

MAIN MANIFESTATIONS OF ECONOMIC AND LEGAL CULTURE

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Abstract

In this article, knowledge and compliance with regulatory legal documents regulating the economic sphere of the society (for example, the law-abiding behavior of tax-paying subjects of trade relations and others); understanding of causal relationships between subjects of the market economy in the field of legal and economic relations (for example, property relations, anti-corruption behavior, etc.); it is reflected that making decisions that help to satisfy economic interests in the context of the existing legal reality, etc., is the main form of economic and legal culture.

Keywords: Economic culture, legal culture, legal documents, scientists, pedagogues, students, thoughts, society, higher education.

Introduction

Developing the most effective, fair, economic and legal policy frameworks for the society and correcting them is the task of many developing countries in the market economy. A successful solution to this task is predicted only in a civilized society with a high level of political, legal and economic culture. Previous studies in the field of economic and legal relations, as well as data from sociological surveys, show that the majority of citizens lack the skills of economic behavior in the conditions of modern market changes, legal nihilism and legal illiteracy in conducting business activities. seen as lacking, it ultimately leads to the criminalization of society, which threatens the national security of any country.

It is known that modern society and social production, in particular, modern economy and the foundations of law (principles of free enterprise, diversity of ownership, market price, contractual relations between economic entities, economic sub limited state intervention in the economic activities of entities) needs citizens who know and understand, i.e. have economic and legal culture, which is an important component of modern human life.

Integration processes in the world economy (internationalization of economic relations, activities of transnational companies and international trade) require global economic reforms with a solid legal basis. In this regard, documents regulating trade, entrepreneurship, competition appear at different levels of the legal system (international, interstate, national) and various legally binding norms are established in order to limit consumer fraud, partnership and contractual relations abuse, and monopoly. is installed.

The main manifestations of economic and legal culture include: knowledge of and compliance with regulatory legal documents that regulate the economic sphere of society (for example, the law-abiding behavior of subjects of tax-paying trade relations and others,) ; understanding of causal relationships between subjects of the market economy in the field of legal and economic relations (for example, property relations, anti-corruption behavior, etc.); making decisions that help to satisfy economic interests in the context of the existing legal reality, etc. The listed manifestations of economic and legal

culture are relevant in the context of the introduction of new educational standards into the modern higher education system: Higher education standards and qualification requirements (formation of general competencies, readiness to perform labor functions, etc.).

It is important to pay attention to the concept of economic-legal culture and its interpretation, the theoretical foundations of the scientific-pedagogical tasks of forming economic and legal culture among students of higher educational institutions, and the system of forming economic-legal culture among students of higher educational institutions.

Currently, there is no clear definition of economic and legal culture in the scientific literature. Although researchers from different countries have examined certain aspects of economic and legal culture and methods of its formation in different periods, the level of study of this phenomenon cannot be considered sufficient.

The approach of the French economist M. Albert to the definition of economic and legal culture is interesting, according to him, "If we in one word sum up the sum of individual behavior characteristic of many individuals who rely on public institutions, recognized rules and a common homeland if we find out, then we should talk about ... economy ... culture." M. Albert refers to the features of this human virtue as the civic position of the population, the interest of the society in the national economy, obedience to the law, accounting, order and rigor in reporting, and their tendency to accumulate as a manifestation of the transparency and openness of affairs. Holds

T. Veblen, the creator of socio-psychological institutionalism, considers economic behavior of people regulated by given psychological motives and existing laws to be the basis of economy. J. Commons, a supporter of the same concept, assigns a decisive role to the legal side, legal relations in solving economic issues. F. Hayek considers the interaction and interaction of economic and legal social relations as the only correct way of development of modern society.

V.V. While studying the economic and legal aspects of the modernization of Russia and the CIS countries, Sorokojerdiev defined the economic and legal culture as "a symbol of the forces and relations of social existence in the economic, material sphere, where conditions and conditions for true humanity exist, that is, always and in everything". states that it exists as a public concept.

Approved by the leading regulatory documents of the education policy of the Republic of Uzbekistan (the Law of the Republic of Uzbekistan "On Education", the President of the Republic of Uzbekistan "New Uzbekistan for 2022-2026 Decree No. PF-60 "on the development strategy", the Concept of the development of the higher education system of the Republic of Uzbekistan until 2030, approved by the Decree of the President of the Republic of Uzbekistan No. PF-5847, etc.) show the urgency of the problem.

The concept of economic and legal culture is somewhat broader: it includes, firstly, a deep appreciation of its structural elements and personal formation, secondly, professional orientation, and thirdly, the behavioral efficiency of professional activity in the conditions of the legal regulation of the market economy of the specialist.

Accordingly, it is urgent to study economic and legal culture among students of higher education institutions in close connection with the modern trends of structural changes in the national economy and legal systems and, as a result, to create an effective system of economic and legal culture formation.

To achieve the above goal, it is necessary to perform the following tasks:

- 1) study of the scientific-pedagogical problem and analysis of the current situation in the educational environment of HEIs;
- 2) to determine the theoretical and methodological foundations of building a pedagogical system of formation of economic and legal culture among students of higher educational institutions;
- 3) development of a pedagogical system of formation of students' economic and legal culture and introduction into the educational process of higher education institutions;
- 4) to identify and test a set of pedagogical conditions that increase the effectiveness of the developed pedagogical system;
- 5) development of methodological support for the process of formation of economic and legal culture among students of higher educational institutions.

As a conclusion, the question "What will the formation of economic and legal culture in the environment of students give to the society?" may arise. The theoretical and methodological foundations of the system of formation of economic and legal culture in the students of the higher education institution - a set of systematic, cultural and operational approaches that help to achieve the goals most effectively and solve the research problems are revealed. Taking into account various factors of the external environment of the educational institution, a pedagogical system of formation of economic and legal culture among students of the higher educational institution is developed on the basis of systematic, cultural and activity approaches. The structure of economic and legal culture consisting of cognitive, conative, value-oriented and reflexive components is determined. The practical importance of the results comes from the possibility of using them in the organization of the educational process in the higher education system, in particular: the integration of the course "Economic - legal culture" into the subject "Legal culture and the basics of legal education" is implemented, and the program of the subject is developed. As a result of teaching the course, using time technology, students' knowledge of the direction in educational activities is formed;

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