

THE IMPORTANCE OF USING NATIONAL VALUES IN THE FORMATION OF HUMAN CHARACTERS IN CHILDREN

Ermatova Mehriniso Bekmuradovna
Scientific Supervisor, Denov Institute of Entrepreneurship and
Pedagogy Teacher of the Preschool Education Department,
ermatova.m@dtpi.uz

Mengboyeva Sugdiyona
Hasanova Sevinch
Students of the II Stage of Preschool Education

Abstract

There is a proverb in our Uzbek people: "A child's manners are dearer than him." A person should be educated from a young age to become a spiritual, cultured and perfect person. In this article, the works of Eastern writers and Western thinkers were used to perfect human qualities in children.

Keywords: Spirituality, civilized person, national values, heritage of ancestors, human virtue, physiological functions.

Introduction

Relevance of the topic: Highly spiritual people make the country known, and a person is made known by his spiritual image. It is a well-known fact that spirituality begins with education and that there is no spirituality without education. According to one of the founders of national pedagogy, Abdulla Avloni, "Education is a matter of life, death, or salvation for us - or destruction, or loyalty, or catastrophe!" His words prove our opinion.

It is our task to educate the next generation using the legacy of thinkers.

The purpose of the article: To introduce our national values in order to raise children as perfect human beings.

Literature analysis: The well-known philosopher and scientist J. Tulenov in the book Encyclopedic Dictionary of Philosophy "Uzbekistan National Society of Philosophers Publishing House" Eastern publishing house-source Joint-stock company editor-in-chief Tashkent 2004, www.zio.com library 446 pages [1].

I.A. Karimov in his book "High Spirituality - Invincible Power" explains that "Man is a unique creature that embodies both material and spiritual characteristics and signs in his image [2].

Owner Amir Temur called his citizens to be kind to nature, saying in his "Tuzuklar" "If I cut one sapling, I planted ten saplings" [3].

Sh.Z. Taylanova wrote about national values in her article "Specific features of our spiritual values in preschool education", in which values analysis, narratives, legends, stories, epics, i.e. meant that it goes back to the examples of folk art [4].

And N.R. Ashurov divided values into three groups in the article "Peculiar aspects of the use of national values" [5]

Main part:

Human qualities are the stable mental formation of a person, influence society, actively work, communicate with other people. In order to characterize a person as a person, he must show his behavior, because he reveals himself to others through actions and actions. When instilling human qualities into the minds of preschool children, it is appropriate to note his specific characteristics separately. In the process of instilling human qualities into children's minds, human qualities are formed by teaching children to feel this existence as it is. When teaching children human actions, first of all, it is necessary to pay attention directly to their activities. In its implementation, every preschooler should fully understand creative ideas and work tirelessly on this path.

Will be needed.

These, in turn, are issues related to the spiritual maturity of a person, and it is one of the most urgent issues of today. It is necessary to work out the issue of developing and putting into practice effective organizational pedagogical forms and tools based on universal values in arming young people with human qualities. In the process of such mental activity, people realize their identity and deeply feel the material and spiritual world that is valuable to them. That is why people call them value. It is appropriate to answer one by one the questions of what value is, how it is defined in scientific literature, and what are its structures. In the encyclopedic dictionary of philosophy, value is defined as follows. "Value is a philosophical-sociological and axiological concept used to show the universal, social-ethical, cultural-spiritual significance of certain events in reality. All things, events and events that are important for society, man and humanity: freedom, goodness, equality, peace, truth, enlightenment, culture, material and spiritual wealth, monuments, beauty, moral character and virtues, traditions, customs, traditions and holidays. Values can be universal, universal, national, regional, personal. Values, as a product of socio-historical development, are a concept that has its own historical roots, development, inheritance, and, first of all, a set of things, events, behaviors that are beneficial for production, labor activity, and relations between people. It has become and is becoming a spiritual phenomenon that directs the activity and behavior of certain people and social groups in a certain direction and adjusts it to the appropriate norm.

