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PREPARING PRIMARY SCHOOL STUDENTS FOR A CREATIVE APPROACH TO TECHNOLOGICAL EDUCATION

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Annotation:

This article discusses what to consider when preparing younger students for a creative approach to technology education. The article can be used by students of primary education, primary school teachers and students of advanced training courses.

Keywords: preparation for a creative approach to technology education, creative idea in technology education, creative plan in technology education, creative environment in technology education, creative activity.

It is known that technology education is modified by a sharp increase in the requirements for the content and quality of higher education on the basis of ongoing socio-economic reforms in society. For this reason, the following is emphasized in technology education: Wide introduction of effective forms, methods and means of educating students on the basis of national, universal and spiritual values in the educational process.

Widespread introduction of pedagogical and modern information and communication technologies in the educational process.

Great attention is paid to ensuring the effective integration of education, science and industry for targeted and quality training.

Ensuring that the requirements of state educational standards meet the quality of education and international requirements for training.

The experience of developed countries in setting standards in the field of education is being improved, taking into account national characteristics and the ongoing reforms in the country.

Issues such as the development of the economy based on free market relations and the priority of private property, as well as the priority of the student's personality, his aspirations, abilities and interests in the widespread introduction of entrepreneurial activity.

In addressing these issues, it is advisable to train future primary school teachers in a creative approach. In this regard, first of all, it is necessary to understand the specifics of this problem.

Technology education is considered important and significant as education that leads to creative maturity. This is because the theoretical knowledge acquired during the process

of technological education is clearly reflected in the formation of competencies to apply the knowledge, skills and abilities acquired in independent practice, career choice, access to social relations on the basis of national and universal values.

Preparing for a creative approach to technological education - Creative organization of the process of technological education is one of the main mechanisms of professional competence of the teacher in direct connection with the field of technological education - Provides understanding of the creative idea, creative plan, creative process, creative environment and creative activity in practical production, accumulation of technological knowledge, skills and competencies in practice, the process of forming and developing creative creativity and research skills in relation to the processes associated with technological education.

In preparation for a creative approach to technological education, we have tried to describe the elements of the creative organization of the learning process as follows.

A creative idea in technological education - systematized creative ideas on technological knowledge, a set of data predicting the didactic process.

Creative plan in technological education – an educational project created and developed creatively, approved by a particular educational institution.

Creative environment in technological education - in the educational process in technological education - such a creative, sincere and friendly atmosphere is created in which the teacher and the student feel free in the spirit of confidence in their creative abilities, there is a high level of inner aspiration, material and spiritual interest. In a creative environment, the student is ready for creative thinking, creativity.

Creative activity – creative activity aimed at solving complex problems arising from the incompatibility of existing social norms with the new social requirements for technological education. Creative activity is based on the development of creative research in technological education.

The teacher must constantly introduce innovations in their work. The introduction of innovations in the educational process is highly effective in the following cases:

- 1) **when the axis is based on interest factors.** Students are responsible for the learning process because they know their needs well.
- 2) **when meeting priority needs.** Education is based on the priority needs of students, the desire to learn will be at a high level.
- 3) while ensuring student engagement.

Active participation in the learning process is not delayed.

4) based on independent thinking.

When the learning process is based on independent thinking, it brings the greatest results; students learn from each other.

5) when providing feedback.

Effective knowledge requires the presence of referral and supportive feedback.

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Having mutual respect and trust between the tutor and the student helps the learning process.

8) when a friendly environment is created.

A student in a friendly mood will learn the material much more easily than a frightened, excited, naughty student.

9) when a favorable situation occurs.

This means that if the student has a motivation to learn, he or she will learn the material quickly and easily.

In short, the work of teachers who can organize their activities on the basis of innovations is a multifaceted, complex issue. To effectively address this issue, it is necessary to create a pedagogical basis for the preparation of teachers for a creative approach to technological education.

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