio, text content transfer , write get , personal or group communication provides . Mobile education with depends some apps : Seesaw, Educretions , Infogram , Thinglink , AppyPie . Seesaw is it to the students directed digital portfolio Create app . He to the students add image , text , video and drawings storage opportunity gives \_ App using parents teachers with together students by created to the portfolio inputs can \_ Educretions - to students simple drawings and animations , theme audio instructions on and students for always open has been interactive study videos Create enable gives \_ Infogram - to users digital content and graphics Create opportunity gives , that's it with together impressive information transmission tool present is enough Teachers this from the app information visualization and essence meaningful in doing they use Thinglink is it interactive

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<sup>1</sup> Hill , Gurol . 2019. Mobile Learning . Teaching Technologies . ed. Tugba Yanpar sail . Ankara: Moment Publishing : 99-118

information add , images , videos and 360 degrees images addition data , audio, video and web addresses with tagging for program . He is a technician and professional education , online courses , work in place learning and virtual tours offer does \_ AppyPie is ready codes with mobile applications work exit offer does \_ This app using users personal mobile applications work outputs and distributions can \_

Remote education and website : Remote of education the first use in the 1880s " letter with " teaching " in it study materials to the students mail through sent and students messages mail through received \_ Invention of radio at the beginning of the 20th century to be done with Salt Lake City University in 1921 via radio remote education , and in 1934 television through remote education to the road put \_ In the 1960s and 1990s, audio and to the video have interactive remote education systems has been teleconferences work developed \_ Since 1990 personal of computers wide application with on the computer study programs with teaching of the Internet development to the Web with based on to education became \_ in Turkey remote education according to discussions began in 1927 although in practice his the first the opposite is true in 1960 was seen For this purpose People education Ministry in the presence of " Letter through teaching center " organization done \_ In 1982, to Anadolu University remote education to give task loaded . Today's in the day different in universities and national in education remote education programs offer is being done . of education interested sides teaching processes contribution adding many websites there is Of them some : Education information network , Education folder , Teachers network , Khan Academy , Tema Foundation education portal , Material.org.tr, Education World, eTwinning, TÜBA is open lesson materials , Academy .<sup>2</sup>

Social networks : This is a big one to teams mutually communication to do opportunity present which to the internet based on contact area . Social networks through people communication to do and information , documents , feelings , thoughts and experiences exchanges can \_ in the 21st century wide being used social networks education own in the field place took over Study in the process social from networks use teacher and of the student mutually cooperation improves education \_ process makes it easier , from the lesson except education for debate environment creates together \_ work and communication to do opportunities provides fast \_ and easy information , documents and sources to exchange conditions creates \_ Most a lot used social networks : Facebook, Twitter, YouTube , Instagram on the networks Pinterest and From TeacherTube education in the field use wide spread \_<sup>3</sup>

Social from networks one which is Facebook education in the field resources and materials exchange for use , communication for use and cooperation for use such as three from the scale consists of the fact that was determined . This is by Facebook education in the field of resources use and different in the segment people by different materials sharing , effective communication area create , various to look and to ideas have common thoughts get based on in cooperation to learn facilitate point of view in terms of present done chance and amenities open gives \_<sup>4</sup>

Mobile devices and computers via internet connection there is has been in the environment students social from networks Learning on Youtube lessons to the videos inputs can \_ From the students the

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<sup>2</sup>Cardak , Cigdem Susan. 2019. Remote Learning and Websites . \_ Teaching Technologies.ed . Tugba Yanpar sail . Ankara: Anı Publishing: 141-180

<sup>3</sup>Özonur, Mesut, Halil Kamlı. 2019. Current in the Use of Technology in Education Approaches . Teaching Technologies . ed. Tugba Yanpar sail . Ankara: Memoir Publishing: 205-228

<sup>4</sup>Mazman , Sacide Fall . 2009. Social your networks Adoption Process And Educational in context Usage . High Licence thesis . Hacettepe University of Science institute

lesson to repeat willing or to class participate without taking topics watching to go continue wants to make was students place and from the place definitely look , mobile device and computer through to the internet access opportunity was in the environment study to the materials reach get through within the curriculum the lesson observation can \_<sup>5</sup>

#### 5.4.6.9. Web 2.0 Application tools

In education used many web 2.0 applications tools there is Of these some : TEDed is Google Classroom, WordPress and Prezi . TEDed is the TED (Technology, Entertainment, Design ) app education version it is different and efficient ideas big to teams deliver for created \_ This is the field through teachers and students themselves wanted lesson or subject \_ prepared videos distribution opportunity have \_ Google Classroom is a virtual classroom app is , then teachers home task gives training \_ performs , opinions means and students with efficient communication does \_ WordPress is digital to code need didn't happen in the form of of people their web pages by creating on the Internet distribution enable gave is a content system . This app teachers and to the students education purposes their own blog and web pages Create and manage enable gives \_ Prezi is it Power point to presentations alternative to be web based presentations training program. This app using ready templates , pictures , animations and videos using presentations is created . Prepared presentations app through share , save and to see opportunity gives

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<sup>5</sup> Alp, Yunus , Devkan goalkeeper . 2018. On YouTube Site Your videos Education material Aspect to use Related Student opinions . International Journalof Active Leraning.c.3p.1:57-68