

THE BASIS OF STATE DEVELOPMENT REQUIREMENTS FOR PRIMARY AND PRESCHOOL CHILDREN

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Abstract

In the article, the basics of the state requirements for children of primary and preschool age, regulatory documents, carried out in the Republic Information about the work is presented.

Keywords: preschool education, children, pedagogy, upbringing, law, speech, reading, state, child, demand, basis, basis.

INTRODUCTION

It is the eternal dream of our people to raise a person to perfection in all aspects, and our ancestors were constantly looking for ways and rules of how to teach enlightenment, spirituality and culture to the young generation, to lead them to perfection. This caused the emergence of the science of pedagogy. Achieving enlightenment and spiritual perfection of a person is carried out under the leadership of the science of pedagogy. Pedagogy is a Greek word that means "child leader". As a result of changing people's attitudes towards educational and spiritual perfection, the science of pedagogy gained its position among the people. Thus, pedagogy, as a science that educates people, has a special place among the system of secular sciences. His main issue is education. Three thousand years ago, the holy book of Zoroastrian religion, "Avesta", gave great importance to the issues of education, schools were established under its temples, and the priests developed a system of education for children.

DISCUSSION AND RESULTS

State requirements for preschool education. Law of the Republic of Uzbekistan "On Education", Decree of the President of the Republic of Uzbekistan No. PQ-2707 of December 29, 2016 "Measures to further improve the preschool education system in 2017-2021 and the decision of the Cabinet of Ministers dated August 5, 2004 No. 372 "On improving the activities of the Ministry of Public Education of the Republic of Uzbekistan" comprehensive development of preschool children in preschool educational organizations , education determines state requirements for education, formation of skills and qualifications, and preparation for school education. State requirements for the development of children of preschool age were developed in accordance with the Law "On Education", the National Program of Personnel Training. The State requirements for the development of children of preschool age define the development standards of a child of the same age and the indicators that make it possible to assess the child's achievements and development level. Based on the development of state requirements, 4 directions of child personality development were obtained (physical development, self-care and hygiene; social-emotional development; preparation for speech, reading and literacy; cognitive process, environment having knowledge about and understanding it). These 4 directions are divided into sections and together form the whole of child development. State requirements are applied to the following educational institutions in the territory of the Republic of

Uzbekistan, regardless of the form of ownership and departmental management: state pre-school educational organizations ; non-state preschool educational organizations ; "Merhibonlik" houses with pre-school age groups. These are secondary special, vocational and higher education organizations that prepare personnel for preschool education, institutions that improve and retrain pedagogical personnel for preschool education, and families with preschool children. They must comply with the state requirements. It is mandatory to apply the state requirements in the preschool education system and in the family education and school preparation of children under 7 years of age. Its tasks include improving the methodology of preschool education, improving the qualifications of pedagogues, and creating a curriculum of education. Also, the requirements indicate psychological characteristics that need to be taken into account when working with a child. The document specifies the organizations and agencies that must comply with the requirements. They include: state and non-state pre-school education organizations , "Mehribonlik" houses with a group of children receiving pre-school education, colleges and HEIs training personnel in the field of pre-school and primary education, professional development organizations, as well as , district and city methodical departments controlling pre-school and primary education. Purpose, task and main principles of state requirements The following basic concepts are used in state requirements:

— a holistic process aimed at the comprehensive development of children of preschool age, taking into account their interests, talents, individual mental and physical characteristics, cultural needs, as well as the formation of moral standards, the acquisition of life and social experience;

development - changes in the structure of the human body, psyche and behavior due to biological processes and the influence of the environment;

field of development - specific directions in child development;

sub-field — sub-groups of the field. A sub-field of key areas covers certain aspects of development and indicates their specific direction; expected result - indicator of expected knowledge, skills and qualifications of children; child's competence - knowledge, skills and abilities and values of a child that are sufficient for purposeful performance of tasks typical for a certain age period; integration — connection between content components in child education and development; inclusive education is a process that ensures equal education and upbringing, taking into account the special educational needs and individual capabilities of children; The concept of "I" is a system of the child's conscious ideas about himself, a part of his reflexive activity; reflexive activity - the process of forming conclusions based on the child's understanding and independent analysis of his concepts and actions. The purpose of the state requirements is to educate a mentally perfect and intellectually developed person in the preschool education system, taking into account the socio-economic reforms carried out in the country, the advanced experience of foreign countries and the achievements of science and modern information and communication technologies. The tasks of the state requirements are as follows: setting requirements for the content and quality of preschool children's development, education; introduction of effective forms and methods of education and development of children based on national, universal and spiritual values; introducing pedagogical and modern information and communication technologies into the educational process; ensuring effective integration of education, science and production for purposeful and high-quality training of personnel. State requirements are implemented based on the following principles: uniqueness of the child; The active role of the child in creating the concept of "I" and personal education; the importance of protecting

and ensuring the rights of the child; the main role of adults in child education and development; due to the existence of individual differences in children's development, the approach based on individual variability is flexible for each child. State requirements are divided into five key areas of development for children from birth to 7 years of age. Each developmental domain is further divided into sub-domains, which consist of several requirements (expected developmental indicators) for each age group.

CONCLUSION

State requirements are determined in the following areas of children development: physical development and formation of a healthy lifestyle; social-emotional development; speaking, communication, reading and writing skills; development of the cognitive process; creative development. The field of "Physical development and formation of a healthy lifestyle" is divided into the following sub-fields:

- large motor skills;
- fine motor skills;
- sensorimotorics;
- healthy lifestyle and safety.

The field of "social-emotional development" is divided into the following subfields:

- "I" concept;
- emotions and their management;
- socialization, communication with adults and peers.

The field of "Speech, communication, reading and writing skills" is divided into the following subfields:

- speech and language;
- reading skills;
- fine motor skills of the fingers.

The field of "Development of the cognitive process" is divided into the following subfields:

- intellectual-understanding skills;
- elementary mathematical skills;
- research-cognition and effective reflexive activity.

"Creative development" field is divided into the following sub-fields:

- artistic imagination of the world;
- artistic and creative abilities.

Age periods based on state requirements include the following stages: infancy (from birth to 1 year); early childhood (from 1 to 3 years); preschool age (from 3 to 4 years old); pre-secondary school age (from 4 to 5 years old); senior preschool age (from 5 to 6 years old); school preparatory age (from 6 to 7 years old). The requirements for early childhood development are defined in Annex 1 of these State requirements.

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