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PEDAGOGICAL IMPORTANCE OF FORMATION OF STUDENTS CREATIVE ACTIVITY

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Annotation: This article is about the need to make the lesson interesting, effective and motivate students to creative activities, to educate young people and develop their skills, as well as to increase the creative activity of students in the credit-module system. It is argued that education as an important component of human development has an unprecedented impact on overcoming a number of social, economic, political and humanitarian problems.

Keywords: Education, system, credit-module, knowledge, lesson, study, institution, teacher, skill, interest, creative work, personnel, ability, student.

On October 8, 2019, the President signed the Decree “On approval of the Concept of development of the higher education system of the Republic of Uzbekistan until 2030”. This important policy document states that “at least 10 higher education institutions in the country should be included in the list of the top 1,000 higher education institutions in the ranking of internationally recognized organizations (Quacquarelli Symonds World University Rankings, Times Higher Education or Academic Ranking of World Universities) and study in higher education institutions. gradual transfer of the process to the credit-module system”. The formation of knowledge and science is directly related to the education system. The effectiveness of the education system is directly ensured by the level of teachers, student needs, the content of textbooks and the infrastructure aimed at the formation of independent learning. Thus, the training of advanced personnel, increasing their competitiveness in accordance with the requirements of the labour market, and the development of creative thinking professionals are closely linked with the educational process in educational institutions.¹

Education, as an important component of human development, has an unprecedented impact on overcoming a number of social, economic, political and humanitarian problems. Viewing education as an integral part of human life and as an important tool in realizing its important role in the life of society has changed over the centuries, from antiquity to the modern multipolar world. However, the role of education in this regard is often viewed from a spiritual-intellectual perspective.

The formation of knowledge and science is directly related to the education system. The effectiveness of the education system is aimed at shaping the level of teachers, student needs, the content of textbooks and independent learning. Thus, the training of advanced

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personnel, increasing their competitiveness in accordance with the requirements of the labour market, and the development of creative thinking professionals are closely linked with the educational process in educational institutions. The course is the main form of organization of training. Making the lesson interesting and effective and encouraging students to be creative depends on the knowledge and pedagogical skills of the teacher. Ineffective teaching should not be allowed. A person who is well versed in the art of teaching can develop the human mind as he wishes. Regardless of the subject, it is necessary to first arouse students' interest in the subject, to prove the need and importance of its study. The Youth need to be properly educated and nurtured.

The teacher should increase the students' awareness by asking questions before the lesson begins or by encouraging students to take an interest in learning about the topic or linking what has already been covered to new material. If the student is satisfied and interested in what is being taught, then the students will start working with a lively attention and enthusiasm. Students will notice the lack of knowledge in this area and will be interested in new lessons. The teacher should look after all the students, not allowing any student to do other work. Let the imagination of the students be in the teacher alone. The educator must always be able to lead the student body through external senses.

What should students do in the credit-module system to enhance and demonstrate their creative activity? This question is complex and at the same time pertinent. I think that the sharpening of human memory is in a lot of reading and research. As we read, we understand many things and think more broadly. On the contrary, our memory shows an unworthiness to work. To prevent this, the student must: have a goal of reading, research, creativity, and work hard on himself, always striving to achieve his goal. Then new ideas and discoveries are born. Demand can serve to awaken creativity in students, because in the credit-module system more hours are allocated for independent study. That is, students are expected to work more independently on their own research. The task of educators is to prepare a well-rounded person in all respects and to educate them in a scientific and moral way.

Only those who have a deep knowledge of the theory and practice of pedagogy in high school can rationally use all available opportunities to teach the subject in the school, in higher education in their specialty, spiritual and moral work and other education of students, to cooperate with the pedagogical team. The role of pedagogical science and teachers in the preparation of students for such a responsible and good work, their independent involvement in the development of knowledge, creative research, teaching and research activities is invaluable. The module-credit system allows gifted students to

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optimally plan their individual and independent work. At the same time, the credit-module principle focuses on two main issues: ensuring the independent work of students; assessment of students' knowledge on the basis of ratings. Therefore, it is assumed that the student will have to work more independently and act more independently in order to score a high score.

Independent study of the student, a new approach to education, the acquisition of the necessary and in-depth theoretical knowledge, the formation of practical skills based on the demands of the labour market. There are always two sides involved in the learning process: these are, of course, the learner and the educator. In order to be a good staff, both the educator and the learner need to work together. The teacher should follow all the means of demonstrating the student's abilities and apply them according to the situation. In order to become a specialist, a student needs not only information, but also the ability to process it and put it into practice. Each student must accumulate credits in order to receive a diploma in their chosen field and specialty in the future. Accumulated credit will continue to serve the student throughout his life to improve his skills or get additional higher education.

The realization of the development of students as harmoniously developed people, their education as professionals mature in a modern society, the formation of a creative culture, humanity, the need to explain the content of education based on the realization of students' creative potential. Increasing the cognitive ability of students can ensure their active participation in public affairs, research work. Nowadays, the creative abilities and culture of young people are of great practical importance, as they are directly related to the growth of the educational process and its role in the development of society. The effective use of effective methods of education in the educational process, the enrichment of its content with the results of socio-economic reforms, and the training of future professionals also play an important practical role in the formation of students' cognitive abilities.

It should be noted that the formation and development of students' creative skills in the field of education is directly related to raising the general culture of youth, educating young people as people with social life, high moral, labour culture, patriotic qualities. The more creative and educated students there are, the faster the development will be in the field of education, as well as in other fields.

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