

EDUCATIONAL AND DEVELOPING TASKS OF LABOR EDUCATION

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Annotation. Comprehensive upbringing of the person is the right way to grow as a human resource for the society. It is a commitment to love and devotion to the country, and to work hard for the good of the people. It is based on the acquisition of scientific knowledge and the discovery of mental development. It is aimed at improving the skills and abilities of students, and on high spirituality.

Keywords: Education, practical activities, development of mental abilities, labor education, nature, methods, outdoor games, field trips, curricula

The main organizational form of education is school lessons. The relevance of knowledge of nature to life is a matter of science and national ideology, generational criteria such as how labor and environmental education strive for beauty, it is carried out during the main lessons of the upbringing of a generally harmonious human personality. The content and effectiveness of this work depends on the content of the lessons.

Teaching the subject of labor education is a pedagogical discipline that reveals the content and methods of comprehensive education of children. It is based on research in pedagogy and uses its methods, taking into account the content and characteristics of teaching their subject.

By teaching nature to students, the teacher not only equips them with the knowledge and skills they need to continue learning and practice, it also shapes their worldview, will, character, and develops their mental abilities. Accordingly, develops forms and methods of teaching labor education.

The teaching process includes interrelated parts: subject content, teacher and student activities, science teaching and skills acquisition. The tasks of teaching labor education include defining the content of labor education as a subject, studying the methods and techniques of teaching, preparing the necessary teaching equipment. On the job training not only describes and explains the learning process, but also develops rules, based on

them, the teacher can successfully teach children in this subject.

In addition, labor education - general pedagogical and specific methods, the history of the correct organization of the lesson and the development of long-term plans, issues such as the study of extracurricular activities are also major issues in this discipline. It is known that "Labor Education" (grades 3-4) is taught. The subject of "Labor Education" is a continuation of the subject "The World Around Us" and with its content and methods has the potential to educate students in all areas.

The subject of "Labor Education" teaches the younger generation to have the right attitude to nature: cultivates love for it, perception of the beauty of nature to protect, preserve, the wise use of their gifts encourages them to create and multiply these riches with their own hands.

Based on their regular study, young students need to develop a holistic view of nature, their place and the natural resources of all countries. Students should get acquainted with how people use the natural resources of our country in their work. At the same time, it is important to show students that human labor is closely linked to nature. Oral, visual, practical and other methods are used. More and more methods are being used to develop students' creative activity and individual abilities.

Extracurricular and extracurricular activities include: it should be closely connected with outdoor games, field trips, walks.

All of this allows the teacher to engage students in labor education and influence them not only to get a good education, but also to shape their personality. The purpose of labor education is to provide the basics of botany, zoology, anatomy, physiology, hygiene, geography.

Labor education classes are also a school of labor education. By convincing students in concrete examples that human labor is the source of his physical and spiritual health, the teacher cultivates a love of work, a desire to work hard, and respect for the working people. These are "Respect for the Work of School Staff", "Participation in Pre-School Work", "Professions of People Employed in Production" in Grade 1; Grade 2: "Types of work on the agenda", "Caring for houseplants", "Occupations of people working in construction and industrial enterprises", "Seasonal pre-school work"; In the 3rd grade, "Human labor in the use and protection of nature", "Work and rest regime", "Human labor in the field, garden, orchard", "Human labor in the schoolyard", "Minerals to receive"; In Grade 4, the topics are "Human Labor in Deserts, Steppes, Forests, Mountains, and Tundra," and "Human Labor in the Protection of Subsoil, Water, Air, Plants, and Animals". The theme of work plays an important role in the complex

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education of students.

Comprehensive education through labor education requires regularity and planning not only in the classroom, but also in the extracurricular and extracurricular activities of students (travel, extracurricular activities, pre-school activities, etc.).

The methodology is not only a set of recipes and advice for students, but also a set of recipes and advice for students to acquire the simplest knowledge about nature and apply it in future life, it is also based on knowledge of science, its principles, the laws of the process of teaching labor education.

After gaining its independence, the Republic of Uzbekistan has had its own path of economic and social development. The factor of independence necessitated a radical overhaul of the education system. In this regard, the state policy in the field of education in the Republic is carried out taking into account the historical experience of the people of universal values, the centuries-old traditions of culture and science, the plans for the revolutionary development of society.

We know that the first phase of the National Training Program in our country (1997-2001) was completed in the second phase (2001-2005). Over the years, it has been linked across disciplines for general secondary, secondary special, vocational, and higher education.

Curriculum development and textbooks serve as the basis for a new generation and the quality of the educational process. The National Program of Personnel Training emphasizes the need for today's youth to become energetic, educated, well-versed in modern technology, businessmen, selfless people for the development of the country and the people, which our President emphasized, workers are building their future, their destiny with their own hands. In the short period since the declaration of independence, great socio-political and economic changes have taken place in the history of our people and state. Our national program has been revived. Our centuries-old unique spiritual heritage, history, culture, religion and language have been revived. In all types of educational institutions, national pride and environmental literacy play an important role in instilling in the hearts of our youth.

Ecology plays an important role in the development of material and spiritual heritage. The widespread adoption of conservation traditions is also an integral part of environmental activities. Such traditions help to strengthen the knowledge and practical skills of young people in the development of ecological culture, a sense of patriotism.

Patriotism, selfless work for the happiness of society, the formation of environmental concepts that are important for the development of a mutually supportive society - these

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are the characteristics of the child's mind, emotions, behavior, the root of which is direct labor related to education. Students should be introduced to how people use the natural resources of our country in their work. At the same time, it is important to show students that human labor is closely linked to nature and the environment. Taking into account the features of the program of labor education, the content of labor education is brought in line with the current development of botany, zoology, human anatomy, geography. The scientific principle of teaching labor education is firmly established in modern science. In order to ensure the acquisition of scientific knowledge in the field of labor education, it is necessary to select the most important scientific data, taking into account the cognitive abilities of young schoolchildren. The scientific content of the study material should be consistent with comprehensibility. This is achieved through the mental and spiritual development of the students.

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