Man lives in the world of countless values throughout his life. The values that represent the most important aspects of the existence surrounding humanity, the natural and social environment, living and non-living nature have a universal character. Such values are eternal, absolute and sacred values that never lose their importance for society. The values of the whole society, which apply to the social, economic, political, legal, cultural, spiritual and moral spheres of a person's life, life expectancy, and children's life, are called universal values because they belong to all humanity and society. There are also values that are related to the life, lifestyle, lifestyle, past, future, and social environment of a particular nation, people and people.

They are called national values. The highest value is a personal value related to a person, his activity, lifestyle, behavior, faith, meaning of life, behavior. However, it serves as a common criterion for universal and universal values. Values can be divided into social or negative aspects depending on their content and character. Values, in the conditions of independence, acquire a new content, are purified and improved. Values are combined with the idea and ideology of national warming and serve as an important factor in educating a perfect person." According to the well-known philosopher and scientist J. Tulenov, "Values should be understood as a set of natural and social phenomena that are important

for people and humanity, serve the interests and goals of the nation, people and social groups" [1;1] National values are a complex social and spiritual phenomenon, which covers the language, culture, history, customs, traditions, total material and spiritual wealth, all aspects of the economic, social and political life of the nation. Our long-term scientific research in this field allowed us to conclude that national values encompass the spiritual qualities, material wealth, and socio-political traditions of the Uzbek people.

National values are related to the life and lifestyle of a particular nation, people and people, their past, future and social environment, as defined in the encyclopedia of philosophy. Based on this, the inculcation of human qualities in the basis of national and spiritual values creates conditions for today's young generation to function as perfect people tomorrow.

The first President Islam Karimov in his book "High Spirituality - Invincible Power" defines Man as follows: "Man is a unique creature that embodies both material and spiritual characteristics and signs, a great and mysterious miracle of the Creator. That's why it is very difficult to fully understand his inner world, the virtues and qualities bestowed on him. Summarizing these views and thoughts, I think it would be appropriate to compare the material and spiritual world, which is necessary for realizing human dreams and living a conscious life, to the two wings of a flying bird.

When these two important factors harmonize with each other, become a literal double wing, only then the processes of growth, change, and advancement will take place in the life of a person, state, and society" [2;2] All the genetic characteristics, moral norms, and the characteristics that control its activity are passed down from ancestors to generations. Another feature that shows the fundamental difference of humanity from other living beings is its ability to regulate its practical activities. This condition is the most important feature that defines the humanity of humanity.

Also, the fact that humanity has the ability to produce the material and spiritual wealth necessary for its life is considered one of its priority features. When teaching national and spiritual values to preschool children, it is necessary to focus more on topics related to nature, because through these topics we teach children to love nature.

Our ancestors did not use every herb of nature in vain. If there was a need to use them, first of all they tried to increase them, and then they used them. In this regard, Sahibgiron Amir Temur called his citizens to be kind to nature, saying in his "Tuzuklar" "If I cut one sapling, I planted ten saplings." It came to us as a legacy from our ancestors. Work plays an important role in human life. Thanks to work, humanity changes the natural environment in which it lives, creates material and spiritual wealth, and improves itself. The purely physiological functions of the human organism, the development of hands and feet, head and face, ankles, joints, bones and muscles are also directly related to physical labor and mental activity. In addition, work serves as a basic condition for the spiritual and material development of humanity. Thanks to work, humanity affects nature, makes tools and continuously improves them. Family relations and spiritual and moral norms are one of the most important features for humanity. Family and spirituality indicated that a person was formed as a socio-historical being.

While talking about the importance of human qualities in children's use of national values, Boriyev Mansur Rahmatullayevich's article on the topic "The role of national education in the transformational processes of our national mentality" mentions the importance of national values, national traditions in the education of young people in the spirit of nationalism. Wrote about.

