

THE ROLE OF DIDACTIC METHODS IN MOTHER LANGUAGE AND READING LITERACY LESSONS

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Annotation

This article provides information about the role of didactic methods in mother tongue and reading literacy classes, and the classification of didactic methods. Through the article, it is possible to learn how and in what way the didactic methods "Incorrect sentence", "Mystery word" and "Day and night" can be used in the classes of mother tongue and reading literacy.

Keywords: ICT, didactic game, pedagogical technology, "wrong sentence" method, "mysterious word" method, "day and night" method.

Nowadays, one of the most important tasks is to develop the education system and to organize the upbringing of a mature generation at a high level.

First President I. Karimov in his speech at the session of the Cabinet of Ministers on the topic "Our main task is to improve the development of our country and the well-being of our people": "We have set ourselves the goal of creating all the necessary opportunities and conditions for them to grow up as developed people." As a vivid example of these ideas, we can take the new textbooks that are produced for the education of the younger generation and are given free of charge to schoolchildren. These textbooks require the teacher to research, to constantly study all subjects and their innovations, to effectively use ICT and various didactic methods in the teaching process.

Each teacher uses different pedagogical technologies in the course of teaching

Pedagogical technology is the ability to choose and develop the most convenient ways and methods to achieve the intended result, taking into account the abilities, opportunities and needs of students. Didactic methods, which are one of such methods, can be widely used in mother tongue and reading literacy classes.

Didactic games can be classified as follows:

Classification of didactic games	
According to the content: 1. Peaceful games 2. Action games 3. Mixed games	According to the form of implementation: 1. Competition games 2. Stage plays

"Wrong sentence"

This game is based on pictures. And in the textbook of mother tongue and reading literacy, there are many pictures for each topic, and we can use these pictures to play the "wrong sentence" game. In this case, the teacher describes the given picture by showing it to the students, and in the process of describing it, he also uses sentences that do not belong to the picture. Students will have to find this incorrect sentence with intelligence.

This game requires students' intelligence, thoroughness, observation and attention. Being able to find the wrong sentence in the process of illustration will increase the student's accuracy, self-confidence and interest in the lesson.

"Mystery Word"

Different words are given in mysterious cells. Students will have to find how many times the same word is written in the mystery boxes. Students who find the most secret words will be the winners. Using the puzzle game in mother tongue and reading literacy classes gives students the basics of solving puzzles and helps them expand their horizons. In addition, the "mystery word" game increases the effectiveness of mother tongue and reading literacy classes and provides an interesting passage.

a	N	o	r	a
n	O	r	a	n
o	R	a	n	o
r	A	n	o	r
a	N	o	r	a

"Day and Night"

In the didactic game "Day and Night" the teacher writes two or more words on the board. After the students have read the words written on the board, the teacher gives the command "night". After the children close their eyes and go to the "night" position, the teacher replaces a letter or a syllable in the words written on the board. After the command "day", students open their eyes and find out what changes have occurred in the words.

For example: day - night, sieve - skirt, children - children.

So, from the above comments, it can be seen that the effective use of didactic methods in the lessons of mother tongue and reading literacy increases the efficiency of the lesson, makes it interesting and tests the knowledge of students.

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