PEDAGOGY HIGHER TEACHING STAFF HIGHLY QUALIFIED SPECIALISTS IN QUALITY EDUCATION DEVELOPMENT OF EDUCATIONAL ENVIRONMENT TECHNOLOGY

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Annotation:
Article the purpose and content of the promotion of the non-stop and professionalism of the Intern, The Pedagogy of the norm of training of personnel is focused on the side of the intern's learning and competence. Also, "the profession has continued the activity of a cliff" competencies to replace with "the profession is capable of increasing AK", this baklaj bakkituving pedagogical activity is able to get a place in the process of knowing the tolerance of labor education (self) and professional standard characteristic requires a certain analysis.

Keywords: competence, education, technology, professionalism, Activity, Requirements, results, method.

Аннотация:
статья посвящена целям и содержанию воспитательной и профессиональной пропаганды, направленности педагогики подготовки кадров на повышение уровня знаний и способностей стажера. Кроме того, компетенции "профессиональная деятельность "заменяются на" профессиональная деятельность", что требует определенного анализа специфики трудового образования (самосознания) и профессионального стандарта в процессе познания подготовки к педагогической деятельности.

Ключевые моменты: компетенции, образование, технология, профессионализм, деятельность, требования, результаты, метод.

Research work, digitalization training modernity the state is constantly improving in terms of technology, dealing with professionalism, quality of formalization based on the talent of the talablarga military commander.

Issues of cooperation between Tajikistan and China discussed in Dushanbe:

1. Numbering of education the working environment of Uzbekistan and professionalism fanlaring the purpose and content of the mezonlar orkali str.:

- buzladzhak perpetuates his technological figure as a professional engaged in the formation of motivational skills, a pedagogic working as a motivational motivator. During the conversation, the parties expressed satisfaction with the development of cooperation between Tajikistan and China, as well as the development of cooperation between Tajikistan and China.

- buzlajak perpetuating is professionally prepared for the formation of a gnostic mezzanine buzlagak professionalism (profession analogy) is a genuine idea.

- professional development of specialists in the field of advanced training, advanced training, advanced training, advanced training, advanced training, advanced training, advanced training of specialists.

-UzLiDeP-buzlajak bekkituvchilarning profession faoliyatga tayergarligin bahadan Tashkent, uvarning is a technologically competent specialist, as a professional, making efforts to develop it and its disputes with ichiga.

2. During the conversation, the parties discussed issues related to the development and development of new technologies.

3. Digitalization is technologically in demand as a culinary master, gnostic, cultural-educational, constructive-projective and digitally literate project (izhtimoi-pedagogical, motivational-emotional, gnostic, cultural-educational, constructivist and literate projector).

Pedagogical pedagogic shartning kursatilgan duty bravladzhak bekkituvchilarning has experience in the field of teaching technologies, as well as as a specialist in the formation of skills that contribute to the success of the practice of karatilgan coordination.

The following methodological requirements are based on the construction of the goals and content of educational and professional activities for the formation of professional qualities of future teachers: Compliance with the requirements of higher education. Content, technologies, forms, means of formation of professional qualities of students of "Technological education" direction.

Forms of independent work of students of higher educational institutions are as follows: general course (scientific-practical conferences, open lectures on practice, roundtable discussions, distance tests), group (work on joint projects, independent supervision, group work), individual (coursework) , semester work, scientific research (abstract, lecture), participation in Olympiads, studying theoretical material, solving problems, exercises, recording and summarizing primary sources, various preparations, types of attestation (test, colloquium, exam, report), graduation qualification doing things.

In accordance with the DTS of higher education, research work is aimed at acquiring basic skills in the field of science and education, setting and solving research problems using scientific research methods. The development was carried out for an academic semester, as it was envisaged to control the progress of the subject (in the form of assessment and self-assessment) in order to be able to correct actions in time at the practical stage. The methodological basis of education and professional activity was competence-based and professional activity approaches. The second approach was the basis for the construction of the structure of subjects, which allowed future teachers to apply the principles of theoretical training in practice, to form a list of professional qualities for working in digital technologies, and to independently evaluate their actions. A competent approach was manifested in the ability and readiness to solve professional problems of various complexity.

Pedagogy includes the creation of a comprehensive system of developing ICT competence of future teachers to work in digital technologies through theoretical and practical training in the subjects of "Design and robotics" and "Professional ICT-competence of a teacher" at HEIs.

In 2019-2020, we organized and held a number of events on robotics for educational institutions, including pre-school and secondary educational organizations, in order to successfully form the professional qualities of future teachers for working in digital technologies in non-auditory classes. Topics of events are listed in the table.

Training in specialized subjects includes the following stages:

1) Preparation, in which the individual level of formation of professional qualities of future teachers for working in digital technologies was determined through formation criteria (motivational-emotional,

gnostic, operational and reflexive).

2) Performing laboratory and practical work, individual assignments, design work using digital technologies within the scope of elective subjects; participation in scientific events, Olympiads, competitions, scientific-practical conferences and other events. Teaching of subjects was carried out through Moodle LMS, HEMIS information-educational environment.

3) Finally, in which students self-assessed the level of formation of their professional qualities to work in digital technologies.

"Professional competence of the teacher" in accordance with the curriculum of technological education. He studied in the 5th semester of the 3rd year. The purpose of the developed course was to form readiness and ability to organize and develop modern digital technologies, use its capabilities, resources and technologies to improve the quality of education, master and develop methods of effective use of information. will contribute to the formation of professional qualities of future teachers to implement the educational process in the educational process of telecommunication technologies and digital educational environment. Within the framework of the course, students received theoretical training on the trends and problems of the development of a unified digital educational environment of an educational institution, software products designed to solve educational problems, and standard qualification requirements in the field of ICT for subjects of the educational system. The content of the subject is designed for 60 hours (2 credits), and the type of intermediate certification was a test.

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