In his article, the author cited the masterpiece opinion of the first president of the Republic of Uzbekistan I.A. Karimov in his work "High spirituality is an invincible power" "If I were to ask what should be done to protect our spirituality today and what to do about the attacks that threaten it

If he asks that it is necessary to oppose, I first of all ask that every person living in this country should realize his identity, deeply learn the heritage of our ancient history and rich culture, great ancestors, consciously look at the rapidly changing reality of today's life, and think independently and I would answer that it is necessary to live with a sense of belonging to all the changes in our country. Also, Sh.Z. Taylanova wrote about national values in her article "Specific features of our spiritual values in preschool education", in which values analysis, narratives, legends, stories, epics, etc. meant that it goes back to the examples of folk oral creativity. He talked about the epic of the Uzbek people, love and friendship in Alpomish, patriotism in the legend of Tumaris and Shiroq, openness, generosity, and humility in the tales of Hotamtoy. The theme of values is reflected in religious worldviews and their oldest forms, and the main meaning of values is written in religious books.

N.R. Ashurov in his article "Peculiar aspects of the use of national values" divided the values into three groups.

1. Universal (independence, friendship, patriotism);
2. Regional (hospitality, generosity, childhood);
3. National (spiritual, material).

The historical past, traditions, labor experiences of each nation are manifested in the form of various traditions.

There is probably no Uzbek who does not know "Navroz", "Beshik Toyi", "Khashar" and other rituals from the national values of our people. Instilling human qualities and national-spiritual values into the minds of children of preschool age is more important than ever. When conveying the wisdom of our ancestors to children, it is necessary to correctly convey the essence and content of the texts. Through a conscious approach to nature and society, we instill human qualities in preschool children. In order to protect the world around us, to pass on our rich national spiritual heritage to the next generation, it is necessary to know the faith of our ancestors, and diligently acquire their experience. To do this, children of preschool age should have deep knowledge and skills. As we know, relying on the inseparability of educational processes, it is necessary to educate children as highly cultured people, loyal to their Motherland and profession, by studying the life and work of our great scholars as invaluable aspects of national values. Today, our social foundations are sufficient for this, and the government of our Republic has created ample opportunities for the implementation of work in this direction.

For example, there are a lot of resources related to our national and spiritual values in the manuals to be developed based on the "First Step" curriculum. Undoubtedly, national and spiritual values take the leading place in the formation of human qualities in children.

That's why in my dissertation work, we focused on the social foundations of the composition of human qualities:

- the education system of our ancestors;
- folk art;
- ancient written sources;
- folk action games;
- folk craft art;

- conscious approach to nature;
- Uzbek folklore;
- activity of figures;
- folk crafts.

In raising children as adults:

- exemplary life path of great figures;
 - holy sources;
 - fairy tales;
 - riddles;
 - narrations;
 - parables;
 - family upbringing;
 - educator's work in this regard;
 - neighborhood system;
 - relationships between adults;
 - circle of friends;
 - social real life plays an important role;
 - the feeling of striving to be polite;
 - the need to master human qualities;
 - knowing the essence of greeting and following it;
 - to feel the benefits of being kind and kind;
 - to have the ability to show respect;
 - observance of orderliness;
 - reacting to own property and state property;
 - knowing the dictionary meaning of the words merit and sin and paying attention to them in practice;
- In conclusion, it should be said that while explaining national values to children, we should introduce them to Uzbek national holidays, traditions, wedding ceremonies, national clothes, folklore, and national dishes. Children directly participate in holidays and weddings and grow up watching the processes taking place in them. It is shown in its images in pre-school educational organizations and events held in schools.

References

1. J.Tulenov Falsafa qomusiy lug'at "O'zbekiston Faylasuflar milliy jamiyati nashiriyoti " shaqrq nashiriyoti-manba Aksiyadorlik kompaniyasi bosh taxririya Toshkent 2004,www,zio,com kutubxonasi 446 bet.
2. I.A.Karimov "Yuksak ma'naviyat – yengilmas kuch"
3. Temur tuzuklari 2018 yil.Toshkent
4. Sh.Z.Taylanova Polish science journal 32
5. N.Ashurov "Milliy tarbiya va oila ma'naviy salohiyati rivojlanishinig pedagogik-psixologik masalalari" ilmiy-amaliy konferensiya Denov 2020 (13-16 bet)